

# ***THE BUZZ:*** Academic Affairs Weekly Newsletter



## From the Provost

**Academic Program Prioritization Forum – August 16, 3-4:30 pm, SJU:** On July 14, an update was sent from the president and provost via the Academic Affairs email to the internal CSB+SJU community, sharing the Academic Program Prioritization report. Now that you have had the opportunity to read this report, we anticipate that you may have questions. President Bruess and Richard Ice will hold an in-person forum about Academic Program Prioritization on Tuesday, August 16 from 3:00-4:30 p.m. in the Stephen B. Humphrey Theater (SBH) at SJU.

**Fall Forum and Workshop Dates:** The All-Campus Community Forum will be held on **August 23** (CSB Gorecki 204) 1:00 – 4:00 p.m. and the Student Experience Workshop (formerly the Academic Affairs Workshop) will be held on **August 24** (CSB Gorecki 204) 8:30-11:30 a.m. More details will be posted on the Bulletin Board and sent via email from Academic Affairs. An RSVP will be requested so please watch for these communications.

**CSB/SJU All College Convocation Ceremony - August 29 9:00 a.m. SJU Abbey/University Church** You are invited to join this joint event planned for Monday, August 29 to celebrate the opening day of the 2022-23 academic year. Please watch for more information about this event on the Bulletin Board and communicated from Academic Affairs.

## Faculty Governance

**Title IX Proposed Policy and Procedure and Sexual-Misconduct - Complaint Procedures –** *see email sent from Academic Affairs on 7/26/22.* Comments due to Terri Rodriguez, Chair of the Faculty Handbook Committee, on or before the close of business on August 9, 2022.

**Welcome to the new JFS Chair and Vice-Chair!**

**JFS Chair:** Parker Wheatley

**JFS Vice-Chair:** Carrie Hoover

## Innovation Fund

**Innovation Fund Information:** The purpose of the innovation fund for academic areas is to explore and launch initiatives aimed at increasing enrollment, identifying new revenue streams, or ways to reduce costs. Proposals must be for innovation, not for modification. That is, the proposal should be a significant advancement, not simply making an incremental change that would produce minimal outcomes. Some examples of innovative proposals could include development of a new academic program, curricular innovation, developing partnerships with other institutions, creation of new programs or revenue streams when classes are not in session (for example summer programs), or developing collaborations with community partnerships.

Funds can be used for stipends or course releases to develop the program, engaging with outside consultants or outside partnerships, to pilot or start up an initiative, and other relevant costs associated with your innovative proposal. The funds are not intended for ongoing projects or current programs or for capital investments or improvements. This is your opportunity to think big and to get the funding to launch your ideas.

Applications will be taken through <https://www.csbsju.edu/forms/OMPXL2BOKI>. The key to a successful application is to explain why your project is innovative and to demonstrate it will have a significant impact on revenue generation, either through increased enrollment or development of additional revenue streams or has the potential for significant cost reduction. We continue to accept applications and they will be reviewed and awarded on a rolling basis.

Submissions: <https://www.csbsju.edu/forms/OMPXL2BOKI>.

*See complete information in 11/8/22 email sent from Academic Affairs*

## Development Opportunities

**Writing/Working Retreat @ Learning Commons – August 8-10:** Claim some time for that project you've been working on ... or meaning to get to ... or dreading and avoiding... Sign up for the August 8-10 writing/working retreat at Alcuin and the Learning Commons. Join us Monday, Tuesday, and Wednesday from 8:30a-4:30p for concentrated work time, low-level accountability, and delicious (and free) food with great colleagues!

Register here: <https://www.csbsju.edu/forms/2HOLAZU71A> [More Information](#)

**Academic Impressions Membership:** CSB+SJU continues to provide us access to Academic Impressions, an organization specializing in professional development resources for higher education employees. All faculty and staff at CSBSJU have membership access to thousands of training resources, many of which are on demand or virtual workshops. Examples of topics include trainings for early career faculty, mid-career faculty, retention, meeting students' needs, DEI, leadership, and personal development. Accessing your Academic Impressions member resources is a breeze with SSO (Single sign-on). [Please log in](#) using your existing *CSBSJU Login* and start learning today!

## Libraries

**Planning for Instructional Technology Day January 2023:** Please help us plan an Instructional Technology Day with sessions you'll find value in. This [survey](#) gives you a number of ways to tell us what you're interested in learning about, lets you tell us about a session you'd be willing to lead, and gives your IT Services team help making a day of learning you'll be excited to attend. We thank you for your contributions!

**Need Data?** CSB/SJU Libraries are running a [trial to Social Explorer](#) through December 15<sup>th</sup>. Learn more on their [LibGuide](#)! This tool allows you to create reports and maps using data from the Census Bureau and some other sources. Contact Adam Konczewski or David Wuolu for more information about the trial and how you might use it in your courses. Need a different kind of data? Librarians can help with that too. [Contact a librarian](#) for assistance.

## Experience HUB

### Office of Undergraduate Research (OURS)

**Summer Researcher Celebration on August 4! Upper Gorecki from 1:00-1:45pm:** OURS is hosting a mini-CSC day to celebrate the impressive work completed by our summer researcher community. Join us for a poster session and a series of short oral presentations from 2-4pm. [View our schedule of presentations here.](#) We hope you can join us!

**Seeking Faculty Mentors for Emerging Scholars Program:** OURS is seeking a few more faculty mentors for this year's Emerging Scholars Program! The Emerging Scholars Program provides underrepresented first-year students with a full-time, paid research position under the mentorship of a faculty mentor for the full academic year. Faculty mentors are asked to work with a student on a research project suitable for a new researcher, assist them in developing skills and knowledge, support them in their transition to college, and be comfortable mentoring students with diverse backgrounds and identities. Faculty mentors are provided a stipend for their service. To view proposal prompts and apply, visit: <https://www.csbsju.edu/forms/QCAHYQ34DI> -- Proposals are due **August 8 at 12 pm.**

## Welcome/ Congratulations

### New Hires

We would like to extend a special welcome to the following new Academic Affairs staff hires:

- Maria Reszel, Art/Theater Office Coordinator -Start date: 8/1
- Jennifer Honsa, Assistant Technical Director, Fine Arts Programming - Start date: 8/8
- Katherine Stang, Biology & Physics Office Coordinator- start date: 8/9

Welcome Maria, Jennifer and Katherine!

**New Positions**

Congratulation to Julie Diethelm who has taken a new position in Academic Advising as an advisor to start on August 24. Julie will be moving to this position from the Registrar's office.

**Do you have information for The Buzz?** If you have information you would like included in The Buzz please submit to this link: [The BUZZ information](#)

The Buzz can be found on the Academic Affairs website under related links.

<https://www.csbsju.edu/academic-affairs>



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**CSB/SJU All College Convocation Ceremony - August 29 9:00 a.m. SJU Abbey/University Church** You are invited to join this joint event planned for Monday, August 29 to celebrate the opening day of the 2022-23 academic year. Please watch for more information about this event on the Bulletin Board and communicated from Academic Affairs.

**Organizational Changes in Academic Affairs and Student Development:** In July, both divisions of Student Development and Academic Affairs began reporting to the Provost. We have found it necessary to make a change in reporting to align the Student Development reporting structure with the rest of the organization. Dual reporting has always been challenging at best and Student Development was one of the few outliers left with dual leadership reporting. This has not always been the most efficient model and is even less so in strong integration.

Mary Geller is serving as the joint leader for Student Development as the Associate Provost reporting directly to the Provost. Mike Connolly retains his role as the SJU Dean of Students and Senior Student Affairs Officer, and Jody Terhaar is the CSB Dean of Students and Senior Student Affairs Officer.

You all were made aware of shifts in Academic Affairs between the deans' roles. As indicated in the changes, Dean of the Faculty Pam Bacon will take on more responsibilities and play a larger role. In recognition of her expanded responsibilities, her title is now Associate Provost and Dean of the Faculty.

## Welcome/ Congratulations

**Welcome to our New Faculty:** Please join the Provost in extending a warm welcome to our new faculty members. Due to time constraints, we are unable to have the new faculty introduce themselves during the workshop on Wednesday. Please see the attached flyer introducing our new faculty colleagues.

**Welcome to our New Academic Affairs Staff:** We would like to extend a special welcome to the following new Academic Affairs staff hires:

- Rebecca Brzezinski, Entrepreneur Center Office Coordinator – start date: 8/8
- Lucas Vetsch, Assistant Director, Career Coach, Environment & Data (XPD) - start date: 8/15
- Matthew Joyall, Adventure Education Fellow, Outdoor U - start date: 8/15

### **New Positions**

Congratulation to Trisa Schaefer who has moved from the Benedictine Institute to a new position in XPD as an Assistant Director of External Engagement.

## **COVID-19 Update**

**The following is a message from Casey Gordon, chair of the Pandemic Planning Committee sent on August 8, 2022. Key changes have been bolded for the Buzz readers.**

“As we look forward to welcoming our students back to CSB and SJU, I want to provide an update regarding our plans for fall start up.

The landscape of COVID-19 today looks very different from two years ago. The severity of the illness has decreased, vaccination and testing are readily available to individuals, and doctors have ready access to prescribe antiviral or monoclonal antibody treatments. I am pleased to report that 88% of our incoming students this fall have received the first series of the COVID-19 vaccination and an additional 52% of those have received their boosters. Students are continuing to submit their immunization records in preparation for the start of the school year.

Over the summer, we collected and reviewed feedback and data from a variety of sources, including the Pandemic Planning Committee, faculty leadership and other faculty, our vaccination percentages, and the Minnesota Department of Health (MDH). We also examined the approach of other higher education institutions across Minnesota. In response to the lowered risk presented by COVID-19 today as compared to several years ago, **MDH is discontinuing some services that were previously provided. They will no longer be notifying campuses of positive cases, nor providing free testing to campuses.** Many other higher education institutions across Minnesota have relaxed their mask mandates. This shift emphasizes what is happening throughout the nation as we move away from COVID-19 mandates toward an approach that emphasizes the personal responsibility of each individual.

At the end of last semester, in response to our high vaccination rate, low positive case count, and several other measures, we removed most of the restrictions that had previously been in place during the COVID-19 pandemic, including the vaccination mandate. As we look ahead to fall semester, given the current conditions, we will remain consistent with that approach, using the following policies/processes:

- **We strongly recommend staying up to date with COVID vaccinations, but will not require it of students, faculty, or staff.**
- **Masking will be optional everywhere. Please note: Masking may still be required in Health Services due to federal/state regulations.**
- **We will not be providing contact tracing services for employees or students.**

- Students will quarantine/isolate in place in residence halls. Students may reach out and request to move, and we will hold residence hall spaces to house those individuals.
- No social distancing or capacity restrictions.
- No restrictions on guests or visitors to campus.
- Classroom instruction will occur in-person for students and faculty, supporting our mission and following the [classroom attendance policy](#) attendance policy as detailed in the 2022-2023 Academic Catalog. Please consult the full policy for more detail.

Individually, faculty and staff can no longer require or request masking of others in classrooms and offices. However, the campus wholeheartedly supports anyone who continues to wear a mask for any reason. We expect that all members of the CSB and SJU community will be understanding of individual situations and choices. In accordance with the Equal Employment Opportunity Commission (EEOC), any requests for accommodation due to medical condition or disability should be submitted through Human Resources here [ADA Accommodation Form](#).

As always, we will continue to monitor the changing conditions of the virus. If we see a dramatic rise in cases on campus, if new guidance is released from MDH or CDC, or if there are other significant changes to the situation, we will continue to communicate with the community and adapt our processes. Please feel free to contact me [cgordon@csbsju.edu](mailto:cgordon@csbsju.edu) or email [covidinfo@csbsju.edu](mailto:covidinfo@csbsju.edu) with any questions.”

## Faculty Governance Standing Committee News

**GECC Deadlines reminders:** The deadlines are as follows:

1. **September 5, 2022** – For existing courses seeking to add IC designations that will be offered in the **SPRING 2023**, including but not limited to already approved courses seeking to transition from a TE to a TF.
2. **October 14, 2022** - For courses seeking to add IC designations that will be offered in the **FALL 2023**
3. **Feb. 17, 2023** – For courses that seek to add IC designations that will be offered in the **SPRING 2024**

### Notes on deadlines:

- The GECC will continue to review proposals on a rolling basis and will do their best to accommodate course designation requests throughout the semester, including applications submitted post-deadlines.
- The GECC can consider course designation requests for courses that are ongoing on a case by case basis. Once a course has been graded, designations cannot be retro-actively added.

### Notes on Application Submissions:

\* Course application forms and guidelines can be found here: <https://www.csbsju.edu/integrations-curriculum/faculty-resources/course-proposal-forms>

\*If you are submitting IC designation applications for a *new* course (a course that has not been offered previously and needs a course number OR a course that has undergone significant revision), please *also* fill out a [New Course Proposal Form](#).

\*Please submit your course proposal by filling out the Forms Manager form at the links below. For each designation, there is also a Microsoft Word version of the proposal form provided to aid in drafting the course proposal (please do NOT submit the Word version - it is for personal use only).

Reach out to us at [generaledcurriculum@csbsju.edu](mailto:generaledcurriculum@csbsju.edu) or to the committee co-chairs (Fall 2022 Co-Chairs: Emily Paup and Pedro dos Santos)

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## Experience HUB

### Office of Undergraduate Research (OURS)

**Openings on URFAC – Application Deadline is September 2, 2022** The Office of Undergraduate Research & Scholars is seeking new committee members to serve on the Undergraduate Research Faculty Advisory Committee (URFAC)! The URFAC exists to provide oversight, support, and visioning for all student/faculty collaborative undergraduate research and creative work at CSB and SJU. The committee is structured to have representation from each division (NS, SS, FA, & HM) in order to ensure breadth and depth of expertise in research and scholarship in each academic area. Beginning in Fall 2022, we are seeking:

1 Humanities representative – 3-year term (2022-2025)

1 Fine Arts representative – 3-year term (2022-2025)

Those interested in serving, should submit 1) current curriculum vitae and 2) letter of intent.

To learn more and apply, visit:

<https://livecsbsju.sharepoint.com/teams/OfficeofUndergraduateResearchScholarsOURS/SitePages/Openings-on-URFAC.aspx>

### Experience & Professional Development (XPD)

**Fall 2022 Internships:** The final registration deadline for Fall 2022 internships is **August 29, 2022**. Download the guide below! Contact Laura Hammond in XPD with any questions.

The CSB and SJU academic (for credit) internship experience is a form of experiential education that integrates knowledge and theory learned in the classroom with practical application and skill development in a professional setting. Internships generally run 10-20 hours per week over a 16-week semester [More Information](#)

# Faculty Governance

**Joint Faculty Assembly (4:30-5:30) Thursday, September 8 Gorecki 204 Zoom**  
<https://csbsju.zoom.us/j/98269442900>

**Joint Faculty Senate Meeting (4:30-6:00) Tuesday, September 13 Gorecki 204**

- **In-Person** for Senators/ex officio members/presenters/any individuals wishing to speak
- **Virtual** for faculty/staff observers: <https://csbsju.zoom.us/j/96321358151>

**See attached listing of future meetings updated and sent from the Chair and Vice Chair on 8/22/22.**

For more information regarding these meeting watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu).

## The Buzz on Campus

### **Announcing the 22-23 Fine Arts Series!**

We are thrilled to announce the 2022-23 Fine Arts Series! This season features exceptional performing and visual artists and we're introducing brand new Flex Packages, offering fantastic savings on all ticket prices, including Faculty/Staff and Student ticket prices. Order before September 23 and pay no ticket fees!

Season brochures will be hitting mailboxes this week. Please note that our box office will be available by phone only at 363-5777 until September 6 as we train new staff. [More Information](#)

### **Partnership Equity in Global Health Conference at CSB/SJU Tuesday, September 13, 2022**

See email from Jeff Anderson on 8/15 for more information

### **Kendra Allen: Writer in Residence from September 25th to September 30th.**

Tuesday, 9/27: Public reading and conversation with the author at 7pm in Upper Gorecki

\*IC designations for this event: ARTE, Gender, and Race/Ethnicity

Allen's books include the memoir, *Fruit Punch*, which just came out on August 9th, the poetry collection, *The Collection Plate* (2021), and the essay collection, *When You Learn the Alphabet*, which won the 2018 Iowa Prize for Literary Nonfiction (selected by Kiese Laymon). Her essays appear in many literary reviews, including *The Paris Review* and *The Rumpus*, and she writes a music column, "Make Love in My Car," for *Southwest Review*.

### **Diane Wilson: Writer in Residence from November 7th-8th**

Tuesday, 11/8: Public Reading and Conversation with the author at 7pm in Upper Gorecki

\*IC designations for this event: ARTE and Race/Ethnicity

\*Wilson's visit is in partnership with the Multi-Cultural Center's week-long Festival of Cultures

Wilson's books include *Beloved Child: A Dakota Way of Life* (2011) and the memoir, *Spirit Car: Journey to a Dakota Past* (2006). Her essays have appeared in many anthologies, including: *Kinship: Belonging in a World of Relations* (2021); *We Are Meant to Rise* (2021); and *A Good Time for the Truth* (2016). Wilson is

the former Executive Director for the Native American Food Sovereignty Alliance and also a Mdewakanton descendent, enrolled on the Rosebud Reservation.

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## From the Provost

**Provost's Recommendations for Group 1:** *see email sent from Richard Ice on 9/26/22*

On August 29, 2022, I announced my intention to activate the Academic Program Reduction, Impaction, Merger, and Closure Policy. Additionally, I indicated that I would follow a specific timeline to facilitate the orderly deliberation of the faculty governance process, which has strict time limits for reviewing my recommendations and possibly making other recommendations. In accordance with Faculty Handbook section 2.14.4.2, the completion of the process from declaration to the announcement of recommendations shall not be less than 20 working days. That period has passed.

I have consulted with the departments and programs in "Group 1," which includes Asian Studies, Classics (Classical Languages (which includes programs in Greek and Latin) and Ancient Mediterranean Studies), Peace Studies, Philosophy, and Theater. I have had a healthy and vibrant exchange of ideas with each program. The programs have worked diligently to address these difficult issues in a serious and thoughtful manner. I offer my sincere gratitude to the members of the programs for their work and innovative ideas. These are difficult choices for all of us and I have given the program recommendations careful consideration.

This message and the link to the accompanying documents serve as the provost's recommendations (Section 2.14.4.2) for Asian Studies, Classics (Classical Languages (which includes programs in Greek and Latin) and Ancient Mediterranean Studies), Peace Studies, Philosophy, and Theater. This announcement of recommendations begins the formal process for faculty committee deliberations as outlined in Section 2.14.4.3 of the Faculty Handbook.

The specific recommendations are located [here](#).

In summary my recommendations are:

- Close Asian Studies by eliminating the Asian Studies major and minor.
- Classics:
  - Close Classical Languages by eliminating the Classical Languages major and minor.
  - Close Greek by eliminating the Greek minor and eliminating the Greek language sequence (111, 112, and 211).
  - Reduce Latin by eliminating the Latin minor and retaining the Latin language sequence (111, 112, and 211) that satisfy the IC language requirement; and
  - Reduce Ancient Mediterranean Studies by eliminating the Ancient Mediterranean Studies major and retaining the Ancient Mediterranean Studies minor.
- Close Peace Studies by eliminating the Peace Studies major and minor.
- Reduce Philosophy by eliminating the Philosophy major. A revised Philosophy minor will be retained.
- Reduce Theater by eliminating the Theater major. A revised Theater minor will be retained.



These are difficult decisions and I take my responsibility seriously. These recommendations are based on the data and recommendations produced from the Academic Program Prioritization process. The situation facing CSB and SJU calls for action because the academic set of programs and majors as a whole are beyond long-term institutional fiscal resources to support them all appropriately. These recommendations are part of the larger set of recommendations to strategically reduce programs that have low or struggling enrollments to be able to provide resources to programs that show higher or growing demand. These recommendations will enable the institutions to reallocate resources within the overall academic programs to prioritize resources to position the institutions for growth.

Sincerely,

Richard Ice, Provost  
College of Saint Benedict and Saint John's University

**Communicating to Students about 2.14:** Some of you have asked how to communicate with students about the provost's recommendations for 2.14. You may share information with students about the provost's recommendations, but you should be clear that these are recommendations at this point. There is a process being followed, that includes faculty governance and a final decision by the College of Saint Benedict and Saint John's University Common Boards of Trustees in February 2023. The governance process can be confusing, but I ask that you make clear to students that at this point these are recommendations and not yet final decisions.

Most importantly, even if a program is ultimately closed by the Boards, current students will be able to complete the majors and minors as they are listed in the 2022-2023 academic catalog.

**Textbook orders for spring semester:** To ensure your books are ready for spring semester, orders are due by

**October 1, 2022.** Please see the email sent by Academic Affairs on 9/19/22 for more information. Submit course materials adoptions online: [www.csbsju.edu/Bookstore/Faculty](http://www.csbsju.edu/Bookstore/Faculty)

## Faculty Development and Research Committee

The Faculty Development and Research Committee (FDRC) invites proposals for Professional Development funds and for Curriculum and Program Development funds. This is the third call for fiscal year 2022-2023. Applications are due by **Friday October 21<sup>st</sup> at 11:59PM.**

Please see the email sent from Academic Affairs on 9/21/22 for the guidelines for FDRC proposals and budgets. Proposals and budgets may be submitted to this link when completed: <https://www.csbsju.edu/forms/QCQ7MBV8NG>

**Please note:** There is a new budget template to accompany FDRC applications. This is a change from past years. The forms manager will direct you to submit your proposal as a PDF and then your budget separately using the attached excel template. The budget template and proposal guidelines are attached to this email.

If you have questions, please reach out to the co-chairs: Ashley Fink or Emily Heying.

## Academic Advising

In the coming weeks there are going to be opportunities for you to hone your faculty advising skills. There is no RSVP needed, **please** join us.

**Understanding the Integrations Curriculum**—Karyl Daughters will lead a presentation about the Integrations Curriculum and advising students about the Integrations Curriculum.

October 5 from 3:30-4:30 p.m. in Quad 252

October 6 from 8:30-9:30 a.m. in HAB128A

**Faculty Advising Nuts and Bolts**—Members of the Academic Advising Staff will lead participants on a tour of the technology resources used in Faculty Advising. We will specifically dive into use of Banner Web, Banner 9, DegreeWorks, the HIVE and CSB/SJU homepage resources. PLEASE BRING YOUR LAPTOP TO THE SESSION!

October 12 from 4-5 p.m. in Quad 170, Founders Room

October 20 from 4:15-5:15 in HAB 107,

**Important Advising Dates:**

October 14—Spring schedule and PIN's released (date may vary slightly)

October 18—Academic Exploration Fair from 2-5 p.m. in Gorecki 204

October 19—Midterm grades due for first-year students

November 1—Registration begins

November 16—Last Day to withdraw from a full-term course

If you have questions about of the above opportunities, feel free to contact us at [academicadvising@csbsju.edu](mailto:academicadvising@csbsju.edu).

## Research and Grants Office

**Call for Natural Science faculty rep to serve on Scholarship & Creative Work Award review committee.** The Research and Grants Office is looking for 1 Natural Sciences representative to serve on the 2023-2024 Scholarship & Creative Work Award application review committee. The committee will read and review applications between Oct. 13-27 and make recommendations to the Dean of the Faculty. Please e-mail Karlyn Forner ([kforner001@csbsju.edu](mailto:kforner001@csbsju.edu)) if you are interested in serving in this role. [More Information](#)

**Shout Outs.** Want to **Shout Out** your own achievements or raise up one of our colleagues? Tell us about a new publication or book, an award or recognition, the launch or culmination of a project, and/or other accomplishments that your colleagues should know about. Click here to [Submit a Shout Out](#) or find the link on the Research & Grants Office page: [www.csbsju.edu/research-grants](http://www.csbsju.edu/research-grants).

A shout out to **Megan Sheehan** in Sociology who published a new article in the journal, *Urban Studies*, "[Everyday Verticality: Migrant Experiences of High-Rise Living in Santiago, Chile](#)." Drawing on long term ethnographic research, this article highlights the everyday experiences of migrants living in high-rise residences, analyzing how migrants' daily practices build links between vertical housing and the broader city. The accepted version of the manuscript is also available on CSBSJU Digital Commons: [https://digitalcommons.csbsju.edu/sociology\\_pubs/39/](https://digitalcommons.csbsju.edu/sociology_pubs/39/). Congrats, Megan!

**Sign-up for the Oct. 9-11 Writing/Working Retreat @ Episcopal House of Prayer**

Sign up for the first writing/working retreat this year, taking place Sun. Oct. 9 - Tue. Oct. 11 at the Episcopal House of Prayer! Enjoy multiple days of unstructured work time in a beautiful setting with delicious food & great colleagues. Overnight & day options available.

Click "More Information" to sign up, or visit the Research & Grants Office website to learn more.

<https://www.csbsju.edu/research-and-grants-office/supporting-research/retreats>

[More Information](#)

**Scholarship & Creative Work Award.** Scholarship & Creative Work Awards enable full-time faculty to pursue scholarly research, writing and/or creative work by providing reassigned time from teaching one 4-credit course during the year of the award. See the email sent by Academic Affairs on 8/30/2022. Applications for 2023-2024 awards are due **October 12 @ 5 p.m.** Find the call, rubric, department chair approval, and submission forms here: <https://csbsju.edu/research-and-grants-office/supporting-research/scholarship-and-creative-work-awards>

**Write Now!** is a twice weekly co-writing meetup on Mondays and Thursdays that starts September 15 and will run throughout the entire academic year. Come and make time to work on your scholarship/writing in the company of colleagues working on theirs. Stay for the entire block or pop in and leave when you need to. No RSVP needed. Just bring your work and a beverage or snack and take advantage of the low-level accountability of working near others.

- **Mondays, 8:30-10:30a** @ CSB, HCC 114/115
- **Thursdays, 1:30-3:30p** @ SJU, Learning Commons 378

## Center for Teaching and Learning

The CSB and SJU HHMI Inclusive Excellence grant and the Center for Teaching and Learning (CTL) will be offering a series of talks and faculty development opportunities designed to help us all engage more deeply in inclusive teaching and learning so that we can better serve our students and one another.

Dates for Fall Inclusive Teaching Series (see attached flyers)

- **Tues., Oct. 4th at 5:00pm:** [Dr. Carolyn Roberts](#) will offer a virtual lecture on "**The Historical Roots of Racism and Colonialism in Science and Medicine.**" **Note: This virtual lecture will be open to all CSB and SJU faculty, staff, and students.** This talk invites participants to think deeply about how racism, slavery, and colonialism are woven into the origins and development of modern Western science and medicine. We will consider the extraction and erasure of African and Indigenous scientific knowledge; how colonialism advanced Western science; and how race and racism have impacted American medicine from the period of slavery to the present. **Registration:** <https://www.csbsju.edu/forms/XF50PZEEMH>
- **Thurs., Oct. 13th at 4:30pm:** Dr. Roberts will offer a follow-up virtual workshop for faculty on "**Inclusive Pedagogy for STEM Excellence.**" This hands-on, interactive workshop allows faculty to assess their current strengths as educators in the inclusive classroom and learn concrete, actionable pedagogical strategies. A workbook of resources will be given to all participants for further study and personal development. **Registration:** <https://www.csbsju.edu/forms/KIR4SR1ODE>

## Experience HUB

### Experience and Professional Development

Faculty are invited to participate in our fourth annual Community Engaged Learning Cohort sponsored by the Bonner Foundation. The cohort is for faculty creating new or re-envisioning current courses to include a Community Engaged Learning Component. The group will meet five times over the coming academic year to provide support and share best practices. Participants will receive a \$900 stipend as well as a \$500 stipend to award to their partnering organization. **Applications are due by October 5th.** Please apply here: <https://www.csbsju.edu/forms/KBP38Q47HH>

If you have questions contact Adia Zeman Theis at [AZEMANTHEIS@CSBSJU.EDU](mailto:AZEMANTHEIS@CSBSJU.EDU) or Ted Gordon at [tgordon@csbsju.edu](mailto:tgordon@csbsju.edu)

### Office of Undergraduate Research and Scholars

**Pathways to Distinction:** CSB and SJU and the Office of Undergraduate Research and Scholars is thrilled to announce the launch of Pathways to Distinction! Pathways to Distinction are guided steps to achieving CSB and SJU's Institutional Learning Goals. The distinctions—while challenging to earn—are not entirely based on GPA or coursework. Instead, they recognize students' extraordinary development and accomplishments across a variety of academic, community-based, personal, leadership, global

engagement, service and other experiences. In doing so, they embody the Benedictine Values and complement our Integrations Curriculum. Each Pathway enables students to strategically decide how they want to stand out by completing required and elective criteria during their four years on campus, allowing us to award graduation distinctions that are inclusive and accessible to any student. The first round of distinctions will be awarded to the class of 2025. For questions or more info, please contact Lindsey Gunnerson Gutsch at [lgutsch001@csbsju.edu](mailto:lgutsch001@csbsju.edu)

### **Pathways Guide: Register to attend a training on September 28 or September 29 to become a Pathways Guide!**

Faculty, Staff and older students are invited to become Pathways Guides. Pathways Guides will be a small group who will receive additional training to be effective messengers of Pathways information, articulating the value of a holistic and inclusive student experience. Guides will be asked to attend a short training session to gain deeper knowledge about Pathways, tips for talking about it with different students you might interact with, and to learn about how you can be involved in the continued evolution of the Pathways.

To register to become a guide, complete our form: <https://www.csbsju.edu/forms/6QFF6LURBZ>  
To learn more about Pathways, visit: [www.csbsju.edu/pathways](http://www.csbsju.edu/pathways)

## Faculty Governance

### **Joint Faculty Senate Meeting (4:30-6:00) Thursday, September 29 Founders Room Quad 170**

- **In-Person** for Senators/ex officio members/presenters/any individuals wishing to speak
- **Virtual** for faculty/staff observers: <https://csbsju.zoom.us/j/96321358151>

### **Joint Faculty Assembly (4:30-5:30) Thursday, October 6 Zoom**

<https://csbsju.zoom.us/j/98269442900>

*See the email from the JFA Chair and Vice Chair on 8/22/22 for all meeting dates.* For more information regarding these meeting watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu).

## Human Resources

**Employee Campus Services Update:** Check out the link on campus services and resources available for employees. [More Information](#)

## Health Services

**Flu Shot Walk-In Clinics—Includes Staff and Faculty!:** CSB and SJU Health Services and CSB and SJU Nursing Department will be hosting several Walk-In Flu Clinics at **Gorecki 120, CSB Monday, September 26th @ 9a.m.-1p.m. and Thursday, October 6th @ 11a.m.-3p.m. Mary Hall 25, SJU Tuesday, October 4th @ 11 a.m.-3 p.m. and Wednesday, October 12th @ 9 a.m. - 1 p.m.** Cost: \$20 Students can pay Cash, Check or Charge Student Account and Staff/Faculty Can Pay Cash Or Check. [More Information](#)

## The Buzz on Campus

**LLAS Fall 2022 Series Begins Wednesday, Sept. 28:** Join us as we kick off the LLAS Fall 2022 Series: Labor. on Wednesday, Sept. 28 at **7:00 PM in the Multicultural Center (CSB)**. Carlos García Velasco presents Organizing for Change: The Worker-driven Social Responsibility Model. He will discuss his organization (CTUL), its worker rights campaign, and current organizing experience. All are welcome! [More Information](#)

**Theology on Tap: Depression & Discipleship.** The first "Theo on Tap" of the year is HERE and unmissable! This podcast-style panel will feature Dr. Jessica Coblenz, Ph.D. author of "Dust in the Blood: A Theology of Life with Depression" (Liturgical Press, 2022), Dr. Mike Ewing, CSB and SJU Well-Being Center, Bernie Donlon, SOT M.T.S. Candidate, and Evan Mattson, SJU '24. Come learn new ways to understand mental health and faith. Plus, free food and drinks; drinks discounted for 21+. **Thursday, Sept 29 at 8:00PM in Br. Willies Pub at SJU** [More Information](#)

**Koch Luncheon:** Jennifer Beste invites you to a Koch luncheon to discuss the topic of depression and how we can best support our students with Dr. Jessica Coblenz, a highly engaging Catholic theologian and author of *Dust in the Blood: A Theology of Life with Depression*. This lunch will take place on **Friday, September 30** on CSB's campus. We will be discussing a chapter from Jessica's book that she has agreed to share with us. Space is limited, so the first 25 respondents to RSVP to Judy Shank ([jshank@csbsju.edu](mailto:jshank@csbsju.edu)) will receive confirmation that a space has been reserved for them and further details about the lunch location. Please see the email sent from Academic Affairs on 9/21/22 for more information.

### Environmental Studies Guest Lectures

- [Robin Wall Kimmerer](#): **Indigenous Wisdom, Scientific Knowledge, and the Teachings of Plants - Monday, 10/3 | 7:00 p.m. Pellegrine Auditorium, SJU**
- [Join a book group](#) reading *Braiding Sweetgrass* (books will be provided while supplies last)
- Robin Wall Kimmerer is a mother, scientist, decorated professor, and enrolled member of the Citizen Potawatomi Nation. She will discuss topics at the intersection of Indigenous knowledge, spirituality, and science.
- [Winona LaDuke](#): **Envisioning Political, Spiritual, and Ecological Transformation - Monday, Oct 24 | 7:00 p.m. Pellegrine Auditorium, SJU**
- Winona LaDuke is a Native American activist, economist, and author. An Anishinaabekwe (Ojibwe) enrolled member of the Mississippi Band Anishinaabeg, she has devoted her life to advocating for Indigenous control of their homelands, natural resources, and cultural practices.
- These events are sponsored by the Environmental Studies Department with support from the Mary Evelyn Tucker and John Grim '68 Fund. We also thank the following CSB and SJU departments for their contributions: [Jay Phillips Center](#); [McCarthy Center](#), [Initiative for Native Nation Relations](#); [Sociology/Anthropology](#); [CSB Campus Ministry](#); [SJU Campus Ministry](#).

**Theater Department Production:** The Theater Department proudly presents *The Hatmaker's Wife*- Tickets on sale now! When a young woman moves in with her boyfriend expecting domestic bliss, their new house reveals the magical tale of its previous inhabitants: an old hat-maker and his long-suffering wife, who runs away with his favorite hat. This sweet and surreal story bends time and space to redefine the idea of family, home, and true love itself. Performances:

- **Thursday, October 13, 2022 at 7:30 p.m.**
- **Saturday, October 15, 2022 at 2 p.m. and 7:30 p.m.**
- **Sunday, October 16, 2022 at 2 p.m.**

FAE/ARTE. For more information and to purchase tickets: <https://www.csbsju.edu/theater/2022-2023-season/the-hatmakers-wife>

**The 16<sup>th</sup> Annual Eugene McCarthy Center Lecture October 20 7:00 p.m. SBH (SJU)** General Paul Nakasone (SJU, 1986) will present the 2022 Eugene J. McCarthy Lecture at 7 p.m. Thursday, October 20 in the Stephen B. Humphrey Theater at Saint John's University. The four-star general and White Bear Lake, Minnesota native is the Director of the U.S. National Security Agency and Commander of U.S. Cyber Command. Nakasone will present the approach taken by U.S. Cyber Command and the NSA in overcoming the evolving cyber challenges posed by the 2022 midterm elections and more broadly.

Prior to the lecture, we invite you to help us welcome General Nakasone back home to Minnesota and our campus community. A reception will take place in the **Founders Room (Quad 170) at 5:00 p.m. on**

**October 20.** If you plan on attending the reception, please [register](#) by October 14. Registering for this event will also register you for the McCarthy Lecture. If you **only** want to attend the Lecture, use [this registration link](#). **Everything is first come, first serve and everyone must register and be prepared to show identification.**

**Koch Chair Lecture – Racial Justice & LGBTQ Inclusion: The Threat of White Christian**

**Nationalism** presented by Dr. Bryan Massingale **Tuesday, October 25, 2022 in Gorecki 204 (CSB) 7**

**p.m.** <https://www.csbsju.edu/academics/lecture-series/koch-chair> In Catholic discourse, concern for racial justice and LGBTQ inclusion are often treated in isolation. This presentation offers an intersectional approach to racial and sexual justice by exploring the challenge that white Christian nationalism poses to both our democracy and to vulnerable populations. It argues that "seeing and loving the world as God does" requires an uncompromising rejection of the idolatry of Christian nationalism and creating a society where the dignity of all is respected. For more information, contact Jennifer Beste.

**Diane Wilson: Writer in Residence from November 7th-8th** Tuesday, 11/8: Public Reading and Conversation with the author at 7pm in Upper Gorecki \*IC designations for this event: ARTE and Race/Ethnicity \*Wilson's visit is in partnership with the Multi-Cultural Center's week-long Festival of Cultures Wilson's books include *Beloved Child: A Dakota Way of Life* (2011) and the memoir, *Spirit Car: Journey to a Dakota Past* (2006). Her essays have appeared in many anthologies, including: *Kinship: Belonging in a World of Relations* (2021); *We Are Meant to Rise* (2021); and *A Good Time for the Truth* (2016). Wilson is the former Executive Director for the Native American Food Sovereignty Alliance and also a Mdewakanton descendent, enrolled on the Rosebud Reservation.

**Do you have information for The Buzz?** If you have information you would like included in The Buzz please submit to this link: [The BUZZ information](#)

The Buzz can be found on the Academic Affairs website under related links.  
<https://www.csbsju.edu/academic-affairs>



# **THE BUZZ:** Academic Affairs Weekly Newsletter



## From the Provost

### **PowerPoints: All Campus Community Forum & Student Experience Workshop**

PowerPoint presentations shared at the All-Campus Community Forum and Student Experience Workshop by Credo and Provost Ice are available on the Academic Affairs website or through the link below.

[More Information](#)

## Research and Grants Office

The Research and Grants Office is here to support faculty scholarship, research, writing, and creative work. Below are programs and opportunities for you to take advantage of in 2022-2023. Everyone (including you!) is welcome, so please consider joining us.

**Write Now!** is a twice weekly co-writing meetup on Mondays and Thursdays that starts September 15 and will run throughout the entire academic year. Come and make time to work on your scholarship/writing in the company of colleagues working on theirs. Stay for the entire block or pop in and leave when you need to. No RSVP needed. Just bring your work and a beverage or snack and take advantage of the low-level accountability of working near others.

- **Mondays, 8:30-10:30a** @ CSB, HCC 114/115
- **Thursdays, 1:30-3:30p** @ SJU, Learning Commons 378

**Writing Groups.** Are you looking for a group of colleagues to read your work and give you feedback? Or people to keep you on track and accountable? The Research and Grants Office is forming faculty writing groups for the 2022-2023 academic year (and beyond). Groups will include 4 members and be loosely based on shared interests and desires. Fill out this [writing group sign-up form](#) to tell us what you're looking for. Sign-ups are accepted on a rolling basis, and we'll continue creating new groups (or remixing) as interest arises.

**Gather.** We are launching "Gather"—a new event series uplifting and celebrating faculty scholarship. The first event in the Gather series will take place on **Tue. Sep. 20 @ 5:30p at Milk & Honey** and feature **Dr. Corrie Grosse** and her new book, *Working Across Lines: Resisting Extreme Energy Extraction*. This academic year, we plan to host 3 Gather events in the fall and 3 in the spring. Do you have a new book or publication, research accomplishment, or other scholarship/creative work triumphs you'd like to share and celebrate at Gather? Reach out to Karlynn Forner or [submit a Shout Out](#) (see below).

**Retreats.** Claim dedicated time and space to focus on your work this academic year! Retreats offer multiple days of unstructured work time in a beautiful setting (either overnight or day only) with low-level accountability, delicious food, and a chance for informal conversations with colleagues. We are offering 3 overnight retreats and 3 on-campus retreats in 22-23:

- Sun. Oct. 9 – Tue. Oct. 11 @ Episcopal House of Prayer (overnight or day)
- Tue. Jan. 3 – Thu. Jan. 5 @ Green Lake Lutheran Ministries in Spicer (overnight)
- Tue. Jan. 10 – Thu. Jan 12 @ SJU, Alcuin & Learning Commons (day only)
- Wed. May 17 – Fri. May 19 @ Green Lake Lutheran Ministries in Spicer (overnight)
- Tue. Jun. 13 – Thu. Jun. 15 @ SJU, Alcuin & Learning Commons (day only)
- Tue. Aug. 8 – Thu. Aug. 10 @ SJU, Alcuin & Learning Commons (day only)

Fill out the [Retreat Registration](https://csbsju.edu/research-and-grants-office/supporting-research/retreats) form to register for one or more retreats. You can find more information here: <https://csbsju.edu/research-and-grants-office/supporting-research/retreats>

**Shout Outs.** You're amazing! The Research and Grants Office wants to lift up faculty scholarship and your impact on the world. We will be featuring one faculty member per week in a new "Shout Out" section in the Buzz. Tell us about your new publication or book, an award or recognition, the launch or culmination of a project, and/or other accomplishments that your colleagues should know about. Submit your own achievements or raise up one of your colleagues. We want to know! Click here to [Submit a Shout Out](#). You can also find the link on the Research & Grants Office page: [www.csbsju.edu/research-grants](http://www.csbsju.edu/research-grants).

**Scholarship & Creative Work Award.** Scholarship & Creative Work Awards enable full-time faculty to pursue scholarly research, writing and/or creative work by providing reassigned time from teaching one 4-credit course during the year of the award. See the email sent by Academic Affairs on 8/30/2022. Applications for 2023-2024 awards are due **October 12 @ 5p**. Find the call, rubric, department chair approval, and submission forms here: <https://csbsju.edu/research-and-grants-office/supporting-research/scholarship-and-creative-work-awards>

If you don't see something that speaks to you and/or you have ideas for other ways we can support you and your scholarship, please reach out. As others have already noted, these are not easy or settled times. The Research and Grants Office is here to support you and will shift and grow as needs arise. You really are amazing. Thank you for all you do. We hope you join us sometime this year.

## Center for Teaching and Learning

The CSB and SJU HHMI Inclusive Excellence grant and the Center for Teaching and Learning (CTL) will be offering a series of talks and faculty development opportunities designed to help us all engage more deeply in inclusive teaching and learning so that we can better serve our students and one another. Please stay tuned for additional details about these events and other faculty development opportunities,

Dates for Fall Inclusive Teaching Series

- **Mon., Sept. 26 at 4:30pm:** [Dr. Cynthia Ganote](#) will lead a faculty development workshop on "**Meeting Microaggressions with Microresistance in the Classroom**" in Gorecki 204C.
- **Tues., Sept 27<sup>th</sup> at 12:00pm:** Dr. Ganote will host a **lunch discussion on "Creating Inclusive Spaces in the Classroom"** in the President's Dining Room (space is limited).
- **Tues., Oct. 4th at 5:00pm:** [Dr. Carolyn Roberts](#) will offer a virtual lecture on "**The Historical Roots of Racism and Colonialism in Science and Medicine.**"

Note: This virtual lecture will be open to all CSB/SJU faculty, staff, and students.



- **Thurs., Oct. 13th at 4:30pm:** Dr. Roberts will offer a follow-up virtual workshop for faculty on "**Inclusive Pedagogy for STEM Excellence.**"

## Libraries

**Book Shots** is a short podcast series where two colleagues from the CSB|SJU Libraries visit with a member of the CSB|SJU community and chat about a book that affected them. Join us for our first episode of Season 2 where [we visit with Professor Derek Larson](#). He will discuss the book [American War](#) by Omar El Akkad. You can also find other episodes you may have missed!

**Library Room Reservations:** The Library is transitioning to the campus room reservation software. Self-reservations will be available shortly. In the meantime, please contact [Stacy Penk](#) or [Aaron Chalich](#) in the Libraries to reserve a library meeting room.

**Accessing the Washington Post:** You and your students get free access to WaPo from CSB/SJU Libraries. Sign up is a little clunky but here are the steps:

- Visit <https://www.washingtonpost.com/subscribe/signup> to sign-up with your school email address
- Open the verification email from Washington Post (it may be in your Junk folder)
- Click on your name in the upper right-hand corner
- Click **Account Settings**
- Make sure your email address is Verified, if not, click "Unverified" to be sent a verification email. If you need to do this step, then open the verification email from Washington Post (it may be in your Junk folder)
- Click the **My Subscription tab**
- Click **Activate free digital access**

Learn about other newspaper subscriptions from our [Newspapers Research Guide](#).

## Faculty Governance

**Joint Faculty Assembly (4:30-5:30) Thursday, September 8** Zoom  
<https://csbsju.zoom.us/j/98269442900>

**Joint Faculty Senate Meeting (4:30-6:00) Tuesday, September 13** Gorecki 204

- **In-Person** for Senators/ex officio members/presenters/any individuals wishing to speak
- **Virtual** for faculty/staff observers: <https://csbsju.zoom.us/j/96321358151>

**See attached listing of future meetings updated and sent from the Chair and Vice Chair on 8/22/22.**

For more information regarding these meeting watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu).

## The Buzz on Campus

**Indigenous Survivance Artist Reception:** Please join us for an Opening Reception for Indigenous Survivance on **Thurs, Sept 8 from 5-7pm in the Saint John's Art Center**. The reception will begin with a drum circle welcoming visitors. Food and drink will feature traditional Indigenous ingredients. Elder Joe Whitehawk will open the event with a blessing, followed by a blessing from Father Michael Peterson. Curator Travis Zimmerman '94 will share information about the exhibit beginning at 6pm. Supported by ISA and INNR.

[More Information](#)

## Partnership Equity in Global Health Conference at CSB/SJU

Tuesday, September 13, 2022 12:45 p.m. Quad 170

[Partnership Equity in Global Health Conference](#)

## Clemens Lecture: September 26 8-9:30 p.m. Stephen B Humphrey Theater SJU

The Cost of Caring for Our Parents: The Economics of Aging - Kathleen

McGarry <https://www.csbsju.edu/academics/lecture-series/clemens-lecture-series>

## Koch Chair Lecture – Racial Justice & LGBTQ Inclusion: The Threat of White Christian Nationalism

presented by Dr. Bryan Massingale Tuesday, October 25, 2022 in Gorecki 204 (CSB) 7 p.m.

<https://www.csbsju.edu/academics/lecture-series/koch-chair> In Catholic discourse, concern for racial justice and LGBTQ inclusion are often treated in isolation. This presentation offers an intersectional approach to racial and sexual justice by exploring the challenge that white Christian nationalism poses to both our democracy and to vulnerable populations. It argues that "seeing and loving the world as God does" requires an uncompromising rejection of the idolatry of Christian nationalism and creating a society where the dignity of all is respected. For more information, contact Jennifer Beste.

## Kendra Allen: Writer in Residence from September 25th to September 30th.

Tuesday, 9/27: Public reading and conversation with the author at 7pm in Upper Gorecki

\*IC designations for this event: ARTE, Gender, and Race/Ethnicity

Allen's books include the memoir, *Fruit Punch*, which just came out on August 9th, the poetry collection, *The Collection Plate* (2021), and the essay collection, *When You Learn the Alphabet*, which won the 2018 Iowa Prize for Literary Nonfiction (selected by Kiese Laymon). Her essays appear in many literary reviews, including *The Paris Review* and *The Rumpus*, and she writes a music column, "Make Love in My Car," for *Southwest Review*.

## Environmental Studies Guest Lectures

- [Robin Wall Kimmerer](#): **Indigenous Wisdom, Scientific Knowledge, and the Teachings of Plants - Monday, 10/3 | 7:00 p.m. Pellegrine Auditorium, SJU**
- [Join a book group](#) reading *Braiding Sweetgrass* (books will be provided while supplies last)
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- These events are sponsored by the Environmental Studies Department with support from the Mary Evelyn Tucker and John Grim '68 Fund. We also thank the following CSB+SJU departments for their contributions: [Jay Phillips Center](#); [McCarthy Center](#); [Initiative for Native Nation Relations](#); [Sociology/Anthropology](#); [CSB Campus Ministry](#); [SJU Campus Ministry](#).

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\*Wilson's visit is in partnership with the Multi-Cultural Center's week-long Festival of Cultures

Wilson's books include *Beloved Child: A Dakota Way of Life* (2011) and the memoir, *Spirit Car: Journey to a Dakota Past* (2006). Her essays have appeared in many anthologies, including: *Kinship: Belonging in a World of Relations* (2021); *We Are Meant to Rise* (2021); and *A Good Time for the Truth* (2016). Wilson is the former Executive Director for the Native American Food Sovereignty Alliance and also a Mdewakanton descendent, enrolled on the Rosebud Reservation.

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# ***THE BUZZ:*** Academic Affairs Weekly Newsletter



## From the Provost

**Branding and Messaging:** All content written and produced by the College of Saint Benedict and Saint John's University will conform to Associated Press (AP) Stylebook guidelines. Recently updated is a glossary of common terms that conform to AP style and many examples where CSB and SJU messaging will deviate. However, there are unique grammatical/style circumstances that apply to our institutions that are not covered by any universal manual. Below are some important highlights for faculty and staff to note. Please see the email sent from Marketing and Communications on 9/16/22 for more detailed descriptions. The full style guide can be found [here](#).

- Do not use St. in any reference; always spell out Saint.
- CSB+SJU The plus symbol (+) is solely reserved for public relations, web buttons, social media and marketing materials.
- Never use CSBSJU without the “and” in between the acronyms.
- It is preferred that you use the “and” and not the slash. The slash is easily removed and then looks like CSBSJU, which is not to be used.

**Update Your Information in Bennie/Johnnie Alert.** CSB and SJU utilize **Bennie/Johnnie Alert** for mass notification services to keep students, staff and faculty informed and connected in the event of an emergency. A TEST of the **Bennie/Johnnie Alert** emergency communication system is planned for September 20, 2022. To manage the alerts, please visit: <https://www.getrave.com/login/csbsju> and log in with your account. Once logged in, you will be prompted to complete the registration process by agreeing to the Terms of Use. You will also be able to add phone numbers and email addresses, or you can remove your cell phone number if you do not wish to receive text messages. You cannot remove or alter your school email address. *See complete email sent from CSB Security on 9/12*

## From the Deans

**Integrations Curriculum:** On **Tuesday 9/27 (3-4pm, Quad 264)** General Education Curriculum Committee(GECC) co-chair, Emily Paup and Interim Dean of Curriculum and Assessment, Karyl Daughters will be hosting an INTG 300 Learning Integrations Workshop. This gathering will be used to go over course learning goals and guidelines, review the course proposal application process, and discuss different approaches to the integrated essay. The timing of this workshop is in advance of the 11/4 deadline for applications to the GECC for INTG 300 courses to be offered in Fall 2023. The application form is not yet available and will be at the time of the workshop.

We would also like to use this opportunity to find out who is interested in teaching INTG 300. With that in mind, **if you are interested in participating in this workshop or teaching the INTG 300, please fill out the form below.** <https://www.csbsju.edu/forms/UHNGIZLCZV> The workshop will be recorded for those unable to attend.

**YOU@CSBSJU:** Our campus has an online, 24/7 well-being and student success resource for students called **YOU@CSBSJU**. This web-based platform was implemented and promoted by the CSB and SJU Senates in AY2021-22. Consisting of over 2,500 proprietary, evidence-based resources comprehensive of the entire student experience, [YOU for Students](#) normalizes and personalizes well-being for each user through timely content, skill-building tools, student posts, campus-specific resources, and more. YOU@CSBSJU fosters student success in three domains: SUCCEED (academics/career); THRIVE (physical/mental health); and MATTER (purpose/community/social connections). The portal serves up relevant information and campus resources, and the content becomes personalized when a student completes brief assessments, fills out a profile, or searches for something specific. There is also a built-in function for students to set goals and check them off as they go.

You are invited to join a 30-minute training focused on the following goals:

- Learn how YOU personalizes evidence-based online and campus resources for our students;
- Gain tools to support your students as a well-being advocate; and
- Collaborate cross-departmentally about mental health and student success

This training is being offered by our partners at YOU at College for their national coalition of campus partners. The next meeting will take place on **Oct 12 at 12 p.m**

**Click to Register:** [Oct 12, 2022 at 12pm](#)

To learn more about the platform, log in at [YOU.csbsju.edu](http://YOU.csbsju.edu) (anyone with a @csbsju.edu email address can register and use the platform) and watch this short [overview video](#). Please feel free to reach out to Sandy Sands [ssands001@csbsju.edu](mailto:ssands001@csbsju.edu) with any further questions or with ideas on how to collaborate on future promotion of the YOU platform.

## Research and Grants Office

**Shout Outs.** The Research and Grants Office wants to lift up faculty scholarship and your impact on the world. Tell us about your new publication or book, an award or recognition, the launch or culmination of a project, and/or other accomplishments that your colleagues should know about. Submit your own achievements or raise up one of your colleagues. We want to know!

Click here to [Submit a Shout Out](#). You can also find the link on the Research & Grants Office page: [www.csbsju.edu/research-grants](http://www.csbsju.edu/research-grants).

Congratulations to **Corrie Grosse and CSB alumnae Brigid Mark and Melissa Burrell** in Environmental Studies for their new article, "[Resistance to Petro-Hegemony: A Three Terrains of Power Analysis of the Line 3 Tar Sands Pipeline in Minnesota](#)," which was published in the September 2022 issue of *Energy Research and Social Science*. The three co-authors also recently presented their work at the American Sociological Association conference in Aug 2022.

A shout out to **Deborah Pembleton** in Global Business Leadership, who co-authored the chapter, "Reimagining the field of international education through the vision of a Renaissance internationalist: The Minnesota case" in [Mestenhauser and the Possibilities of International Education: Illuminating Pathways for Inquiry and Future Practice](#). The new book about internationalization features prominent voices in the field of international education, and it's exciting to have a CSB and SJU faculty member contribute a chapter to this important work.

**Scholarship & Creative Work Award.** Scholarship & Creative Work Awards enable full-time faculty to pursue scholarly research, writing and/or creative work by providing reassigned time from teaching one 4-credit course during the year of the award. See the email sent by Academic Affairs on 8/30/2022. Applications for 2023-2024 awards are due **October 12 @ 5 p.m.** Find the call, rubric, department chair approval, and submission forms here: <https://csbsju.edu/research-and-grants-office/supporting-research/scholarship-and-creative-work-awards>

**Gather.** We are launching "Gather"—a new event series uplifting and celebrating faculty scholarship. The first event in the Gather series will take place on **Tue. Sep. 20 @ 5:30p at Milk & Honey** and feature **Dr. Corrie Grosse** and her new book, *Working Across Lines: Resisting Extreme Energy Extraction*. This academic year, we plan to host 3 Gather events in the fall and 3 in the spring. Do you have a new book or publication, research accomplishment, or other scholarship/creative work triumphs you'd like to share and celebrate at Gather? Reach out to Karlyn Forner or [submit a Shout Out](#) (see below).

**Write Now!** is a twice weekly co-writing meetup on Mondays and Thursdays that starts September 15 and will run throughout the entire academic year. Come and make time to work on your scholarship/writing in the company of colleagues working on theirs. Stay for the entire block or pop in and leave when you need to. No RSVP needed. Just bring your work and a beverage or snack and take advantage of the low-level accountability of working near others.

- **Mondays, 8:30-10:30a @ CSB, HCC 114/115**
- **Thursdays, 1:30-3:30p @ SJU, Learning Commons 378**

**Writing Groups.** Are you looking for a group of colleagues to read your work and give you feedback? Or people to keep you on track and accountable? The Research and Grants Office is forming faculty writing groups for the 2022-2023 academic year (and beyond). Groups will include 4 members and be loosely based on shared interests and desires. Fill out this [writing group sign-up form](#) to tell us what you're looking for. Sign-ups are accepted on a rolling basis, and we'll continue creating new groups (or remixing) as interest arises.

## Center for Teaching and Learning

The CSB and SJU HHMI Inclusive Excellence grant and the Center for Teaching and Learning (CTL) will be offering a series of talks and faculty development opportunities designed to help us all engage more deeply in inclusive teaching and learning so that we can better serve our students and one another.

Dates for Fall Inclusive Teaching Series

- **Mon., Sept. 26 at 4:30pm:** [Dr. Cynthia Ganote](#) will lead a faculty development workshop on "**Meeting Microaggressions with Microresistance in the Classroom**" in Gorecki 204C. *see Academic Affairs email sent 9/12 with additional details*
- **Tues., Sept 27<sup>th</sup> at 12:00pm:** Dr. Ganote will host a **lunch discussion on "Creating Inclusive Spaces in the Classroom"** in the President's Dining Room (space is limited). *see Academic Affairs email sent 9/12 with additional details*
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Note: This virtual lecture will be open to all CSB and SJU faculty, staff, and students.
- **Thurs., Oct. 13<sup>th</sup> at 4:30pm:** Dr. Roberts will offer a follow-up virtual workshop for faculty on "**Inclusive Pedagogy for STEM Excellence.**"

## Experience HUB

### Center for Global Education

The Provost is pleased to announce the appointment of the following faculty as semester study abroad directors for the 2023-2024 academic year:

#### Fall 2023

**Austria – Br. Dennis Beach** *Philosophy*

**Chile – Chris Conway** *Theology*

**France – Ana Conboy** *Languages and Cultures*

**Greece – Phil Kronebusch** *Political Science*

**Italy – Jean Lavigne** *Environmental Studies*

**Japan – Betsy Johnson** *Communication*

#### Spring 2024

**South Africa – Ellen Block** *Sociology*

**Spain – Shannon Smith** *History*

**United Kingdom – Jen Kramer** *Communication*

Please join us in congratulating the 2023-2024 semester study abroad directors.

To find information about all the semester programs, please visit the [CGE Semester programs](#) website.



## Office of Undergraduate Research and Scholars

**Pathways to Distinction:** CSB and SJU and the Office of Undergraduate Research and Scholars is thrilled to announce the launch of Pathways to Distinction! Pathways to Distinction are guided steps to achieving CSB and SJU's Institutional Learning Goals. The distinctions—while challenging to earn—are not entirely based on GPA or coursework. Instead, they recognize students' extraordinary development and accomplishments across a variety of academic, community-based, personal, leadership, global engagement, service and other experiences. In doing so, they embody the Benedictine Values and complement our Integrations Curriculum. Each Pathway enables students to strategically decide how they want to stand out by completing required and elective criteria during their four years on campus, allowing us to award graduation distinctions that are inclusive and accessible to any student. The first round of distinctions will be awarded to the class of 2025. For questions or more info, please contact Lindsey Gunnerson Gutsch at [lgutsch001@csbsju.edu](mailto:lgutsch001@csbsju.edu)

Faculty, Staff and older students are invited to become Pathways Guides. Pathways Guides will be a small group who will receive additional training to be effective messengers of Pathways information, articulating the value of a holistic and inclusive student experience. Guides will be asked to attend a short training session to gain deeper knowledge about Pathways, tips for talking about it with different students you might interact with, and to learn about how you can be involved in the continued evolution of the Pathways.

To register to become a guide, complete our form: <https://www.csbsju.edu/forms/6QFF6LURBZ>  
To learn more about Pathways, visit: [www.csbsju.edu/pathways](http://www.csbsju.edu/pathways)

**Seeking Faculty Representatives for Undergraduate Research Faculty Advisory Committee - Deadline September 23** The URFAC exists to provide oversight, support, and visioning for all student/faculty collaborative undergraduate research and creative work at CSB and SJU. Beginning in Fall 2022, we are seeking:

- ~1 Humanities representative – 3-year term (2022-2025)
- ~1 Fine Arts representative – 3-year term (2022-2025)

Interested applicants can review our full Call for Application and submit their materials by **September 23**. [More Information](#)

## Libraries

**Library Room Reservations:** The Library is transitioning to the campus room reservation software. Self-reservations will be available shortly. In the meantime, please contact [Stacy Penk](#) or [Aaron Chalich](#) in the Libraries to reserve a library meeting room.

**Accessing the Washington Post:** You and your students get free access to WaPo from CSB and SJU Libraries. Sign up is a little clunky but here are the steps:

- Visit <https://www.washingtonpost.com/subscribe/signup> to sign-up with your school email address
- Open the verification email from Washington Post (it may be in your Junk folder)
- Click on your name in the upper right-hand corner
- Click **Account Settings**



- Make sure your email address is Verified, if not, click "Unverified" to be sent a verification email. If you need to do this step, then open the verification email from Washington Post (it may be in your Junk folder)
- Click the **My Subscription** tab
- Click **Activate free digital access**

Learn about other newspaper subscriptions from our [Newspapers Research Guide](#).

## Faculty Governance

### **Joint Faculty Senate Meeting (4:30-6:00) Thursday, September 29 Founders Room**

- **In-Person** for Senators/ex officio members/presenters/any individuals wishing to speak
- **Virtual** for faculty/staff observers: <https://csbsju.zoom.us/j/96321358151>

### **Joint Faculty Assembly (4:30-5:30) Thursday, October 6 Zoom**

<https://csbsju.zoom.us/j/98269442900>

See the email from the JFA Chair and Vice Chair on 8/22/22 for all meeting dates. For more information regarding these meeting watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu).

## The Buzz on Campus

**New Traditions - Transitions in Fiber Arts - Gorecki Gallery, Benedicta Arts Center, CSB.** In this exhibit, artists Aspen Mahon & Jennifer Plas explore the line between art and craft and invite views to look more closely at the intentional choices of the artists in creating both mundane and elaborate pieces. [More Information](#)

**Benedictine Institute Complimentary Lunch & Learn - Monday, September 19 11:30-12:30, Quad 264** Tending to the Essentials: Benedictine Wisdom for Growing Attentive. New beginnings and unexpected endings often leave us feeling scattered and fearful. How do we maintain attention to the essentials? Join Michael Rubbelke, Professor of Spirituality and Monastic Studies, as he reflects on how the Benedictine tradition can help you to “listen carefully ... with the ear of your heart” and keep the most important things front and center in challenging times. **Registration required.** See attached. [More Information](#)

**Writing, Equity & Global Health Policy - September 19 7:00-8:00 p.m. Gor204A** (see attached) Shashika Bandara, a doctoral student of global health policy and governance at McGill University, is an alumnus of SJU where he studied English and Biology as an undergraduate. Following graduation, he conducted cancer immunology research at Johns Hopkins University and completed an M.S. in Global Health at Duke University where he was a policy associate at the Duke Global Health Institute. Shashika’s work includes advocating for human rights policies in South Asia and disaster preparedness in post-conflict zones of Sri Lanka.

### **Kendra Allen: Writer in Residence from September 25th to September 30th.**

Tuesday, 9/27: Public reading and conversation with the author at 7pm in Upper Gorecki

\*IC designations for this event: ARTE, Gender, and Race/Ethnicity

Allen's books include the memoir, *Fruit Punch*, which just came out on August 9th, the poetry collection, *The Collection Plate* (2021), and the essay collection, *When You Learn the Alphabet*, which won the 2018 Iowa Prize for Literary Nonfiction (selected by Kiese Laymon). Her essays appear in many literary reviews, including *The Paris Review* and *The Rumpus*, and she writes a music column, "Make Love in My Car," for *Southwest Review*.

**Clemens Lecture: September 26 8-9:30 p.m. Stephen B Humphrey Theater SJU.** The Cost of Caring for Our Parents: The Economics of Aging – Kathleen McGarry <https://www.csbsju.edu/academics/lecture-series/clemens-lecture-series>

**First THEOLOGY ON TAP: Depression & Discipleship.** The first "Theo on Tap" of the year is HERE and unmissable! This podcast-style panel will feature Dr. Jessica Coblenz, Ph.D. author of "Dust in the Blood: A Theology of Life with Depression" (Liturgical Press, 2022), Dr. Mike Ewing, CSB and SJU Well-Being Center, Bernie Donlon, SOT M.T.S. Candidate, and Evan Mattson, SJU '24. Come learn new ways to understand mental health and faith. Plus, free food and drinks; drinks discounted for 21+. **Thursday, Sept 29 at 8:00PM in Br. Willies Pub at SJU** [More Information](#)

### Environmental Studies Guest Lectures

- [Robin Wall Kimmerer](#): **Indigenous Wisdom, Scientific Knowledge, and the Teachings of Plants -Monday, 10/3 | 7:00 p.m. Pellegrine Auditorium, SJU**
- [Join a book group](#) reading *Braiding Sweetgrass* (books will be provided while supplies last)
- Robin Wall Kimmerer is a mother, scientist, decorated professor, and enrolled member of the Citizen Potawatomi Nation. She will discuss topics at the intersection of Indigenous knowledge, spirituality, and science.
- [Winona LaDuke](#): **Envisioning Political, Spiritual, and Ecological Transformation - Monday, Oct 24 | 7:00 p.m. Pellegrine Auditorium, SJU**
- Winona LaDuke is a Native American activist, economist, and author. An Anishinaabekwe (Ojibwe) enrolled member of the Mississippi Band Anishinaabeg, she has devoted her life to advocating for Indigenous control of their homelands, natural resources, and cultural practices.
- These events are sponsored by the Environmental Studies Department with support from the Mary Evelyn Tucker and John Grim '68 Fund. We also thank the following CSB and SJU departments for their contributions: [Jay Phillips Center](#); [McCarthy Center](#); [Initiative for Native Nation Relations](#); [Sociology/Anthropology](#); [CSB Campus Ministry](#); [SJU Campus Ministry](#).
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**Theater Department Production:** The Theater Department proudly presents *The Hatmaker's Wife*-Tickets on sale now! When a young woman moves in with her boyfriend expecting domestic bliss, their new house reveals the magical tale of its previous inhabitants: an old hat-maker and his long-suffering wife, who runs away with his favorite hat. This sweet and surreal story bends time and space to redefine the idea of family, home, and true love itself. Performances:

- **Thursday, October 13, 2022 at 7:30 p.m.**
- **Saturday, October 15, 2022 at 2 p.m. and 7:30 p.m.**
- **Sunday, October 16, 2022 at 2 p.m.**

FAE/ARTE. For more information and to purchase tickets:

<https://www.csbsju.edu/theater/2022-2023-season/the-hatmakers-wife>

**Koch Chair Lecture – Racial Justice & LGBTQ Inclusion: The Threat of White Christian Nationalism** presented by Dr. Bryan Massingale **Tuesday, October 25, 2022 in Gorecki 204 (CSB) 7 p.m.** <https://www.csbsju.edu/academics/lecture-series/koch-chair> In Catholic discourse, concern for racial justice and LGBTQ inclusion are often treated in isolation. This presentation offers an intersectional approach to racial and sexual justice by exploring the challenge that white Christian nationalism poses to both our democracy and to vulnerable populations. It argues that "seeing and loving the world as God does" requires an uncompromising rejection of the idolatry of Christian nationalism and creating a society where the dignity of all is respected. For more information, contact Jennifer Beste.

**Diane Wilson: Writer in Residence from November 7th-8th** Tuesday, 11/8: Public Reading and Conversation with the author at 7pm in Upper Gorecki \*IC designations for this event: ARTE and Race/Ethnicity \*Wilson's visit is in partnership with the Multi-Cultural Center's week-long Festival of Cultures Wilson's books include *Beloved Child: A Dakota Way of Life* (2011) and the memoir, *Spirit Car: Journey to a Dakota Past* (2006). Her essays have appeared in many anthologies, including: *Kinship: Belonging in a World of Relations* (2021); *We Are Meant to Rise* (2021); and *A Good Time for the Truth* (2016). Wilson is the former Executive Director for the Native American Food Sovereignty Alliance and also a Mdewakanton descendent, enrolled on the Rosebud Reservation.

**Do you have information for The Buzz?** If you have information you would like included in The Buzz please submit to this link: [The BUZZ information](#)

The Buzz can be found on the Academic Affairs website under related links. <https://www.csbsju.edu/academic-affairs>

# ***THE BUZZ:*** Academic Affairs Weekly Newsletter



## From the Provost

**Textbook orders for spring semester:** To ensure your books are ready for spring semester, orders are due by **October 1, 2022**. Please see the email sent by Academic Affairs on 9/19/22 for more information.

Submit course materials adoptions online: [www.csbsju.edu/Bookstore/Faculty](http://www.csbsju.edu/Bookstore/Faculty)

## From the Deans

**Integrations Curriculum:** On **Tuesday 9/27 (3-4pm, Quad 264)** General Education Curriculum Committee(GECC) co-chair, Emily Paup and Interim Dean of Curriculum and Assessment, Karyl Daughters will be hosting an INTG 300 Learning Integrations Workshop. This gathering will be used to go over course learning goals and guidelines, review the course proposal application process, and discuss different approaches to the integrated essay. The timing of this workshop is in advance of the 11/4 deadline for applications to the GECC for INTG 300 courses to be offered in Fall 2023. The application form is not yet available and will be at the time of the workshop.

We would also like to use this opportunity to find out who is interested in teaching INTG 300. With that in mind, **if you are interested in participating in this workshop or teaching the INTG 300, please fill out the form below.** <https://www.csbsju.edu/forms/UHNGIZLCZV> The workshop will be recorded for those unable to attend.

## Faculty Development and Research Committee

The Faculty Development and Research Committee (FDRC) invites proposals for Professional Development funds and for Curriculum and Program Development funds. This is the third call for fiscal year 2022-2023. Applications are due by **Friday October 21<sup>st</sup> at 11:59PM.**

Please see the email sent from Academic Affairs on 9/21/22 for the guidelines for FDRC proposals and budgets. Proposals and budgets may be submitted to this link when completed: <https://www.csbsju.edu/forms/QCQ7MBV8NG>

**Please note:** There is a new budget template to accompany FDRC applications. This is a change from past years. The forms manager will direct you to submit your proposal as a PDF and then your budget separately using the attached excel template. The budget template and proposal guidelines are attached to this email.

If you have questions, please reach out to the co-chairs: Ashley Fink or Emily Heying.

# Academic Advising

In the coming weeks there are going to be opportunities for you to hone your faculty advising skills. There is no RSVP needed, **please** join us.

**Incorporating the NACADA Academic Advising Core Competencies into Advising Practice**—The Academic Advising staff has purchased this Webinar and invites others to join us in the viewing. Details and handouts can be found here: <https://nacada.ksu.edu/Events/Web-Events/Web-Events-Coming/Web-Event-September.aspx>  
**September 21 from 1-2 p.m. in Gorecki 204A**

**Understanding the Integrations Curriculum**—Karyl Daughters will lead a presentation about the Integrations Curriculum and advising students about the Integrations Curriculum.  
October 5 from 3:30-4:30 p.m. in Quad 252  
October 6 from 8:30-9:30 a.m. in HAB128A

**Faculty Advising Nuts and Bolts**—Members of the Academic Advising Staff will lead participants on a tour of the technology resources used in Faculty Advising. We will specifically dive into use of Banner Web, Banner 9, DegreeWorks, the HIVE and CSB/SJU homepage resources. PLEASE BRING YOUR LAPTOP TO THE SESSION!  
October 12 from 4-5 p.m. in Quad 170, Founders Room  
October 20 from 4:15-5:15 in HAB 107,

## Important Advising Dates:

September 23—Last Day for a permanent drop of a full-term course  
October 14—Spring schedule and PIN's released (date may vary slightly)  
October 18—Academic Exploration Fair from 2-5 p.m. in Gorecki 204  
October 19—Midterm grades due for first-year students  
November 1—Registration begins  
November 16—Last Day to withdraw from a full-term course

If you have questions about of the above opportunities, feel free to contact us at [academicadvising@csbsju.edu](mailto:academicadvising@csbsju.edu).

# Research and Grants Office

**Call for Natural Science faculty rep to serve on Scholarship & Creative Work Award review committee.** The Research and Grants Office is looking for 1 Natural Sciences representative to serve on the 2023-2024 Scholarship & Creative Work Award application review committee. The committee will read and review applications between Oct. 13-27 and make recommendations to the Dean of the Faculty. Please e-mail Karlyn Forner ([kforner001@csbsju.edu](mailto:kforner001@csbsju.edu)) if you are interested in serving in this role. [More Information](#)

**Shout Outs.** Want to **Shout Out** your own achievements or raise up one of our colleagues? Tell us about a new publication or book, an award or recognition, the launch or culmination of a project, and/or other accomplishments that your colleagues should know about. Click here to [Submit a Shout Out](#) or find the link on the Research & Grants Office page: [www.csbsju.edu/research-grants](http://www.csbsju.edu/research-grants).

A shout out to **Catherine Bohn-Gettler, Allison Spenader, and Joy Ruis** in Education and the Center for Global Education on their recently published research about the CSB and SJU Australia study abroad

program. "[Writing for Intercultural Growth on Study Abroad in Australia](#)," was published in the August 2022 issue of *Frontiers: the Interdisciplinary Journal of Study Abroad*, a leading journal on international education.

Congratulations to **Kelly Kraemer** in Peace Studies who published a new article, titled, "[Dear Friend': The Practice of Nonviolence in Gandhi's Letters to Hitler](#)," in the August 2022 issue of the *Journal of Transdisciplinary Peace Practice*. Her article was selected to lead off the volume and introduce the issue's theme: modelling and encouraging the values of peace and restoration in a fractured/polarized world order.

### **Sign-up for the Oct. 9-11 Writing/Working Retreat @ Episcopal House of Prayer**

Sign up for the first writing/working retreat this year, taking place Sun. Oct. 9 - Tue. Oct. 11 at the Episcopal House of Prayer! Enjoy multiple days of unstructured work time in a beautiful setting with delicious food & great colleagues. Overnight & day options available.

Click "More Information" to sign up, or visit the Research & Grants Office website to learn more.

<https://www.csbsju.edu/research-and-grants-office/supporting-research/retreats>

[More Information](#)

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## Experience HUB

### Experience and Professional Development

Faculty are invited to participate in our fourth annual Community Engaged Learning Cohort sponsored by the Bonner Foundation. The cohort is for faculty creating new or re-envisioning current courses to include a Community Engaged Learning Component. The group will meet five times over the coming academic year to provide support and share best practices. Participants will receive a \$900 stipend as well as a \$500 stipend to award to their partnering organization. **Applications are due by October 5th.** Please apply here: <https://www.csbsju.edu/forms/KBP38Q47HH>

If you have questions contact Adia Zeman Theis at [AZEMANTHEIS@CSBSJU.EDU](mailto:AZEMANTHEIS@CSBSJU.EDU) or Ted Gordon at [tgordon@csbsju.edu](mailto:tgordon@csbsju.edu)

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To learn more about Pathways, visit: [www.csbsju.edu/pathways](http://www.csbsju.edu/pathways)



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*See the email from the JFA Chair and Vice Chair on 8/22/22 for all meeting dates.* For more information regarding these meeting watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu).

## Human Resources

**Employee Campus Services Update:** Check out the link on campus services and resources available for employees. [More Information](#)

## Health Services

**Flu Shot Walk-In Clinics—Includes Staff and Faculty!:** CSB and SJU Health Services and CSB and SJU Nursing Department will be hosting several Walk-In Flu Clinics at **Gorecki 120, CSB Monday, September 26th @ 9a.m.-1p.m. and Thursday, October 6th @ 11a.m.-3p.m. Mary Hall 25, SJU Tuesday, October 4th @ 11 a.m.-3 p.m. and Wednesday, October 12th @ 9 a.m. - 1 p.m.** Cost: \$20 Students can pay Cash, Check or Charge Student Account and Staff/Faculty Can Pay Cash Or Check. [More Information](#)

## The Buzz on Campus

**Great Hall Blood Drive - Sept 23:** Come out to the Great Hall at SJU to give blood with the American Red Cross. On Friday, September 23, the American Red Cross along with the SJU EMT Squad are offering a mobile blood drive in the Great Hall from 9:30am to 3:30pm. You can receive a FREE haircut from Sport Clips after donating. The American Red Cross is in dire need of blood, now more than ever. Consider taking 30 minutes out of you day to help your neighbor.

Use the link , "more information" to sign up today! [More Information](#)



**New Traditions - Transitions in Fiber Arts - Gorecki Gallery, Benedicta Arts Center, CSB.** In this exhibit, artists Aspen Mahon & Jennifer Plas explore the line between art and craft and invite views to look more closely at the intentional choices of the artists in creating both mundane and elaborate pieces. [More Information](#)

Join us for a Grand Illuminations conversation -- "Hope for Hope?" -- on **Thursday, 9/22 at 7 P.M. in Q170 (Founders Room)**. Vincent Smiles (Theology) and Tony Cunningham (Philosophy) will provide some kindling for the conversation, but they mean to start a FIRE with everyone joining in. See the link for a 7-minute audio prologue for the conversation, just to stir the pot of your thoughts. In these dark times, we desperately need hope, but it must be more than an easy slogan. Please join us! [More Information](#)

**On Mon., Sept. 26th, Dr. Cynthia Ganote will lead a faculty development workshop on "Meeting Microaggressions with Microresistance in the Classroom" from 4:30-6:00pm in Gorecki 204 (CSB).** This workshop is designed to help faculty and staff take positive action toward including all learners in our classrooms, labs, studios, and campus offices. One way to do this is by raising our awareness of microaggressions, and then learning to address them with microresistance, which is small-scale individual or collaborative efforts that empower targeted people and allies to cope with, respond to, and/or challenge microaggressions. In this session, participants will discuss a variety of microresistance techniques and practice them in a low-stakes environment. In this way, we can build or enhance a practice that helps us create active inclusion in our own educational spaces. *All faculty and staff are encouraged and welcome to attend!*

There will also be an opportunity **on Tues., Sept. 27th for a group of faculty to attend a lunch discussion with Dr. Cynthia Ganote on "Creating Inclusive Classrooms."** The discussion will take place from 12:00-1:15pm at CSB. **Space for the lunch discussion is limited. Faculty members who are interested in attending the event are encouraged to sign up at the following link:** <https://www.csbsju.edu/forms/GDY28HYTOU>. (In the event that the lunch discussion fills, we will create a waiting list).

**Kendra Allen: Writer in Residence from September 25th to September 30th.**

**Tuesday, 9/27:** Public reading and conversation with the author at 7pm in Upper Gorecki

\*IC designations for this event: ARTE, Gender, and Race/Ethnicity

Allen's books include the memoir, *Fruit Punch*, which just came out on August 9th, the poetry collection, *The Collection Plate* (2021), and the essay collection, *When You Learn the Alphabet*, which won the 2018 Iowa Prize for Literary Nonfiction (selected by Kiese Laymon). Her essays appear in many literary reviews, including *The Paris Review* and *The Rumpus*, and she writes a music column, "Make Love in My Car," for *Southwest Review*.

**Clemens Lecture: September 26 8-9:30 p.m. Stephen B Humphrey Theater SJU.** The Cost of Caring for Our Parents: The Economics of Aging – Kathleen McGarry <https://www.csbsju.edu/academics/lecture-series/clemens-lecture-series>

**LLAS Fall 2022 Series Begins Wednesday, Sept. 28:** Join us as we kick off the LLAS Fall 2022 Series: Labor. on Wednesday, Sept. 28 at 7:00 PM in the Multicultural Center (CSB). Carlos García Velasco presents Organizing for Change: The Worker-driven Social Responsibility Model. He will discuss his

organization (CTUL), its worker rights campaign, and current organizing experience. All are welcome! [More Information](#)

**Theology on Tap: Depression & Discipleship.** The first "Theo on Tap" of the year is HERE and unmissable! This podcast-style panel will feature Dr. Jessica Coblentz, Ph.D. author of "Dust in the Blood: A Theology of Life with Depression" (Liturgical Press, 2022), Dr. Mike Ewing, CSB and SJU Well-Being Center, Bernie Donlon, SOT M.T.S. Candidate, and Evan Mattson, SJU '24. Come learn new ways to understand mental health and faith. Plus, free food and drinks; drinks discounted for 21+. **Thursday, Sept 29 at 8:00PM in Br. Willies Pub at SJU** [More Information](#)

**Koch Luncheon:** Jennifer Beste invites you to a Koch luncheon to discuss the topic of depression and how we can best support our students with Dr. Jessica Coblentz, a highly engaging Catholic theologian and author of *Dust in the Blood: A Theology of Life with Depression*. This lunch will take place on **Friday, September 30** on CSB's campus. We will be discussing a chapter from Jessica's book that she has agreed to share with us. Space is limited, so the first 25 respondents to RSVP to Judy Shank ([jshank@csbsju.edu](mailto:jshank@csbsju.edu)) will receive confirmation that a space has been reserved for them and further details about the lunch location. Please see the email sent from Academic Affairs on 9/21/22 for more information.

#### Environmental Studies Guest Lectures

- [Robin Wall Kimmerer](#): **Indigenous Wisdom, Scientific Knowledge, and the Teachings of Plants - Monday, 10/3 | 7:00 p.m. Pellegrine Auditorium, SJU**
- [Join a book group](#) reading *Braiding Sweetgrass* (books will be provided while supplies last)
- Robin Wall Kimmerer is a mother, scientist, decorated professor, and enrolled member of the Citizen Potawatomi Nation. She will discuss topics at the intersection of Indigenous knowledge, spirituality, and science.
- [Winona LaDuke](#): **Envisioning Political, Spiritual, and Ecological Transformation - Monday, Oct 24 | 7:00 p.m. Pellegrine Auditorium, SJU**
- Winona LaDuke is a Native American activist, economist, and author. An Anishinaabekwe (Ojibwe) enrolled member of the Mississippi Band Anishinaabeg, she has devoted her life to advocating for Indigenous control of their homelands, natural resources, and cultural practices.
- These events are sponsored by the Environmental Studies Department with support from the Mary Evelyn Tucker and John Grim '68 Fund. We also thank the following CSB and SJU departments for their contributions: [Jay Phillips Center](#); [McCarthy Center](#); [Initiative for Native Nation Relations](#); [Sociology/Anthropology](#); [CSB Campus Ministry](#); [SJU Campus Ministry](#).

**Theater Department Production:** The Theater Department proudly presents *The Hatmaker's Wife*. Tickets on sale now! When a young woman moves in with her boyfriend expecting domestic bliss, their new house reveals the magical tale of its previous inhabitants: an old hat-maker and his long-suffering wife, who runs away with his favorite hat. This sweet and surreal story bends time and space to redefine the idea of family, home, and true love itself. Performances:

- **Thursday, October 13, 2022 at 7:30 p.m.**
- **Saturday, October 15, 2022 at 2 p.m. and 7:30 p.m.**
- **Sunday, October 16, 2022 at 2 p.m.**

FAE/ARTE. For more information and to purchase tickets: <https://www.csbsju.edu/theater/2022-2023-season/the-hatmakers-wife>

#### Koch Chair Lecture – Racial Justice & LGBTQ Inclusion: The Threat of White Christian

**Nationalism** presented by Dr. Bryan Massingale **Tuesday, October 25, 2022 in Gorecki 204 (CSB) 7 p.m.** <https://www.csbsju.edu/academics/lecture-series/koch-chair> In Catholic discourse, concern for racial justice and LGBTQ inclusion are often treated in isolation. This presentation offers an intersectional

approach to racial and sexual justice by exploring the challenge that white Christian nationalism poses to both our democracy and to vulnerable populations. It argues that "seeing and loving the world as God does" requires an uncompromising rejection of the idolatry of Christian nationalism and creating a society where the dignity of all is respected. For more information, contact Jennifer Beste.

**Diane Wilson: Writer in Residence from November 7th-8th** Tuesday, 11/8: Public Reading and Conversation with the author at 7pm in Upper Gorecki \*IC designations for this event: ARTE and Race/Ethnicity \*Wilson's visit is in partnership with the Multi-Cultural Center's week-long Festival of Cultures Wilson's books include *Beloved Child: A Dakota Way of Life* (2011) and the memoir, *Spirit Car: Journey to a Dakota Past* (2006). Her essays have appeared in many anthologies, including: *Kinship: Belonging in a World of Relations* (2021); *We Are Meant to Rise* (2021); and *A Good Time for the Truth* (2016). Wilson is the former Executive Director for the Native American Food Sovereignty Alliance and also a Mdewakanton descendent, enrolled on the Rosebud Reservation.

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<https://www.csbsju.edu/academic-affairs>

# ***THE BUZZ:*** Academic Affairs Weekly Newsletter



## From the Provost

### Faculty Textbook Adoptions due NOW

Book orders were due by October 1, 2022.

- List ALL required materials. We may be able to provide options for all course materials. If you do not require course materials, please let us know.
- Do you need an access code or supplemental materials for your course? If not, indicate you want the book only.
- Please submit the titles you are certain of and order the rest later. We can add a book at ANY time in the semester.
- ALL course materials are housed at the St. John's Bookstore. [More Information](#)

## Academic Advising

**The Hive Flags:** You can raise flags at any time and getting this information from you is critical for CSB and SJU to get a true picture of what is happening with a student. You can add comments to a flag that has already been raised and is still active. This allows all of us to know that further attempts have been to assist or reach the student, but the condition still exists. You can clear a flag at any time. If the condition that precipitated the flag no longer exists, we ask that you clear the flag so that we all know it is no longer a concern.

Written instructions for carrying out any of the tasks can be found here:

- [Creating Alerts](#)
- [Adding Comments/Updates to Flags](#)
- [How to Clear Flags and Other Alerts](#)

Video instructions can be found here: [Training Videos](#)

As Registration season approaches, we also strongly encourage you to use The Hive for scheduling and documenting your advising interactions!

**Advising Development Opportunities:** In the coming weeks there are going to be opportunities for you to hone your faculty advising skills. There is no RSVP needed, **please** join us.

**Understanding the Integrations Curriculum**—Karyl Daughters will lead a presentation about the Integrations Curriculum and advising students about the Integrations Curriculum. **October 6 from 8:30-9:30 a.m. in HAB128A**

**Faculty Advising Nuts and Bolts**—Members of the Academic Advising Staff will lead participants on a tour of the technology resources used in Faculty Advising. We will specifically dive into use of Banner Web, Banner 9, DegreeWorks, the HIVE and CSB/SJU homepage resources. PLEASE BRING YOUR LAPTOP TO THE SESSION!

**October 12 from 4-5 p.m. in Quad 170, Founders Room**

**October 20 from 4:15-5:15 in HAB 107**

## Registrar

Midterm grades are due October 19, 2022. **Midterms are a very important advising tool and we ask that instructors enter midterm grades by October 19<sup>th</sup>.** Only new First-year students -- those classified as new entrants this fall are listed. (Transfer students classified as FR are not included.)\* Please enter a midterm advisory grade for each student listed using the half-step grading system.

A	(4.0 honor points)
AB	(3.5)
B	(3.0)
BC	(2.5)
C	(2.0)
CD	(1.5)
D	(1.0)
F	(0)

Since the purpose of the mid-term grades is advisory, **PLEASE DO NOT USE “S” OR “I” AS MIDTERM GRADES.** An exception to this policy would be if the course is only offered for S/U grading, then you may use the grade of “S” or “U”. Midterm grades will be reported to the students via Banner Web Self Service. Midterm grades are available to Faculty Advisors to review for their advisees on Banner Web Self Service or on the students record in The HIVE.

See instructions in the 10/6/22 email sent from the Office of the Registrar for additional information on how to submit your grades. Please call the Registrar's Office if you have questions or experience problems entering midterm grades.

## Research and Grants Office

A shout out to **Erin Donohue** in Psychology who recently published an article in *Family and Consumer Sciences Research Journal*, “[Parent–Child Recurring Conflict: A Mediator between Parental Anger Management and Adolescent Behavior.](#)” This longitudinal study examined whether parent–child recurring conflict mediated the association between parental anger management and adolescent deviant and problem-solving behaviors in 415 rural families, concluding that adolescent problem-solving behaviors may be promoted by teaching families strategies for reducing parent–child recurring conflict and fostering parental anger management. The accepted version of the manuscript is also available on Digital Commons at [https://digitalcommons.csbsju.edu/psychology\\_pubs/136/](https://digitalcommons.csbsju.edu/psychology_pubs/136/). Congrats, Erin!

Want to **Shout Out** your own achievements or raise up one of our colleagues? Tell us about a new publication or book, an award or recognition, the launch or culmination of a project, and/or other accomplishments that your colleagues should know about. Click here to [Submit a Shout Out](#) or find the link on the Research & Grants Office page: [www.csbsju.edu/research-grants](http://www.csbsju.edu/research-grants).

### Sign-up for the Oct. 9-11 Writing/Working Retreat @ Episcopal House of Prayer

Sign up for the first writing/working retreat this year, taking place Sun. Oct. 9 - Tue. Oct. 11 at the Episcopal House of Prayer! Enjoy multiple days of unstructured work time in a beautiful setting with

delicious food & great colleagues. Overnight & day options available.

Click "More Information" to sign up, or visit the Research & Grants Office website to learn more.

<https://www.csbsju.edu/research-and-grants-office/supporting-research/retreats>

[More Information](#)

**Scholarship & Creative Work Award.** Scholarship & Creative Work Awards enable full-time faculty to pursue scholarly research, writing and/or creative work by providing reassigned time from teaching one 4-credit course during the year of the award. See the email sent by Academic Affairs on 8/30/2022. Applications for 2023-2024 awards are due **October 12 @ 5 p.m.** Find the call, rubric, department chair approval, and submission forms here: <https://csbsju.edu/research-and-grants-office/supporting-research/scholarship-and-creative-work-awards>

## Center for Teaching and Learning

**CSB and SJU HHMI Inclusive Excellence grant and the Center for Teaching and Learning (CTL) Series:** As we wrap up our fall faculty development series through the CSB/SJU HHMI Inclusive Excellence grant and the Center for Teaching and Learning (CTL), we have one more exciting opportunity to share!

Dates for Fall Inclusive Teaching Series (see attached flyers)

**Thurs., Oct. 13th at 4:30pm:** Dr. Roberts will offer a follow-up virtual workshop for faculty on "**Inclusive Pedagogy for STEM Excellence.**" This hands-on, interactive workshop allows faculty to assess their current strengths as educators in the inclusive classroom and learn concrete, actionable pedagogical strategies. A workbook of resources will be given to all participants for further study and personal development. **Registration:** <https://www.csbsju.edu/forms/KIR4SR1ODE>

**Oct. 12th, Oct. 26th, & Nov. 16th at 4:30-6:30pm in Peter Engel 269** (see attached flyer): [Dr. Rama K. Hart](#) from the University of Saint Thomas, Opus College of Business to campus to offer a **3-part Inclusive Teaching Series on Growing Equity and Valuing Difference.** Opening comments will be provided by Dr. Carol Bruess, Professor Emerita at the University of Saint Thomas. This series is especially well suited for those of you who have been craving opportunities for extended engagement around important issues of inclusion, beyond one-off workshops and trainings.

This series is designed to improve the capacity of faculty and staff to act inclusively. This is an opportunity to develop individual capacity to practice inclusive behaviors in day-to-day work, to grow mindsets in our ability to embrace difference, to foster authentic self-expression, and to begin to make changes in the way we develop practices that foster inclusion in the classroom and on campus.

- Module 1 on Oct 12<sup>th</sup> will focus on Individual Awareness,
- Module 2 on Oct 26<sup>th</sup> will address Interpersonal Relationships and Communication, and
- Module 3 on November 16 will highlight Systemic Change.

This series is open to all instructors, while being especially geared towards faculty in business and affiliated fields (e.g., economics, accounting, communication, sociology, psychology, etc). *Stipends will be available for engagement across the three sessions.* **Register here:**

<https://www.csbsju.edu/forms/BJHEJBTVS> We hope that you will join us for this exciting extended opportunity!

If you have questions, contact The CSB/SJU HHMI Team and the Center for Teaching and Learning (CTL): Amanda Macht Jantzer, Madeleine Israelson, Kyhl Lyndgaard, Deborah Pembleton, Annette Raigoza, and Laura Taylor (CTL Director)

**Center for Teaching and Learning Spring 2023 Faculty Fellows Program:** *see attached and the 10/3 email sent from Academic Affairs for more information*

**Overview:** The Center for Teaching and Learning (CTL) Spring 2023 Faculty Fellows Program has two primary purposes: 1) to increase the capacity of the CTL to carry out existing and expanded activities during the CTL director's sabbatical leave, and 2) to provide Fellows with professional development and leadership opportunities at the intersection of their interests/expertise and the CTL's strategic priorities during the first year of its rollout: new faculty programming, inclusive pedagogies, and innovative faculty development opportunities to promote effective teaching practices and meaningful learning for our students.

Two CTL Fellows will be selected for Spring 2023. Depending on the individual circumstances, this assignment may result in either a 1/6 overload or could replace a previously planned assignment for the term. The Dean of the Faculty and Department Chair would be consulted to determine the structure of the assignment. **Application submission deadline: Mon, Oct. 17<sup>th</sup> at 3:00 pm.**

## Faculty Governance

**Joint Faculty Senate Meeting (4:30-6:00) Thursday, November 3, Upper Gorecki 204 CSB**

- **In-Person** for Senators/ex officio members/presenters/any individuals wishing to speak
- **Virtual** for faculty/staff observers: <https://csbsju.zoom.us/j/96321358151>

**Joint Faculty Assembly (4:30-6:00) Thursday, November 17 Zoom**

<https://csbsju.zoom.us/j/98269442900>

*See the email from the JFA Chair and Vice Chair on 8/22/22 for all meeting dates.* For more information regarding these meeting watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu).

## Human Resources

**Vital WorkLife -Free Employee Assistance Program:** Check out free resources for you and your family members.

Username for CSB: csbsju Password: member

Username for SJU: csbsju2 Password: member

[More Information](#)

## Health Services

**Flu Shot Walk-In Clinics—Includes Staff and Faculty!:** CSB and SJU Health Services and CSB and SJU Nursing Department will be hosting several Walk-In Flu Clinics at **Gorecki 120, CSB Thursday, October 6th @ 11a.m.-3p.m. Mary Hall 25, SJU Wednesday, October 12th @ 9 a.m. - 1 p.m.** Cost: \$20 Students can pay Cash, Check or Charge Student Account and Staff/Faculty Can Pay Cash Or Check. [More Information](#)

## IT Services

**IT Services newsletter:** [More Information](#) and attached.



## Libraries

**BOOKSHOTS PODCAST:** [In Season 2, Episode 2 of Bookshots](#), join Kelly Groth as she interviews Sister Stephanie Mongeon who has been in the monastery for 68 years. She will discuss the book, "[The Boys in the Boat: Nine Americans and their Epic Quest for Gold at the 1936 Berlin Olympics](#)" by Daniel James Brown.

## The Buzz on Campus

**Theater Department Production:** The Theater Department proudly presents *The Hatmaker's Wife*- Tickets on sale now! When a young woman moves in with her boyfriend expecting domestic bliss, their new house reveals the magical tale of its previous inhabitants: an old hat-maker and his long-suffering wife, who runs away with his favorite hat. This sweet and surreal story bends time and space to redefine the idea of family, home, and true love itself. Performances:

- **Thursday, October 13, 2022 at 7:30 p.m.**
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FAE/ARTE. For more information and to purchase tickets: <https://www.csbsju.edu/theater/2022-2023-season/the-hatmakers-wife>

**Global Awareness Lecture Series - The Intersection Between Mental Health, Recovery and International Justice —Oct 13, 7:00 pm Quad 264:** Dr. Simon Adams, president and CEO of the Center for Victims of Torture will discuss The Intersection Between Mental Health, Recovery and International Justice: How do Societies and Individuals Rebuild in the Aftermath of War, Conflict, and Atrocities? Dr. Adams is the author of five books on human rights topics related to war, torture, and terrorism and a frequent writer for several news media around the world.

### **Dr. Benjamin Narvaez discusses Chinese Indentured Labor**

The LLAS Fall 2022 Series presents Dr. Benjamin Narvaez on **Tuesday, October 18 at 7:00 PM**. Join us in **Quad 264** as he presents "Chinese Indentured Labor during the Era of Abolition: Cuba, Peru, and the United States during the Mid-Nineteenth Century." Dr. Narvaez explores how and why Cuba and Peru developed similar systems of Chinese indentured labor—ones in which supposedly free individuals labored like slaves—while an effort to copy this system failed in the U.S. South. All are welcome! [More Information](#)

**The 16<sup>th</sup> Annual Eugene McCarthy Center Lecture October 20 7:00 p.m. SBH (SJU)** General Paul Nakasone (SJU, 1986) will present the 2022 Eugene J. McCarthy Lecture at 7 p.m. Thursday, October 20 in the Stephen B. Humphrey Theater at Saint John's University. The four-star general and White Bear Lake, Minnesota native is the Director of the U.S. National Security Agency and Commander of U.S. Cyber Command. Nakasone will present the approach taken by U.S. Cyber Command and the NSA in overcoming the evolving cyber challenges posed by the 2022 midterm elections and more broadly. Prior to the lecture, we invite you to help us welcome General Nakasone back home to Minnesota and our campus community. A reception will take place in the **Founders Room (Quad 170) at 5:00 p.m. on October 20**. If you plan on attending the reception, please [register](#) by October 14. Registering for this event will also register you for the McCarthy Lecture. If you **only** want to attend the Lecture, use [this registration link](#). **Everything is first come, first serve and everyone must register and be prepared to show identification.**

### **Environmental Studies Guest Lectures**

- [Join a book group](#) reading *Braiding Sweetgrass* (books will be provided while supplies last)



- Robin Wall Kimmerer is a mother, scientist, decorated professor, and enrolled member of the Citizen Potawatomi Nation. She will discuss topics at the intersection of Indigenous knowledge, spirituality, and science.
- **[Winona LaDuke](#): Envisioning Political, Spiritual, and Ecological Transformation - Monday, Oct 24 | 7:00 p.m. Pellegrine Auditorium, SJU**
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### **Koch Chair Lecture – Racial Justice & LGBTQ Inclusion: The Threat of White Christian**

**Nationalism** presented by Dr. Bryan Massingale **Tuesday, October 25, 2022 in Gorecki 204 (CSB) 7**

**p.m.** <https://www.csbsju.edu/academics/lecture-series/koch-chair> In Catholic discourse, concern for racial justice and LGBTQ inclusion are often treated in isolation. This presentation offers an intersectional approach to racial and sexual justice by exploring the challenge that white Christian nationalism poses to both our democracy and to vulnerable populations. It argues that "seeing and loving the world as God does" requires an uncompromising rejection of the idolatry of Christian nationalism and creating a society where the dignity of all is respected. For more information, contact Jennifer Beste.

**Jay Phillips Center for Interfaith Learning lecture: “[Christian Nationalism in America: Its History and Resurgence](#)”** presented by Charles R. Gallagher, Ph.D., at **4:30 p.m. Wednesday, November 2, in Quad 263**. A professor of history at Boston College and the author of [Nazis of Copley Square: The Forgotten History of the Christian Front](#) (Harvard University Press), Gallagher will summarize the history of explicitly Christian nationalist groups in America and discuss their influence on today’s far-right movements.

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# ***THE BUZZ:*** Academic Affairs Weekly Newsletter



## From the Provost

**Memorial Service: Dr. Ed Turley:** Memorial Services celebrating the life of Edward Lloyd Turley will be held at 2:00 p.m. on Saturday, October 29 at the Sacred Heart Chapel at St. Benedict's Monastery in St. Joseph. Edward passed away on Thursday, 9/29/22 at his home in St. Joseph. A Piano Tribute Concert will precede the Memorial Services at 1:00 p.m. in the Sacred Heart Chapel at St. Benedict's Monastery in St. Joseph. Obituary and service link attached. [More Information](#)

## Faculty Development and Research Committee

**Proposals for FDRC Funding due 10/21:** *see complete details in the 10/12 Academic Affairs email*  
The Faculty Development and Research Committee (FDRC) invites proposals for Professional Development funds and for Curriculum and Program Development funds. This is the third call for fiscal year 2022-2023. Applications are due by **Friday October 21<sup>st</sup> at 11:59 PM**. Proposals and budgets may be submitted to this link when completed: <https://www.csbsju.edu/forms/QCQ7MBV8NG>

**Please note:** There is a new budget template to accompany FDRC applications. This is a change from past years. The forms manager will direct you to submit your proposal as a PDF and then your budget separately using the attached excel template. The budget template and proposal guidelines are attached to this email. If you have questions, please reach out to the co-chairs: Ashley Fink or Emily Heying.

## Registrar

**Midterm Grades:** Midterm grades are due **October 19, 2022**. Midterms are a very important advising tool and we ask that instructors enter midterm grades by October 19<sup>th</sup>. Only new First-year students -- those classified as new entrants this fall are listed. Since the purpose of the mid-term grades is advisory, **PLEASE DO NOT USE "S" OR "I" AS MIDTERM GRADES**. An exception to this policy would be if the course is only offered for S/U grading, then you may use the grade of "S" or "U". See instructions in the 10/6/22 email sent from the Office of the Registrar for additional information on how to submit your grades. Please call the Registrar's Office if you have questions or experience problems entering midterm grades.

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activities during the CTL director's sabbatical leave, and 2) to provide Fellows with professional development and leadership opportunities at the intersection of their interests/expertise and the CTL's strategic priorities during the first year of its rollout: new faculty programing, inclusive pedagogies, and innovative faculty development opportunities to promote effective teaching practices and meaningful learning for our students.

- Two CTL Fellows will be selected for Spring 2023. Depending on the individual circumstances, this assignment may result in either a 1/6 overload or could replace a previously planned assignment for the term. The Dean of the Faculty and Department Chair would be consulted to determine the structure of the assignment. **Application submission deadline: Mon, Oct. 17<sup>th</sup> at 3:00 pm.**

**Small Group Analysis (SGA) consultations:** As we move closer to the midpoint of the fall semester, the CTL would like to offer interested faculty members the opportunity to participate in **Small Group Analysis (SGA) consultations**. SGA's are method of gathering anonymous feedback from students about what is helping them learn in your course and what modifications to the course might help them learn more effectively. This service is provided by the Center for Teaching, and is an excellent way to assess students' response to your teaching mid-semester. Moreover, student feedback through SGA's can be valuable in helping you improve and refine your teaching. For more information on SGA's, see attached flyer. To schedule an SGA in your class email Laura Taylor, CTL Director at [ltaylor@csbsju.edu](mailto:ltaylor@csbsju.edu).

**CTL BOOK CLUB:** please join us for a CTL book club to discuss Kelly Hogan and Viji Sathy's new book, *Inclusive Teaching: Strategies for Promoting Equity in the Classroom* (2022). This is a *wonderful* book written by and for undergraduate teachers with excellent tips and advice for how to make all students feel welcome and included. This book is available via [e-book](#) in our library, and the first 12 folks to sign up for the group will receive a copy of the book at our first meeting. Book groups will meet four times between October 24<sup>th</sup> and the end of the semester. Meetings will be in person (10am-11am on Mondays at CSB) or on Zoom (2pm-3pm on Tuesdays). You are welcome to join the discussion at any time. For more information on the book, please see the attached flyer. To sign up for a group click here: <https://www.csbsju.edu/forms/WKEODNCDOC>

## HHMI Inclusive Excellence Team and CTL

**CSB and SJU HHMI Inclusive Excellence grant and the Center for Teaching and Learning (CTL) Series:** As we wrap up our fall faculty development series through the CSB/SJU HHMI Inclusive Excellence grant and the Center for Teaching and Learning (CTL), we have one more exciting opportunity to share! If you have questions, contact the CSB/SJU HHMI Team and the Center for Teaching and Learning (CTL): Amanda Macht Jantzer, Madeleine Israelson, Kyhl Lyndgaard, Deborah Pembleton, Annette Raigoza, and Laura Taylor (CTL Director) (see attached flyers)

**Inclusive Pedagogy for STEM Excellence:** Dr. Carolyn Roberts, who recently gave a virtual talk entitled "[The Historical Roots of Racism and Colonialism in Science and Medicine](#)" will offer a follow-up virtual workshop for faculty on "**Inclusive Pedagogy for STEM Excellence: on Thurs., Oct. 13<sup>th</sup> at 4:30pm:** This hands- on, interactive workshop allows faculty to assess their current strengths as educators in the inclusive classroom and learn concrete, actionable pedagogical strategies. A workbook of resources will be given to all participants for further study and personal development. **Registration:** <https://www.csbsju.edu/forms/KIR4SR1ODE>

**Growing Equity and Valuing Difference:** [Dr. Rama K. Hart](#) from the University of Saint Thomas, Opus College of Business to campus to offer a **3-part Inclusive Teaching Series on Growing Equity and Valuing Difference on Oct. 12<sup>th</sup>, Oct. 26<sup>th</sup>, & Nov. 16<sup>th</sup> at 4:30-6:30pm in Peter Engel 269** (see attached

flyer). This series is designed to improve the capacity of faculty and staff to act inclusively. This is an opportunity to develop individual capacity to practice inclusive behaviors in day-to-day work, to grow mindsets in our ability to embrace difference, to foster authentic self-expression, and to begin to make changes in the way we develop practices that foster inclusion in the classroom and on campus.

- Module 2 on **October 26** will address Interpersonal Relationships and Communication
- Module 3 on **November 16** will highlight Systemic Change.

This series is open to all instructors, while being especially geared towards faculty in business and affiliated fields (e.g., economics, accounting, communication, sociology, psychology, etc.). *Stipends will be available for engagement across the three sessions.* Please consider joining one or more of the sessions. **Register here:** <https://www.csbsju.edu/forms/BJHEJTBTVS>

**Video Recording: The Historical Roots of Racism and Colonialism in Science and Medicine on 10/4:** Check out the video recording of The Historical Roots of Racism and Colonialism in Science and Medicine webinar, presented by Dr. Carolyn Roberts from 10/4 here: [More Information](#) Sponsored by the CSB/SJU HHMI Inclusive Excellence grant and the Center for Teaching and Learning.

## Research and Grants Office

Congratulations to **Diana Fenton** in Education who won the Emerging Scholars Award from the Twelfth International Conference on Religion & Spirituality in Society held on June 9-10, 2022, in Cordoba, Spain. Dr. Fenton was awarded for her scholarship on the lives of women in science at CSB. Her study is entitled "Science with the Sisters: Contributions and Collaborations of Women in Science in the Monastic Community at the College of St. Benedict." Dr. Fenton traces the Sisters' life histories through narrative interviews in which the Sisters share their successes, challenges, and wisdom. (The article is in peer review and will hopefully be available soon.) Dr. Fenton's work is important because it highlights the significant contributions of women throughout the history of our institution and into the present moment.

Want to **Shout Out** your own achievements or raise up one of our colleagues? Tell us about a new publication or book, an award or recognition, the launch or culmination of a project, and/or other accomplishments that your colleagues should know about. Click here to [Submit a Shout Out](#) or find the link on the Research & Grants Office page: [www.csbsju.edu/research-grants](http://www.csbsju.edu/research-grants).

**Gather:** Join us at Milk & Honey on **Monday, October 17 @ 4:30pm** for Gather, a new series uplifting and celebrating faculty scholarship. Rev. Dr. Anna Mercedes will read selections from her new book, *Interrupting a Gendered, Violent Church*. Enjoy free non-alcoholic cider & cookies from Flour & Flower. Alcoholic cider available for purchase. Students, faculty, staff, and community members welcome! Milk & Honey is located at 11738 Cty Rd 51, St. Joseph  
*See attached flyer*

## Faculty Governance

**Joint Faculty Senate Meeting (4:30-6:00) Thursday, November 3, Upper Gorecki 204 CSB**

- **In-Person** for Senators/ex officio members/presenters/any individuals wishing to speak
- **Virtual** for faculty/staff observers: <https://csbsju.zoom.us/j/96321358151>

**Joint Faculty Assembly (4:30-6:00) Thursday, November 17 Zoom**  
<https://csbsju.zoom.us/j/98269442900>

*See the email from the JFA Chair and Vice Chair on 8/22/22 for all meeting dates.* For more information regarding these meetings watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu).

# The Buzz on Campus

**Theater Department Production:** The Theater Department proudly presents *The Hatmaker's Wife*- Tickets on sale now! When a young woman moves in with her boyfriend expecting domestic bliss, their new house reveals the magical tale of its previous inhabitants: an old hat-maker and his long-suffering wife, who runs away with his favorite hat. This sweet and surreal story bends time and space to redefine the idea of family, home, and true love itself. FAE/ARTE. For more information and to purchase tickets: <https://www.csbsju.edu/theater/2022-2023-season/the-hatmakers-wife>

Performances:

- **Thursday, October 13, 2022 at 7:30 p.m.**
- **Saturday, October 15, 2022 at 2 p.m. and 7:30 p.m.**
- **Sunday, October 16, 2022 at 2 p.m.**

**Global Awareness Lecture Series - The Intersection Between Mental Health, Recovery and International Justice** —Oct 13, 7:00 pm Quad 264: Dr. Simon Adams, president and CEO of the Center for Victims of Torture will discuss The Intersection Between Mental Health, Recovery and International Justice: How do Societies and Individuals Rebuild in the Aftermath of War, Conflict, and Atrocities? Dr. Adams is the author of five books on human rights topics related to war, torture, and terrorism and a frequent writer for several news media around the world.

**Soweto Gospel Choir: Hope, It's Been a Long Time Coming.** Out of the darkness comes a new dawn! This all-new concert by 3-time Grammy winning Soweto Gospel Choir commemorates South Africa's Freedom Movement and the Civil Rights Movement in the United States. FAE/ARTE approved event. **Friday, October 14 at 7:30 p.m.** **Stephen B. Humphrey Theater, SJU** [Press Release](#) [For Tickets](#)

**Lunch & Learn! Monday, October 17 11:30 am -12:30 pm SJU Founders Room (170)**

All faculty, staff and monastics are welcome! Join us for a complimentary lunch and a presentation by Fr. Michael Peterson on cultivating gratefulness. Lunch is provided by the Benedictine Institute. Space is limited. **Register here:** [More Information](#)

**Dr. Benjamin Narvaez discusses Chinese Indentured Labor:** The LLAS Fall 2022 Series presents Dr. Benjamin Narvaez on **Tuesday, October 18 at 7:00 PM.** Join us in **Quad 264** as he presents "Chinese Indentured Labor during the Era of Abolition: Cuba, Peru, and the United States during the Mid-Nineteenth Century." Dr. Narvaez explores how and why Cuba and Peru developed similar systems of Chinese indentured labor—ones in which supposedly free individuals labored like slaves—while an effort to copy this system failed in the U.S. South. All are welcome! [More Information](#)

**Grand Illuminations Conversation: "Ordinary or Extraordinary?":** Please join Amy Grinsteiner (Music) and Tony Cunningham (Philosophy) for the next Grand Illuminations event on **Thurs., Oct. 20th at 7:00 P.M. in Quad 264.** We'll discuss "ordinary" and "extraordinary" lives. Everybody wants to do well and be good; nobody wants to flop or be "below average." But how good is "good enough"? Amy Grinsteiner will grace us with a bit o' piano music, and the duo will provide some kindling for a great conversation.

**The 16<sup>th</sup> Annual Eugene McCarthy Center Lecture October 20 7:00 p.m. SBH (SJU)** General Paul Nakasone (SJU, 1986) will present the 2022 Eugene J. McCarthy Lecture at 7 p.m. Thursday, October 20 in the Stephen B. Humphrey Theater at Saint John's University. The four-star general and White Bear Lake, Minnesota native is the Director of the U.S. National Security Agency and Commander of U.S. Cyber Command. Nakasone will present the approach taken by U.S. Cyber Command and the NSA in overcoming the evolving cyber challenges posed by the 2022 midterm elections and more broadly. Prior to the lecture, we invite you to help us welcome General Nakasone back home to Minnesota and our campus community. A reception will take place in the **Founders Room (Quad 170) at 5:00 p.m. on**



**October 20.** If you plan on attending the reception, please [register](#) by October 14. Registering for this event will also register you for the McCarthy Lecture. If you **only** want to attend the Lecture, use [this registration link](#). **Everything is first come, first serve and everyone must register and be prepared to show identification.**

#### **Environmental Studies Guest Lectures**

- [Join a book group](#) reading *Braiding Sweetgrass* (books will be provided while supplies last)
- Robin Wall Kimmerer is a mother, scientist, decorated professor, and enrolled member of the Citizen Potawatomi Nation. She will discuss topics at the intersection of Indigenous knowledge, spirituality, and science.
- [Winona LaDuke: Envisioning Political, Spiritual, and Ecological Transformation - Monday, Oct 24 | 7:00 p.m. Pellegrine Auditorium, SJU](#)
- Winona LaDuke is a Native American activist, economist, and author. An Anishinaabekwe (Ojibwe) enrolled member of the Mississippi Band Anishinaabeg, she has devoted her life to advocating for Indigenous control of their homelands, natural resources, and cultural practices.
- These events are sponsored by the Environmental Studies Department with support from the Mary Evelyn Tucker and John Grim '68 Fund. We also thank the following CSB and SJU departments for their contributions: [Jay Phillips Center](#); [McCarthy Center](#), [Initiative for Native Nation Relations](#); [Sociology/Anthropology](#); [CSB Campus Ministry](#); [SJU Campus Ministry](#).

#### **Koch Chair Lecture – Racial Justice & LGBTQ Inclusion: The Threat of White Christian**

**Nationalism** presented by Dr. Bryan Massingale **Tuesday, October 25, 2022 in Gorecki 204 (CSB) 7 p.m.** <https://www.csbsju.edu/academics/lecture-series/koch-chair> In Catholic discourse, concern for racial justice and LGBTQ inclusion are often treated in isolation. This presentation offers an intersectional approach to racial and sexual justice by exploring the challenge that white Christian nationalism poses to both our democracy and to vulnerable populations. It argues that "seeing and loving the world as God does" requires an uncompromising rejection of the idolatry of Christian nationalism and creating a society where the dignity of all is respected. For more information, contact Jennifer Beste. *see attached flyer*

**Jay Phillips Center for Interfaith Learning lecture: "[Christian Nationalism in America: Its History and Resurgence](#)"** presented by Charles R. Gallagher, Ph.D., at **4:30 p.m. Wednesday, November 2, in Quad 263.** A professor of history at Boston College and the author of [Nazis of Copley Square: The Forgotten History of the Christian Front](#) (Harvard University Press), Gallagher will summarize the history of explicitly Christian nationalist groups in America and discuss their influence on today's far-right movements. *See attached flyer*

**Diane Wilson: Writer in Residence from November 7th-8th** Tuesday, 11/8: Public Reading and Conversation with the author at 7pm in Upper Gorecki \*IC designations for this event: ARTE and Race/Ethnicity \*Wilson's visit is in partnership with the Multi-Cultural Center's week-long Festival of Cultures Wilson's books include *Beloved Child: A Dakota Way of Life* (2011) and the memoir, *Spirit Car: Journey to a Dakota Past* (2006). Her essays have appeared in many anthologies, including: *Kinship: Belonging in a World of Relations* (2021); *We Are Meant to Rise* (2021); and *A Good Time for the Truth* (2016). Wilson is the former Executive Director for the Native American Food Sovereignty Alliance and also a Mdewakanton descendent, enrolled on the Rosebud Reservation.

**Do you have information for The Buzz?** If you have information you would like included in The Buzz please submit to this link: [The BUZZ information](#)

The Buzz can be found on the Academic Affairs website under related links. <https://www.csbsju.edu/academic-affairs>

# ***THE BUZZ:*** Academic Affairs Weekly Newsletter



## Celebrating Strong Integration

This is a new feature of the Buzz that will highlight examples of Strong Integration happening across the campuses. If you have examples of Strong Integration to share, please submit them to

[The BUZZ information](#)

**EMS Room Booking:** IT Services has brought together all departments with bookable spaces to select a campus-wide room booking system, and that integration effort is nearing completion. From the CSB and SJU tools menu, the Room Booking link leads to a portal where users see all the rooms available to them across both campuses. Conference rooms, event spaces, and even classrooms are all in one system. A tremendous amount of coordination across many departments is making the Provost's charge for a unified booking system a reality.

**Live Event Streaming:** To share our campus sporting events and other important events with students, parents, alums, and community members in a reliable and consistent manner, a Live Event Streaming team was created. Through a collaborative effort between IT Services, Marketing & Communications, CSB Athletics, and SJU Athletics, this team will live-stream sporting events and other events around CSB and SJU using consistent standards and conventions to create a cohesive experience for fans.

**New housing management system (StarRez):** With the goal of improving the student experience, IT Services is working to unify our housing experience and migrate to a new system. Both CSB and SJU previously used CBORD, and that system was antiquated and not very easy to use. Additionally, each school had some unique processes in that system. With this new implementation of StarRez, we are bringing a more modern, user-friendly interface to our students. There will be an app they can use on their mobile devices, and we are reviewing all processes and procedures to help align those between CSB and SJU wherever possible.

## From the Provost

**Provost's Recommendations for Group 2 in the 2.14 process:** *see 10/17/22 email from Richard Ice*  
On August 29, 2022, I announced my intention to activate the Academic Program Reduction, Impaction, Merger, and Closure Policy. Additionally, I indicated that I would follow a specific timeline to facilitate the orderly deliberation of the faculty governance process, which has strict time limits for reviewing my recommendations and possibly making other recommendations. In accordance with Faculty Handbook section 2.14.4.2, the completion of the process from declaration to the announcement of recommendations shall not be less than 20 working days. That period has passed. On September 26 I announced my recommendations for programs in Group 1. Today I am announcing my recommendations for programs in Group 2.

I have consulted with the departments and programs in Group 2, which includes Chemistry, Education, Gender Studies, Music, Nutrition, and Physics. I have had healthy and vibrant exchanges of ideas with each program. The programs have worked diligently to address these difficult issues in a serious and thoughtful manner. I offer my sincere gratitude to the members of the programs for their work and innovative ideas. These are difficult choices for all of us and I have given the program recommendations careful consideration.

Two programs, Chemistry and Physics, have already made adjustments consistent with the recommendations in the APP report. Chemistry, which had three tracks, has eliminated the tracks and is only maintaining a general Chemistry major and the optional American Chemical Society (ACS)-accredited program. While the APP report recommended eliminating the accreditation, the adjustment to the major by eliminating the tracks will meet the spirit of the recommendation in an alternative way. The provost is convinced that maintaining the ACS accreditation is beneficial for our competitiveness in obtaining grants and keeps us aligned with our peer institutions. Physics revised its minor, shrinking the size of the minor, making the upper-level requirement more flexible and no longer requiring the advanced lab or Modern Physics course. The Physics change is consistent with the recommendation in the APP report. Both changes were approved by the Academic Curriculum Committee (ACC) at their meeting on September 13, 2022. Therefore, I will not be moving forward with specific recommendations for Chemistry or Physics.

The Education Department has been working diligently to address the recommendations in the APP report. Given the added complexity of navigating accreditation requirements when changes are made to the Education curriculum, I have decided to move Education to Group 3. This will allow the program more time to develop a plan and to work with me to finalize a recommendation.

This message and the link to the accompanying documents serve as the provost's recommendations (Section 2.14.4.2) for Gender Studies, Music, and Nutrition. This announcement of recommendations begins the formal process for faculty committee deliberations as outlined in Section 2.14.4.3 of the Faculty Handbook.

The specific recommendations are located here: <https://www.csbsju.edu/recommendation#second>

In summary my recommendations are:

- Reduce Gender Studies by eliminating the Gender Studies major. A revised Gender Studies minor will be retained that will no longer have a separate program director.
- Reduce Music to three concentrations: music, choral music education, and instrumental music education, eliminating concentrations in composition, performance, and liturgical music. A revised major and minor will be retained resulting in a reduction of at least 3 FTE. The department will continue the National Association of Schools of Music (NASM) accreditation.
- Reduce Nutrition by eliminating the Dietetics concentration in the major and ceasing to seek accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. A revised Nutrition major and minor will be retained with reductions of at least 1 FTE.



I extend my deep gratitude and appreciation to all the programs and departments in this group for working with the provost to develop proposals and plans to meet the challenges explained in the APP report. These are difficult decisions and the programs have taken their responsibilities seriously and have conscientiously developed solutions.

The situation facing CSB and SJU calls for action because the academic set of programs and majors as a whole are beyond long-term institutional fiscal resources to support them all appropriately. As with the first group, these recommendations are part of the larger set of recommendations to strategically reduce programs that have low or struggling enrollments to be able to provide resources to programs that show higher or growing demand. These recommendations will enable the institutions to reallocate resources within the overall academic programs to prioritize resources to position the institutions for growth.

**Climate Studies Minor:** The Board of Trustees approved the Climate Studies minor on Friday, October 14. Please see Corrie Grosse's email sent on 10/14 (attached) which shares the final proposal and a one-page overview of the requirements. Students can start in Fall 2023. If you or anyone you know wants to develop a climate course (25% content on climate change) that is not already on the list, please contact Corrie Grosse. Let's get the word out to our students, alums, and the broader community. Congratulations Corrie and all those who collaborated to create this new minor!

## From the Deans

**Course Schedule Evaluation Committee Update:** This committee was tasked with reviewing the current course schedule and making recommendations to the provost. In our early meetings, the committee determined that it wants to understand a) what problems are created by our current course schedule, b) what advantages could be created by changing the schedule, c) what are the most crucial scheduling issues we need to address if revisions are made, and d) what are the financial implications of proposed changes?

To answer these questions, the committee will gather survey feedback from faculty and students. We will also be talking with areas on campus that would be impacted by a schedule change, such as athletics, custodial, dining services, and department chairs. We will work with campus experts to model the impact of the staggered schedule on students' ability to take classes across the two campuses (as well as the impact of reducing the number of class periods, etc.). We will gather information about schedules at other institutions, including the use of common times, and we will dive into the sleep literature to identify best practices. And we will determine the transportation costs and staffing/bussing challenges of various schedules. All of this information will help us answer our questions and determine if changes should be considered. Given the amount of information we will be gathering, it is anticipated that our recommendations will not be delivered to the provost until Spring, 2023.

If you have any questions about the work of the committee, please contact Pam Bacon.

## Registrar

**Midterm Grades:** Midterm grades are due **October 19, 2022**. Midterms are a very important advising tool and we ask that instructors enter midterm grades by October 19<sup>th</sup>. Only new First-year students -- those classified as new entrants this fall are listed. Since the purpose of the mid-term grades is advisory, **PLEASE DO NOT USE "S" OR "I" AS MIDTERM GRADES**. An exception to this policy would be

if the course is only offered for S/U grading, then you may use the grade of “S” or “U”. See instructions in the 10/6/22 email sent from the Office of the Registrar for additional information on how to submit your grades. Please call the Registrar's Office if you have questions or experience problems entering midterm grades.

## Academic Advising

**IC and Advising Resources:** The Academic Advising Office asks you to use the links below in your advising conversations. They are dynamic and updated regularly.

- [Academic 4-year planning worksheet](#)
- [Integrations curriculum planning notes](#)

Additionally, there are several other useful links at: <https://www.csbsju.edu/academic-advising>  
Contact the Academic Advising staff with questions.

## Faculty Development and Research Committee

**Proposals for FDRC Funding due 10/21:** *see complete details in the 10/12 Academic Affairs email*

The Faculty Development and Research Committee (FDRC) invites proposals for Professional Development funds and for Curriculum and Program Development funds. This is the third call for fiscal year 2022-2023. Applications are due by **Friday October 21<sup>st</sup> at 11:59 PM**. Proposals and budgets may be submitted to this link when completed: <https://www.csbsju.edu/forms/QCQ7MBV8NG>

**Please note:** There is a new budget template to accompany FDRC applications. This is a change from past years. The forms manager will direct you to submit your proposal as a PDF and then your budget separately using the attached excel template. The budget template and proposal guidelines are attached to this email. If you have questions, please reach out to the co-chairs: Ashley Fink or Emily Heying.

## Center for Teaching and Learning

**Small Group Analysis (SGA) consultations:** As we move closer to the midpoint of the fall semester, the CTL would like to offer interested faculty members the opportunity to participate in **Small Group Analysis (SGA) consultations**. SGA's are method of gathering anonymous feedback from students about what is helping them learn in your course and what modifications to the course might help them learn more effectively. This service is provided by the Center for Teaching, and is an excellent way to assess students' response to your teaching mid-semester. Moreover, student feedback through SGA's can be valuable in helping you improve and refine your teaching. For more information on SGA's, see attached flyer. To schedule an SGA in your class email Laura Taylor, CTL Director at [ltaylor@csbsju.edu](mailto:ltaylor@csbsju.edu).

**CTL BOOK CLUB:** please join us for a CTL book club to discuss Kelly Hogan and Viji Sathy's new book, *Inclusive Teaching: Strategies for Promoting Equity in the Classroom* (2022). This is a *wonderful* book written by and for undergraduate teachers with excellent tips and advice for how to make all students feel welcome and included. This book is available via [e-book](#) in our library, and the first 12 folks to sign up for the group will receive a copy of the book at our first meeting. Book groups

will meet four times between **October 24<sup>th</sup>** and the end of the semester. Meetings will be in person (10am-11am on Mondays at CSB) or on Zoom (2pm-3pm on Tuesdays). You are welcome to join the discussion at any time. For more information on the book, please see the attached flyer. To sign up for a group click here: <https://www.csbsju.edu/forms/WKEODNCDOC>

## HHMI Inclusive Excellence Team and CTL

**CSB and SJU HHMI Inclusive Excellence grant and the Center for Teaching and Learning (CTL) Series:** As we wrap up our fall faculty development series through the CSB/SJU HHMI Inclusive Excellence grant and the Center for Teaching and Learning (CTL), we have one more exciting opportunity to share! If you have questions, contact the CSB/SJU HHMI Team and the Center for Teaching and Learning (CTL): Amanda Macht Jantzer, Madeleine Israelson, Kyhl Lyndgaard, Deborah Pembleton, Annette Raigoza, and Laura Taylor (CTL Director) (see attached flyers)

**Growing Equity and Valuing Difference:** [Dr. Rama K. Hart](#) from the University of Saint Thomas, Opus College of Business to campus to offer a **3-part Inclusive Teaching Series on Growing Equity and Valuing Difference on Oct. 12th, Oct. 26th, & Nov. 16th at 4:30-6:30pm in Peter Engel 269** (see attached flyer). This series is designed to improve the capacity of faculty and staff to act inclusively. This is an opportunity to develop individual capacity to practice inclusive behaviors in day-to-day work, to grow mindsets in our ability to embrace difference, to foster authentic self-expression, and to begin to make changes in the way we develop practices that foster inclusion in the classroom and on campus.

- Module 2 on **October 26** will address Interpersonal Relationships and Communication
- Module 3 on **November 16** will highlight Systemic Change.

This series is open to all instructors, while being especially geared towards faculty in business and affiliated fields (e.g., economics, accounting, communication, sociology, psychology, etc.). *Stipends will be available for engagement across the three sessions.* Please consider joining one or more of the sessions. **Register here:** <https://www.csbsju.edu/forms/BJHEJBTVS>

## Development Opportunities

**Academic Impressions Membership:** CSB and SJU continues to provide us access to Academic Impressions, an organization specializing in professional development resources for higher education employees. All faculty and staff at CSBSJU have membership access to thousands of training resources, many of which are on demand or virtual workshops. Examples of topics include trainings for early career faculty, mid-career faculty, retention, meeting students' needs, DEI, leadership, and personal development. Accessing your Academic Impressions member resources is a breeze with SSO (Single sign-on). [Please log in](#) using your existing *CSBSJU Login* and start learning today!

## Research and Grants Office

**Shout Outs:** A shout out to **John Merkle** in Theology and Director of the Jay Phillips Center for Interfaith Learning for his recent article, "[Challenging the Idea of Divine Omnipotence: Jewish Voices and a Christian Response](#)," published in the *Journal of Ecumenical Studies*. Congrats, John!

Congratulations to **Matt Lindstrom** in Political Science and Director of the Eugene J. McCarthy Center for Public Policy and Civic Engagement, and alum **Best West '20** for co-authoring "The National Environmental Policy Act: History, Process, and Politics" in the [Routledge Handbook of Environmental Impact Assessment](#).

Want to **Shout Out** your own achievements or raise up one of our colleagues? Tell us about a new publication or book, an award or recognition, the launch or culmination of a project, and/or other accomplishments that your colleagues should know about. Click here to [Submit a Shout Out](#) or find the link on the Research & Grants Office page: [www.csbsju.edu/research-grants](http://www.csbsju.edu/research-grants).

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## Human Resources

**Mental Health Infographic for October:** Four strategies to start the Mental Health Conversation with someone you care about-- click on the link. [More Information](#)

**Thriving in the Wake of Change presentations:** Please join us in person or via Zoom for a free presentation from Vital WorkLife 'Thriving in the Wake of Change' on **October 24th at 1 pm or 3 pm**. See link for details on times, locations and Zoom options. [More Information](#)

## The Buzz on Campus

**Wind Ensemble and Symphonic Band Concert on October 19 at 7:30 pm in Escher Auditorium**

The CSB and SJU Music Departments Present: The Fall Wind Ensemble & Symphonic Band Concert  
Free FAE/ARTE Event [More Information](#)

**Grand Illuminations Conversation: "Ordinary or Extraordinary?":** Please join Amy Grinsteiner (Music) and Tony Cunningham (Philosophy) for the next Grand Illuminations event on **Thursday, October 20th at 7:00 P.M. in Quad 264**. We'll discuss "ordinary" and "extraordinary" lives. Everybody wants to do well and be good; nobody wants to flop or be "below average." But how good is "good enough"? Amy Grinsteiner will grace us with a bit o' piano music, and the duo will provide some kindling for a great conversation.

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### **Koch Chair Lecture – Racial Justice & LGBTQ Inclusion: The Threat of White Christian**

**Nationalism** presented by Dr. Bryan Massingale **Tuesday, October 25, 2022 in Gorecki 204 (CSB) 7**

**p.m.** <https://www.csbsju.edu/academics/lecture-series/koch-chair> In Catholic discourse, concern for racial justice and LGBTQ inclusion are often treated in isolation. This presentation offers an intersectional approach to racial and sexual justice by exploring the challenge that white Christian nationalism poses to both our democracy and to vulnerable populations. It argues that "seeing and loving the world as God does" requires an uncompromising rejection of the idolatry of Christian nationalism and creating a society where the dignity of all is respected. For more information, contact Jennifer Beste. *see attached flyer*

**Johnnie Development Institute—How to Foster and Maintain Healthy Relationships: A discussion with John D'Agostini and Dr. Carol Bruess:** Join the Johnnie Development Institute next **Wednesday, October 26<sup>th</sup>, from 7:00 – 8:30** in **Pellegrine Auditorium at SJU** for a discussion with John D'Agostini and Dr. Carol Bruess on how to foster and maintain healthy relationships. We'll discuss what it actually means and looks like to treat others with respect, examine some of the ways that male-identified folks are socialized and pressured to have unhealthy relationships, and explore how we move into respectful, healthy relationships with those around us.

**Jay Phillips Center for Interfaith Learning lecture: "[Christian Nationalism in America: Its History and Resurgence](#)"** presented by Charles R. Gallagher, Ph.D., at **4:30 p.m. Wednesday, November 2, in Quad 263.** A professor of history at Boston College and the author of [Nazis of Copley Square: The Forgotten History of the Christian Front](#) (Harvard University Press), Gallagher will summarize the history of explicitly Christian nationalist groups in America and discuss their influence on today's far-right movements. *See attached flyer*

**Pride & Prejudice on stage:** The Fine Arts Series presents Aquila Theatre's production of *Pride & Prejudice* on **Saturday, November 5, 7:30pm in the Stephen B. Humphrey Theater, SJU.** Prepare for Jane Austen's famously pinpointed wit and social commentary to be brought to life as this extraordinary theater company highlights the hypocrisies and absurdities of strict gender and class norms. For tickets,

visit the box office online 24/7 or by phone and in person Tuesday - Friday, 2:00 - 6:00pm. [More Information](#)

**Diane Wilson: Writer in Residence from November 7th-8th** Tuesday, 11/8: Public Reading and Conversation with the author at 7pm in Upper Gorecki \*IC designations for this event: ARTE and Race/Ethnicity \*Wilson's visit is in partnership with the Multi-Cultural Center's week-long Festival of Cultures Wilson's books include *Beloved Child: A Dakota Way of Life* (2011) and the memoir, *Spirit Car: Journey to a Dakota Past* (2006). Her essays have appeared in many anthologies, including: *Kinship: Belonging in a World of Relations* (2021); *We Are Meant to Rise* (2021); and *A Good Time for the Truth* (2016). Wilson is the former Executive Director for the Native American Food Sovereignty Alliance and also a Mdewakanton descendent, enrolled on the Rosebud Reservation.

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# ***THE BUZZ:*** Academic Affairs Weekly Newsletter



## From the Provost

**Memorial Service: Dr. Ed Turley:** Memorial Services celebrating the life of Edward Lloyd Turley will be held at 2:00 p.m. on Saturday, October 29 at the Sacred Heart Chapel at St. Benedict's Monastery in St. Joseph. Edward passed away on Thursday, 9/29/22 at his home in St. Joseph. A Piano Tribute Concert will precede the Memorial Services at 1:00 p.m. in the Sacred Heart Chapel at St. Benedict's Monastery in St. Joseph. Obituary and service link attached. [More Information](#)

## Academic Advising

**IC and Advising Resources:** Below is information that will be useful in your work to support students. We are continuing to roll out the Integrations Curriculum, now in year three, and there have been recent adjustments made to increase flexibility and improve how students experience the curriculum. A detailed summary of those recent changes from the General Education Curriculum Committee (GECC) is attached.

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  - [Academic 4-year planning worksheet](#)
  - [Integrations curriculum planning notes](#)
  - Additionally, there are several other useful links at: <https://www.csbsju.edu/academic-advising>



## Library

**Book Shots:** Catch the newest [Book Shots](#) podcast [featuring Sydney Robison](#), Diversity & Inclusion Program Manager and CSB Alum. She will be discussing the book [A Raisin in the Sun](#) by Lorraine Hansberry.

**Visual Literacy resource:** JSTOR has a new column guiding readers in developing visual literacy skills. If you use images in your instruction, or are interested in adding visual content to your class, this resource may spark ideas on helping students approach visual content critically and confidently.

## Center for Teaching and Learning

**Spring 2023 CTL Faculty Fellows:** Congratulations to Janelle Hinchley and Anna Mercedes who have been appointed as the Spring 2023 Center for Teaching and Learning Faculty Fellows. Janelle and Anna will join Anne Sinko and Robert Campbell, who are the Fall 2022 and Spring 2023 Center for Teaching and Learning Fellows.

Janelle Hinchley has a demonstrated commitment to creating inclusive teaching experiences that are meaningful, engaging, and accessible for all students. She has taught a variety of courses in our general education curriculums and the Gender Studies program, including the First Year Seminar, the introductory course in gender studies, and, more recently, a course on disability and justice. Janelle has also led multiple study abroad programs to destinations such as Japan and South Africa. Through the support of various grant initiatives on campus, such as the Mellon and Becoming Community grants, Janelle has completed trainings on the flipped classroom, creating high impact learning experiences, using community circles effectively on college campuses, and trauma-informed pedagogies. Janelle Hinchley's faculty fellow work will focus on the CTL & CSB/SJU HHMI Inclusive Excellence Spring 2023 speaker series.

Anna Mercedes has assumed an active leadership role in helping faculty bring transformational change into their classrooms through her work in Becoming Community. She has also organized and participated in several faculty development opportunities, including the Department of Theology's Wabash Grant exploring the impacts of white privilege on theological pedagogy and her more recent work in trauma awareness and resilience. Anna has taught courses for a variety of programs, such as Theology, Gender Studies, Peace Studies, and the new Honors Scholars Program. In addition to teaching courses that carry community-engagement and Raven designations, she has also led study abroad programs in London and Ireland. Anna Mercedes' CTL faculty fellow work will focus on new faculty programing.

**Mastery Grading Workshops:** Robert Campbell and Anne Sinko, are continuing their Implementing Mastery Grading series. This is a reminder about upcoming workshops on competency/standards based grading (see schedule below). Standards based grading (SBG) is a form of mastery grading typically used for assessing content knowledge. SBG refers to a broad category of mastery grading systems. The common theme of these systems is that a student's final grade is based entirely, or almost entirely, on demonstrating mastery of a list of objectives. Points and percentages are typically not used, or are used in very limited ways. Every assignment tests the student on one or more objectives, and each objective is assessed separately for mastery. When a student has demonstrated sufficient mastery of an objective

(perhaps requiring a certain number of successful attempts, or success on an exam in addition to a homework assignment), the objective contributes towards the final grade. Final grades are based on the number and/or type of objectives that the student has mastered.

The schedule for the remaining fall workshops is listed below, with most workshops being offered on both campuses and many occurring more than once.

If you are unfamiliar with Mastery Grading and would like to know more, we have this short clip: [link](#) There is a Teams page for faculty interested in connecting with other faculty considering these kinds of alternative assessment techniques. If you would like to be added to this Teams page, contact Anne Sinko or Robert Campbell.

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**Small Group Analysis (SGA) consultations:** As we move closer to the midpoint of the fall semester, the CTL would like to offer interested faculty members the opportunity to participate in **Small Group Analysis (SGA) consultations**. SGA's are method of gathering anonymous feedback from students about what is helping them learn in your course and what modifications to the course might help them learn more effectively. This service is provided by the Center for Teaching, and is an excellent way to assess students' response to your teaching mid-semester. Moreover, student feedback through SGA's can be valuable in helping you improve and refine your teaching. For more information on SGA's, see attached flyer. To schedule an SGA in your class email Laura Taylor, CTL Director at [ltaylor@csbsju.edu](mailto:ltaylor@csbsju.edu).

## **HHMI Inclusive Excellence Team and CTL**

#### **CSB and SJU HHMI Inclusive Excellence grant and the Center for Teaching and Learning**

**(CTL) Series:** As we wrap up our fall faculty development series through the CSB/SJU HHMI Inclusive Excellence grant and the Center for Teaching and Learning (CTL), we have one more exciting opportunity to share! If you have questions, contact the CSB/SJU HHMI Team and the Center for Teaching and Learning (CTL): Amanda Macht Jantzer, Madeleine Israelson, Kyhl Lyndgaard, Deborah Pembleton, Annette Raigoza, and Laura Taylor (CTL Director) (see attached flyers)

**Growing Equity and Valuing Difference:** [Dr. Rama K. Hart](#) from the University of Saint Thomas, Opus College of Business to campus to offer a **3-part Inclusive Teaching Series on Growing**

**Equity and Valuing Difference on Oct. 12th, Oct. 26th, & Nov. 16th at 4:30-6:30pm in Peter Engel 269** (see attached flyer). This series is designed to improve the capacity of faculty and staff to act inclusively. This is an opportunity to develop individual capacity to practice inclusive behaviors in day-to-day work, to grow mindsets in our ability to embrace difference, to foster authentic self-expression, and to begin to make changes in the way we develop practices that foster inclusion in the classroom and on campus.

- Module 3 on **November 16** will highlight Systemic Change.

This series is open to all instructors, while being especially geared towards faculty in business and affiliated fields (e.g., economics, accounting, communication, sociology, psychology, etc.). *Stipends will be available for engagement across the three sessions.* Please consider joining one or more of the sessions.

Register here: <https://www.csbsju.edu/forms/BJHEJBTVS>

## Experience HUB

### Office of Undergraduate Research & Scholars

**OURS Annual Newsletter:** This semester marks the official one-year anniversary of the Office of Undergraduate Research & Scholars (OURS), providing a physical presence and increased access to our many undergraduate research programs and resources, competitive fellowships advising, and the new Pathways to Distinction program. See the attached annual newsletter for updates, highlights, and events OURS Week starting October 25th.

#### **Important Information to share with your students:**

Applications are now open for the [Student Exploration through Alum Mentorship \(SEAM\) program](#). SEAM is an exciting opportunity co-created by the XPD - Experience and Professional Development Office and the Offices of Alumnae and Alumni Relations. Students are matched with alum mentors for 3 informational interviews, 2 networking conversations with their friend or co-worker, and 1 (in-person or virtual) site visit during second semester. The program provides students with the opportunity to both network and explore the value of their liberal arts degree!

[Pathways to Distinction](#) enrollment begins on November 1st. Sophomore students are encouraged to apply to be part of the very first cohort. Pathways to Distinction is a new program that will help Bennies and Johnnies stand out for their exceptional accomplishments inside and outside of the classroom. If you choose this path, it will lead to more than a prestigious achievement on your resume. It will take you on a journey that leads to a more meaningful personal and professional life after graduating with this high honor. Students can explore the Pathways virtually or visit the OURS office at the Experience Hub to meet with a peer mentor.

[Summer Leadership Fellows](#) applications open on November 1st and run through December 4th. Summer Leadership Fellows provides opportunities for students to engage in 10-week summer internships in non-profit and government organizations. Students represent the John Brandl Scholars, Fleischhacker Fellows, Marie & Robert Jackson Fellows, and Global Health Fellows. Students with varying majors, interests, and experiences are selected through an application

and interview process to be part of the Summer Leadership Fellows cohort. Each student selected for the program will receive \$7,000 – subject to taxes and paid throughout the summer. All majors are welcome to apply!

[Semester Study Abroad applications](#) open on November 1st. With 15 semester study abroad programs on 6 continents - CSB+SJU offers several types of study abroad programs to meet students' academic, personal and professional needs.

## Research and Grants Office

Want to **Shout Out** your own achievements or raise up one of our colleagues? Tell us about a new publication or book, an award or recognition, the launch or culmination of a project, and/or other accomplishments that your colleagues should know about. Click here to [Submit a Shout Out](#) or find the link on the Research & Grants Office page: [www.csbsju.edu/research-grants](http://www.csbsju.edu/research-grants).

## Faculty Governance

**Joint Faculty Senate Meeting (4:30-6:00) Thursday, November 3, Upper Gorecki 204 CSB**

- **In-Person** for Senators/ex officio members/presenters/any individuals wishing to speak
- **Virtual** for faculty/staff observers: <https://csbsju.zoom.us/j/96321358151>

**Joint Faculty Assembly (4:30-6:00) Thursday, November 17 Zoom**

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*See the email from the JFA Chair and Vice Chair on 8/22/22 for all meeting dates.* For more information regarding these meetings watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu).

## The Buzz on Campus

**Opera Workshop Production: Fascinating Rhythms - Oct. 27<sup>th</sup> - 30<sup>th</sup>** Shake off the dust and gloom from the past two years and join us for this year's Opera Workshop production of upbeat tunes and dances from early Broadway. Selections include "It's Delovely", "Ain't Misbehavin'", "I Got Rhythm" and "It Don't Mean a Thing if it Ain't Got That Swing." Music and Theater students will delight your senses with their vocal crooning and red hot dancing. So grab your hat and get your coat, and join us on the Sunny Side of the Street! BAC Box Office - 320-363-5777

[More Information](#)

**Jay Phillips Center for Interfaith Learning lecture: "[Christian Nationalism in America: Its History and Resurgence](#)"** presented by Charles R. Gallagher, Ph.D., at **4:30 p.m. Wednesday, November 2, in Quad 263**. A professor of history at Boston College and the author of [Nazis of Copley Square: The Forgotten History of the Christian Front](#) (Harvard University Press), Gallagher will summarize the history of explicitly Christian nationalist groups in America and discuss their influence on today's far-right movements. *See attached flyer*

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# ***THE BUZZ:*** Academic Affairs Weekly Newsletter



## From the Provost

**FALL 2022: Student Course Surveys (MOD C):** For those teaching Mod C courses, the survey period starts Monday, November 7<sup>th</sup> and ends Monday, November 14. *See 11/2 email from Academic Affairs for full details*

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In celebration, the OURS is continuing a week of programming geared to connect students to opportunities with [research and creative work](#), [competitive fellowships](#), and [Pathways to Distinction](#). If you're part of a class or student group and could benefit from a presentation on any of our OURS programs and opportunities, you can [request a presentation here](#).

Questions about [OURS Week](#) can be directed to [undergradresearch@csbsju.edu](mailto:undergradresearch@csbsju.edu).

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## Information Technology

**Multi-Factor Authentication (MFA) Fatigue - IT Services Security Awareness Newsletter - November 2022:** Click More Information to view this month's newsletter, published by Infosec security awareness training. [More Information](#)

# The Buzz on Campus

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**“Building” Community: Friday, November 4<sup>th</sup> 9:00 - 10:45 am Fireside Lounge/Main Building**  
Grab a quick bite or stay for as long as you like, we welcome all faculty, staff and monastics. "Building" community is free and brought to you by the Benedictine Institute.

[More Information](#)

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## **Festival of Cultures Full Schedule – November 6 - 13**

Multicultural Student Services invites students, staff, faculty, alums, and the public to a week-long community festival of music, entertainment, food, and culture. Festival of Cultures (FOC) celebrates and recognizes the diversity at CSB/SJU through student performances, student panels, and a fashion show. Make sure to follow us on Instagram @MSSCSBSJU and click "more information" for the full schedule. [More Information](#)

## **Lunch & Learn: The Saint John's Bible – Monday, 11/7 11:30 am -12:30 pm SJU Quad 264**

Tim Ternes, Director of The Saint John's Bible at the Hill Museum & Manuscript Library, will share with you the richness of The Saint John's Bible and how its Benedictine heritage shaped and formed every aspect of its creation.

Complimentary lunch provided by the Benedictine Institute. Registration is required and limited to the first 80 attendees. <https://www.csbsju.edu/benedictine-institute/registration>

## **Welcome Award-Winning Author, DIANE WILSON: Public Reading & Conversation**

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## **Tiempo Libre in concert! Friday, November 11, 7:30pm in the SBH at SJU.**

This 3-time Grammy nominated band has been lighting up stages across the globe for last 20 years. All classically trained at the rigorous music conservatory, La ENA, in Havana, they create an exhilarating blend of Cuban music unlike any you've heard before! Hailed as one of the hottest bands performing today, every Tiempo Libre concert is a celebration.

[More Information](#)

**Theo on Tap: The Vocation of Leadership - President Brian Bruess and Dr. Carol Bruess**

**Thursday, November 17 8:00 pm Brother Willie's Pub:** Mark your calendars for this AWESOME Theology on Tap conversation with CSB+SJU President Dr. Brian Bruess and Dr. Carol Bruess, a conversation on what it means to lead. Free snacks and beverages are provided. Drinks from the pub are available at a discounted rate for 21+

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# **THE BUZZ:** Academic Affairs Weekly Newsletter



## From the Provost

**Senior Diversity Officer Announcement:** Sandra Mitchell will become the inaugural senior diversity officer of CSB and SJU on Jan. 2, 2023.

*see email sent from the President's office on 11/10/22 for full details.*

**Provost's Recommendations for Group 3 in the 2.14 process:** *see 11/8/22 email from Richard Ice*

On August 29, 2022, I announced my intention to activate the Academic Program Reduction, Impaction, Merger, and Closure Policy. Additionally, I indicated that I would follow a specific timeline to facilitate the orderly deliberation of the faculty governance process, which has strict time limits for reviewing my recommendations and possibly making other recommendations. In accordance with Faculty Handbook section 2.14.4.2, the completion of the process from declaration to the announcement of recommendations shall not be less than 20 working days. That period has passed. On September 26 I announced my recommendations for programs in Group 1. On October 17 I announced my recommendations for programs in Group 2. Today I am announcing my recommendations for programs in Group 3.

I have consulted with the departments and programs in Group 3, which includes Languages and Cultures (including Chinese, French Studies, German Studies, and Japanese), Education, and Latino and Latin American Studies (LLAS). I have had healthy and vibrant exchanges of ideas with each program. The programs have worked diligently to address these difficult issues in a serious and thoughtful manner. I offer my sincere gratitude to the members of the programs for their consultations. These are difficult choices for all of us and I have given the program recommendations careful consideration.

I will not be moving forward with merging Latino and Latin American Studies with another program at this time. I encourage LLAS to explore possible merger with another program or to help develop a new multidisciplinary program to achieve greater efficiencies in organizational structure.

This message and the link to the accompanying documents serve as the provost's recommendations (Section 2.14.4.2) for Chinese, Education, French Studies, German Studies, and Japanese. This announcement of recommendations begins the formal process for faculty committee deliberations as outlined in Section 2.14.4.3 of the Faculty Handbook.

The specific recommendations are located here: <https://www.csbsju.edu/recommendation#third>

In summary my recommendations are:

- Close Chinese by eliminating the Chinese minor and eliminating the Chinese language sequence (111, 112, and 211).
- Reduce Education by eliminating secondary education minors in Mathematics, Science (includes Biology, Chemistry, Natural Science, and Physics), and World Languages (includes French, German, and Spanish). A revised Elementary Education major and revised Secondary Education minors in Art, English, Social Studies, Teaching English as a Second Language, and Theology will be retained. The secondary education minor in Music is retained and moved to the Music Department.
- Reduce French Studies by eliminating the major and minor and retaining the French language sequence (111, 112, and 211) that satisfy the IC language requirement.
- Reduce German Studies by eliminating the major and minor and retaining the German language sequence (111, 112, and 211) that satisfy the IC language requirement.
- Reduce Japanese by eliminating the minor and retaining the Japanese language sequence (111, 112, and 211) that satisfy the IC language requirement.

I extend my appreciation and respect to the programs and departments in this group for consulting with the provost. Although I have reached different conclusions and am making different recommendations than these departments had proposed, I acknowledge that the faculty in these departments have taken their responsibilities seriously and have conscientiously strived to reach solutions. I arrived at my recommendations based on the data and what I believe is in the best interest of the institutions for their long-term stability.

The situation facing CSB and SJU calls for action because the academic set of programs and majors as a whole are beyond long-term institutional fiscal resources to support them all appropriately. As with the previous two groups of recommendations, these recommendations are part of the larger set of recommendations to strategically reduce programs that have low or struggling enrollments to be able to provide resources to programs that show higher or growing demand. These recommendations will enable the institutions to reallocate resources within the overall academic programs to prioritize resources to position the institutions for growth.

**Inclement Weather Plan:** *see 11/9 email from the provost*

As we anticipate inclement weather in the weeks to come, there may be days that will not allow us to have in-person courses on campus. If that is the case, we will move to remote learning. Rather than having a delayed start or an early cancellation as we had in the past, courses would move to remote learning. An announcement would indicate to students and faculty that courses would move to remote learning.

Notice of a weather-related closing will be issued through the Bennie/Johnnie Alert system. You may register or update your contact information in [Bennie/Johnnie Alert](#).

# Welcome

## Welcome to the following new hires in Academic Affairs:

- **Diane Gideon**, Office Manager and Clinic Coordinator, Nursing Graduate Program
- **Elizabeth Harvieuz**, Department Coordinator for Political Science, Global Business, and Accounting and Finance
- **Todd Schroeder**, Department Coordinator for Theology, Exercise Science and Sport Studies and Center for Teaching and Learning
- **Brandie White**, Department Coordinator for English, Sociology and Peace Studies

Welcome to CSB and SJU Diane, Elizabeth, Todd and Brandie!

# From the Deans

**GECC on WR and INTG Application Due Date (November 14th):** This is a friendly reminder to please submit proposals for courses that want the WR Writing Designation and INTG 300 Learning Integrations sections being offered in the Fall of 2023 is **Monday, Nov. 14.**

While GECC can consider proposals after the deadline, due to the volume of proposals, we cannot guarantee that they will be approved in time for the designation to show up in Banner prior to registration in the spring. Please do your best to submit them on time! We know that the 2023-2024 schedule is still in flux and we will be flexible when we can be.

Course proposal forms and Teaching Guidelines can be found here:

<https://www.csbsju.edu/integrations-curriculum/faculty-resources/course-proposal-forms>

Please reach out to Emily or Pedro with any questions [generaledcurriculum@csbsju.edu](mailto:generaledcurriculum@csbsju.edu)

# Libraries

**Decolonizing the library catalog:** The concept upon which the library catalog is based, that of classification and categorization, relies on one way of understanding the world. Implicit bias is further introduced by the language used, which has traditionally centered White voices. To counter this we in the libraries developed a [guide](#) intended to help patrons surface works by the historically marginalized voice in a finding tool that is biased.

We're now able to go one step further and mask subject headings using offensive language with preferred terminology. With many thousands of subject headings in use we can't do this work alone, so we invite suggestions on problematic subject headings in our catalog. This form:

<https://www.csbsju.edu/forms/X271IFXZLI> has details on how to find headings and suggest new language.

# Center for Teaching and Learning

**Mastery Grading Workshops:** Robert Campbell and Anne Sinko, are continuing their Implementing Mastery Grading series. This is a reminder about upcoming workshops on competency/standards based

grading (see schedule below). Standards based grading (SBG) is a form of mastery grading typically used for assessing content knowledge. SBG refers to a broad category of mastery grading systems. The common theme of these systems is that a student's final grade is based entirely, or almost entirely, on demonstrating mastery of a list of objectives. Points and percentages are typically not used, or are used in very limited ways. Every assignment tests the student on one or more objectives, and each objective is assessed separately for mastery. When a student has demonstrated sufficient mastery of an objective (perhaps requiring a certain number of successful attempts, or success on an exam in addition to a homework assignment), the objective contributes towards the final grade. Final grades are based on the number and/or type of objectives that the student has mastered.

The schedule for the remaining fall workshops is listed below, with most workshops being offered on both campuses and many occurring more than once.

If you are unfamiliar with Mastery Grading and would like to know more, we have this short clip: [link](#) There is a Teams page for faculty interested in connecting with other faculty considering these kinds of alternative assessment techniques. If you would like to be added to this Teams page, contact Anne Sinko or Robert Campbell.

#### **Competency Based Grading/Standards Based Grading Workshop**

- Thursday, November 10<sup>th</sup>, 11:15am in Learning Commons 391 at SJU
- Monday, November 14<sup>th</sup>, 2:10pm in Main 004 at CSB
- Wednesday, November 16<sup>th</sup>, 4pm in PENGL 232 at SJU

#### **Nuts and Bolts Workshop**

- Tuesday, November 29<sup>th</sup>, 4pm in HAB 128A at CSB
- Thursday, December 1<sup>st</sup>, 11:15am in Learning Commons 391 at SJU
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#### **Blending Mastery Grading Systems Workshop**

- Wednesday, November 30<sup>th</sup>, 4pm in PENGL 232 at SJU
- Friday, December 2<sup>nd</sup>, 11:50am in Main 004 at CSB
- Tuesday, December 6<sup>th</sup>, 4pm in HAB 128A at CSB
- Thursday, December 8<sup>th</sup>, 11:15am in Learning Commons 391 at SJU

**Small Group Analysis (SGA) consultations:** As we move closer to the midpoint of the fall semester, the CTL would like to offer interested faculty members the opportunity to participate in **Small Group Analysis (SGA) consultations**. SGA's are method of gathering anonymous feedback from students about what is helping them learn in your course and what modifications to the course might help them learn more effectively. This service is provided by the Center for Teaching, and is an excellent way to assess students' response to your teaching mid-semester. Moreover, student feedback through SGA's can be valuable in helping you improve and refine your teaching. For more information on SGA's, see attached flyer. To schedule an SGA in your class email Laura Taylor, CTL Director at [ltaylor@csbsju.edu](mailto:ltaylor@csbsju.edu).

## **Research and Grants Office**

**Sign up for Winter Break Writing/Working Retreats!**



Sign up for one of the winter break writing/working retreats! There's an overnight retreat @ Green Lake Lutheran Ministries in Spicer, Tue. 1/3-Thu. 1/5 and a day-only retreat @ SJU, Learning Commons Tue. 1/10 – Thu. 1/12. Enjoy multiple days of unstructured work time in a beautiful setting with delicious food & great colleagues. You're welcome at one or both! Reach out to Karlyn Forner, Grants Partner, with questions, and sign-up here: <https://www.csbsju.edu/forms/NOBHK6VLCZ>

### **Write Now! moving to Gorecki, PDR on 11/14 & 11/21**

Write Now!, the twice weekly co-writing space, will temporarily move to the President's Dining Room in Upper Gorecki on Monday, November 14 and Monday, November 21, 8:30-10:30a Start your week off by prioritizing your scholarship & creative work. We'll be back in HCC 114/115 after Thanksgiving. Or join the Thursday afternoon session from 1:30-3:30p in Alcuin 303.

### **Shout Outs**

Want to **Shout Out** your own achievements or raise up one of our colleagues? Tell us about a new publication or book, an award or recognition, the launch or culmination of a project, and/or other accomplishments that your colleagues should know about. Click here to [Submit a Shout Out](#) or find the link on the Research & Grants Office page: [www.csbsju.edu/research-grants](http://www.csbsju.edu/research-grants).

## Faculty Governance

### **Joint Faculty Assembly (4:30-6:00) Thursday, November 17 Zoom**

<https://csbsju.zoom.us/j/98269442900>

### **Joint Faculty Senate Meeting (4:30-6:00) Thursday, December 1 SJU Quad 264**

- **In-Person** for Senators/ex officio members/presenters/any individuals wishing to speak
- **Virtual** for faculty/staff observers: <https://csbsju.zoom.us/j/96321358151>

*See the email from the JFA Chair and Vice Chair on 8/22/22 for all meeting dates.* For more information regarding these meetings watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu).

## Human Resources

### **Leadership and Professional Development -Academic Impressions**

As part of our ongoing efforts to invest in and build the capacity of our faculty and staff, we have established a partnership with Academic Impressions, a group that provides extensive online leadership and professional development resources specifically for college and university professionals. This partnership is an important tool in supporting our strong commitment the professional development of faculty and staff.

This partnership will provide you with access to:

- Hundreds of hours of online training, both live and on-demand (with new trainings added weekly)
- Resources in Academic Affairs, Advancement, Diversity, Equity, & Inclusion, Enrollment Management, Leadership Development, Student Affairs, and Title IX and Compliance

- All Academic Impressions virtual conferences
- Hundreds of additional tools, resources, and articles
- Exclusive member resources for: [current and aspiring women leaders](#), [improving online teaching and student support](#), and [academic leaders](#)
- A series [focused learning paths](#) to help leaders at all levels sharpen their skills
- A \$250 discount on Online Bootcamp and In Person Conference Registrations
- Direct access to the Academic Impressions research team to discuss emerging topics

You can easily set up an Academic Impressions account by going to <https://www.academicimpressions.com/csbsju/>, clicking the blue box and entering your CSB and SJU network username and password. For help signing into your account or questions about member resources, please reach out to our Account Manager, Niece Washington at [niece@academicimpressions.com](mailto:niece@academicimpressions.com) or 720.988.1264.

[‘Academic Impressions’](#) can be found on our HR Intranet along with these Learning Plans designed for Faculty and Staff:

## Faculty

- **Early Career Faculty**
  - [The Narrative Arc: Mapping Your Tenure, Promotion, or Reappointment Statement](#)
  - [Five Guideposts for Successfully Navigating the Tenure Process](#)
  - [Writing an Effective and Authentic Diversity Statement: A Video Course for Faculty](#)
  - [Building Your Career Network: The Relationships Every Faculty Member Needs to Nurture](#)
  - [Crafting and Maintaining Your Career Vision: A Workshop for Early-Career Faculty](#)
- **Mid Career Faculty**
  - [Crafting Your Mid-Career and Beyond as Faculty](#)
  - [Mapping Your Career Path in Higher Education](#)
  - [Actualize Your Purpose and Legacy: Workshop on Improving Your Well-Being](#)
  - [Managing Difficult Conversations as Faculty](#)
  - [Advocating for Yourself in Personal and Professional Relationships](#)
- **Leading in the Academy**
  - [Effective Leadership: An Introduction to Key Academic Leadership Skills & Competencies for Faculty](#)
  - [Effective Leadership: An Introduction to Key Academic Leadership Skills & Competencies for Faculty, Part II](#)
  - [It’s Not Really the Dark Side: 5 Tips for Faculty Interested in Administration](#)
- **Faculty Affairs Leaders**
  - [Managing Faculty Stress and Burnout: A Conversation for Faculty Affairs and Academic Leaders](#)
  - [Improving Promotion and Tenure Reviews by Using a Deliberative Decision-Making Model](#)
  - [Retaining and Advancing Faculty from Historically Marginalized Groups: A Discussion for Faculty Affairs and Academic Leaders](#)

- [Rethinking The Role of Service in P&T – What is it, how is it measured, and addressing unequal service burden: A Podcast Series](#)

## Staff

- **Leadership**
  - [Build a Team Culture that Embraces Conflict as Productive and Positive](#)
  - [Essential Skills for Supervisors](#)
  - [Responding to Burnout and Attrition in Higher Education](#)
  - [The Great Resignation and Women in Higher Ed: A Conversation to Strategize Solutions](#)
- **DEI**
  - [DEI Foundations: Intersectionality in Higher Education](#)
  - [DEI Foundations: Allyship in Higher Education](#)
  - [Cultural Humility: A Framework to Mitigate Personal Bias](#)
  - [Honoring Names: A Simple Way to Promote Belonging](#)

**November Newsletter National Gratitude Month:** Check out the monthly newsletter from our Benefit Consultant group NFP on National Gratitude Month. [More Information](#)

## The Buzz on Campus

### **Festival of Cultures Full Schedule – November 6 - 13**

Multicultural Student Services invites students, staff, faculty, alums, and the public to a week-long community festival of music, entertainment, food, and culture. Festival of Cultures (FOC) celebrates and recognizes the diversity at CSB/SJU through student performances, student panels, and a fashion show. Make sure to follow us on Instagram @MSSCSBSJU and click "more information" for the full schedule. [More Information](#)

### **Bobby Marines presents for the LLAS Fall 2022 Series on Labor**

Bobby Marines presents on Thursday, Nov. 10 for the LLAS Fall 2022 Series on Labor. Join us in the Multicultural Center at 7:00 PM for an engaging story about how his art is created, noting his personal experiences that reflect the marginalized and underserved Latinx communities. Bring a friend and become immersed with his vision for his creative work. All are welcome!

[More Information](#)

### **Tiempo Libre in concert! Friday, November 11, 7:30pm in the SBH at SJU.**

This 3-time Grammy nominated band has been lighting up stages across the globe for last 20 years. All classically trained at the rigorous music conservatory, La ENA, in Havana, they create an exhilarating blend of Cuban music unlike any you've heard before! Hailed as one of the hottest bands performing today, every Tiempo Libre concert is a celebration.

[More Information](#)

### **Theo on Tap: The Vocation of Leadership - President Brian Bruess and Dr. Carol Bruess**

**Thursday, November 17 8:00 pm Brother Willie's Pub:** Mark your calendars for this AWESOME Theology on Tap conversation with CSB+SJU President Dr. Brian Bruess and Dr. Carol Bruess, a

conversation on what it means to lead. Free snacks and beverages are provided. Drinks from the pub are available at a discounted rate for 21+


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The Buzz can be found on the Academic Affairs website under related links.  
<https://www.csbsju.edu/academic-affairs>




## From the Provost

### **Fall Enrollment Survey:**

Jon Enriquez, Director of Institutional Research and Assessment, constructed the Fall 2022 Undergraduate Enrollment Summary. It contains key current and trend information on undergraduate student enrollment, including overall headcount and full-time equivalent enrollment, summary data from Minnesota Private Colleges, and demographic data on the Fall 2022 entering class. It also includes information on first-to-second-year retention for the Fall 2021 entering class.  [Fall 2022 Enrollment Summary](#)

### **2022 All Campus Community Forum and Student Experience Workshop:**

During the All-Campus Community Forum and Student Experience Workshop this fall we engaged in discussions about Strong Integration and the Student Experience. All of the comments were shared with Credo, who facilitated the forum and workshop and is conducting research for our institutions. Jon Enriquez, Director of Institutional Research and Assessment, compiled a summary of the comments which contains the most commonly-discussed themes in participants' responses to six key questions. The report can be found here:  [Report on 2022 Forum and Workshop](#)

### **Students staying on campus for Thanksgiving Break**

Please see attached information that can be shared with students who will be staying on campus over the Thanksgiving Break.

## Libraries

**Decolonizing the library catalog:** The concept upon which the library catalog is based, that of classification and categorization, relies on one way of understanding the world. Implicit bias is further introduced by the language used, which has traditionally centered White voices. To counter this we in the libraries developed a [guide](#) intended to help patrons surface works by the historically marginalized voice in a finding tool that is biased.

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## The Experience HUB

### OURS

The Office of Undergraduate Research & Scholars (OURS) is now seeking faculty proposals for 2023 summer research funding! **Deadline is January 30, 2023!** All proposals are reviewed by the UR Faculty Advisory Committee, with plans to notify recipients by mid-February.

**Summer Collaborative Grant:** OURS has committed to funding a total of 13 student-faculty collaborative teams to work on a wide range of research and creative work projects. These funds are available to ALL disciplines and are distinct from traditional departmental lines held by each department. OURS recognizes the importance of centering Diversity, Equity, and Inclusion in our on-campus research efforts; as a result, we will always prioritize projects that emphasize DEI work. In alignment with our mission as Liberal Arts & Sciences institutions, we are also pleased to welcome applications for Interdisciplinary Team research projects, where faculty from two different disciplines explore an interdisciplinary topic while supporting two student collaborators. If you are interested in mentoring a student collaborator over Summer 2023 and have a well-designed project, please consider applying. [Please click here to view the prompts and submit your proposal.](#)

- The grant funds student stipends for 10 weeks of full-time paid research worth nearly \$6,000; room + board available to students who opt to live on campus. After projects are approved, students may apply for up to an additional \$600 in funding for project supplies, etc. through the OURS Grant Program.

**Summer Microgrant:** OURS has committed to funding a small group of short-term research projects through our Summer Research Microgrant. Microgrants increase access to research and creative work opportunities for students in a way that best fits into their lives while still supporting their growth as scholars. Student-Driven OR Faculty-Driven projects from all disciplines will be accepted. [Proposal Submission Form.](#)

- Microgrant funding can be used May 1 – June 30, 2023
- Microgrant proposals can fund a student researcher from 2 – 10 hours per week; you may request to hire more than one student for a project.
- Student researchers are welcome to complete remote work; room + board are not available.



- After projects are approved, students have access to additional funding for supplies or travel through the OURS grant program.

See attachments.

## Faculty Governance

**Joint Faculty Assembly (4:30-6:00) Thursday, November 17** Zoom

<https://csbsju.zoom.us/j/98269442900>

**Joint Faculty Senate Meeting (4:30-6:00) Thursday, December 1** SJU Quad 264

- **In-Person** for Senators/ex officio members/presenters/any individuals wishing to speak
- **Virtual** for faculty/staff observers: <https://csbsju.zoom.us/j/96321358151>

See the email from the JFA Chair and Vice Chair on 8/22/22 for all meeting dates. For more information regarding these meetings watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu).

## Human Resources

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### **Employees Eligible for the Tuition Consortia Opportunity:**


Tuition Consortia Applications for scholarships are now being accepted for the 2023-2024 academic year. If your dependent is considering a college in one of the two consortia programs (TE or CCCTE), submit your completed consortia application to Human Resources - Benefits [BENEFITS@CSBSJU.EDU](mailto:BENEFITS@CSBSJU.EDU) by **December 1, 2022**. Applications must be received by this date to receive consideration.


This list of available schools and the consortia application form(s) are available online under HR Intranet- [Tuition Consortia Program and Tuition Remission page](#).

### **Please Note:**

- Complete one **Tuition Consortia Request Form**.
- Complete a **TE Application form**. You may list up to 5 schools per application form to which you are applying.
- Complete a **CCCTE Application form**. You must complete an application form for each school to which you are applying.
- Prior to completing a consortia application, please ensure your dependent has **applied** for admission to the college.
- If your dependent is currently in one of the tuition consortia programs and will be attending the same college next year, please request re-certification by contacting Human Resources - Benefits [BENEFITS@CSBSJU.EDU](mailto:BENEFITS@CSBSJU.EDU).

### **Employees Eligible for the CSB/SJU Tuition Remission Benefit:**

 [CSB/SJU Tuition Remission form](#) This form needs to be completed for the student's initial year of attendance and does not need to be completed annually. Submit the CSB/SJU Tuition Remission form to Human Resources - Benefits [BENEFITS@CSBSJU.EDU](mailto:BENEFITS@CSBSJU.EDU) as soon as possible if your dependent is considering attending CSB/SJU next fall.

Questions, check out the  [FAQ's](#) on the Tuition Consortia page or email questions to Human Resources - Benefits [BENEFITS@CSBSJU.EDU](mailto:BENEFITS@CSBSJU.EDU).

## **The Buzz on Campus**

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### **Grand Illuminations: GET REAL?**

#### **Thursday (11/17) at 7 P.M. in the SJU Founders Room (Quad 170)**

Are you REAL? Or are you just pretend? A fake? A phony? An impostor? Then again, what does it even mean to be "real" these days? Join Matt Harkins (English) and Tony Cunningham (Philosophy) for a Grand Illuminations conversation about being real this Thursday (11/17) at 7 P.M. in the SJU Founders Room (Quad 170). See the accompanying link for an audio Prologue, just to get some idea of what it's all about and to stir the pot of your thoughts. All are welcome! Bring a friend! [More Information](#)

### **THEATER DEPARTMENT PRESENTS "On the Verge"!**

The three daring women of Eric Overmyer's 1985 travel fantasy are never satisfied. They are constantly in pursuit of adventure that takes them far away from their homeland of Victorian America. Intelligent, intrepid, and inquisitive, they long for discovery that is greater than their own world while still maintaining some sense of gentlewoman decorum. But all good trips start with a purpose and end in a final destination.

Nov 17, 18, 19 @ 7:30 p.m. Nov 20 @ 2:00 p.m. Watch for tickets! [More Information](#)

### **Deck the (Great) Hall with Boughs of Holly ...Monday, November 21st - 1:00 to 4:30 pm**

Where: The Great Hall

Why: Many Hands Make Light Work

Please mark your calendar and carve out some time on Monday, November 21st to help primp and prepare the Christmas tree for its lighting. The Benedictine Institute hosts the lighting ceremony on the Monday after Thanksgiving and we can really use your help to prepare for it. Even if you can spare just 30 minutes, it'd be appreciated. Cookies will be provided too!

### **Percussion Ensemble Concert November 21st at 6:00pm in Escher Auditorium**

The CSB+SJU music department welcomes you to join us for the Percussion Ensemble concert on November 21st at 6:00pm in Escher Auditorium with director Dr. Patti Cudd and soloists AJ Karn and Darcie Skrbec. Works being performed include March of the Eagles by Mitchell Peters, Jubiloso by Jared Spears, Allegretto by Warren Benson, Heartbeat by Alice Gomez, and more! Free FAE/ARTE Event [More Information](#)

**Wind/Brass/String Chamber Ensemble Concert - 11/21 @7:30 pm in Escher Auditorium**

The CSB+SJU music department welcomes you to join us on November 21st @7:30 pm in Escher Auditorium for the Wind/Brass/String Chamber Ensemble Concert. With director Dr. Justin Zanchuk an array of fascinating and moving music will be presented. [More Information](#)

**Christmas at St. Ben's - Nov. 29, 5:30 pm CSB Mall** see attached

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The Buzz can be found on the Academic Affairs website under related links.

<https://www.csbsju.edu/academic-affairs>

# ***THE BUZZ:*** Academic Affairs Weekly Newsletter



## From the Provost

**Bias and Hate Reporting Tool:** CSB and SJU just launched a new [Bias and Hate Reporting tool](#). Please be aware of this, tell your students, and include it in your syllabi moving forward. The tool can also be found on the A to Z index, under B. <https://www.csbsju.edu/bias-reporting> What are examples of a bias incident? Bias incidents include, but are not limited to, any of the following: degrading language, slurs, epithets, permanent or temporary graffiti, vandalism, intimidation, posters with language or symbols linked to hate groups, discrimination, harassment, or assault based on protected characteristics.

**Marketing Survey:** Employees of CSB and SJU received an email from SimpsonScarborough Higher Education Research ([SimpsonScarborough@research.simpsonscarborough.com](mailto:SimpsonScarborough@research.simpsonscarborough.com)) on Monday, November 28. The email serves as your invitation to participate in an important online survey exploring your thoughts about the College of Saint Benedict and Saint John's University. The survey should take about 10-15 minutes to complete. Your survey responses will be submitted directly to [SimpsonScarborough](#), the higher education marketing agency hired to conduct this study, and your identity will be kept strictly confidential. **If you have questions, please contact Becky Lundgren at [blundgren@csbsju.edu](mailto:blundgren@csbsju.edu).**

## From The Deans

**2023-2024 Scholarship and Creative Work Award Recipients:** I am delighted to announce the 2023-2024 recipients of the Scholarship and Creative Work Awards. Award recipients will receive a one-sixth reassigned time either in Fall 2023 or Spring 2024 to pursue their scholarship and creative work. See the list of award recipients and the titles of their projects below.

The Grants Partner, Karlyn Forner, chaired a selection committee made up of divisional faculty representatives. The selection committee evaluated the applications using a rubric and made recommendations to the Dean of the Faculty. Thank you to Karlyn Forner and the selection committee for their careful review of the applications. We only wish we had more funding available to support all the excellent proposals that were received.

**Ana Conboy**, Associate Professor of French

“Content Analysis from the France 2023 Study Abroad Program and Preparation of Conference Presentation on Language Exchange with the Université de Strasbourg”

**Anna Mercedes**, Professor of Theology

“Spirituality and Transformative Change: Classrooms and Organizations as Sites for Systemic Trauma Healing and Social Justice”

**Annette Raigoza**, Associate Professor of Chemistry

“Setting Up an STM for Studies of Molecular Assemblies Under Vacuum”

**Anne Sinko**, Professor of Mathematics

“The Moon Coloring Problem: Extending the Four-Color Theorem”

**Shannon Smith**, Associate Professor of History

“Am I a Real American?': Minnesota's World War I Veterans, the National Guard, and the Ku Klux Klan in the 1920s”

## Libraries

**Library-licensed streaming videos and eBooks for Spring Semester 2023:** As the last weeks of the Fall semester slip by, please remember to submit your library-licensed streaming video and eBook requests for the Spring semester 2023. Request resources for your Spring classes by contacting librarian David Wuolu ([dwuolu@csbsju.edu](mailto:dwuolu@csbsju.edu), ext. 2128). Many resources do not automatically renew so even if you have used a title before, please confirm continuing availability. *See complete details in email sent from Academic Affairs on 11/17*

## Center for Teaching and Learning

### Upcoming Mastery Grading Workshops:

**Nuts and Bolts Workshop:** *Tips and tricks on how to streamline the behind-the-scenes work of mastery grading. Setting up a grading structure, developing retake/revision plan, working with Canvas, etc.*

- Thursday, December 1<sup>st</sup>, 11:15pm-12:15pm in Learning Commons 391 at SJU
- Monday, December 5<sup>th</sup>, 2:10-3:10pm in Main 004 at CSB
- Wednesday, December 7<sup>th</sup>, 4-5pm in PENGL 232 at SJU

**Blending Mastery Grading Systems Workshop:** *Different forms of mastery grading serve different purposes. Likely what is best for you is a blend of different forms of mastery grading. Come discuss how best to combine mastery grading techniques to work for your class.*

- Wednesday, November 30<sup>th</sup>, 4-5pm in PENGL 232 at SJU
- Friday, December 2<sup>nd</sup>, 11:50am -12:50pm in Main 004 at CSB
- Tuesday, December 6<sup>th</sup>, 4-5pm in HAB 128A at CSB
- Thursday, December 8<sup>th</sup>, 11:15am-12:15pm in Learning Commons 391 at SJU

If you are interested in taking part in the Spring, please fill out this survey:

<https://forms.gle/NDS4kM4n6u32FhjQ8>

## Research and Grants Office

**Shout Outs:** A shout out to **Tory Oelfke and the entire Registrar's Office team** for their herculean effort of the to keep the academic endeavor moving forward at CSB and SJU this fall. The volume of work they continue to do is amazing as they make continuous adjustments to our curriculum, manage multiple and simultaneous curricular plans, changes to majors and minors, respond to constant requests for data from across the campuses and on-board new staff while surviving the departure of their long-time leader. God Bless them all!

A shout out to **Jennifer Honsa** in Fine Arts Programming for finishing her [master's degree in Collaborative Theatre](#) from Guildhall School of Music and Drama in London. Congratulations, Jennifer!

Want to **Shout Out** your own achievements or raise up one of our colleagues? Tell us about a new publication or book, an award or recognition, the launch or culmination of a project, and/or other accomplishments that your colleagues should know about. Click here to [Submit a Shout Out](#) or find the link on the Research & Grants Office page: [www.csbsju.edu/research-grants](http://www.csbsju.edu/research-grants).

**Sign up for Winter Break Writing/Working Retreats!** Sign up for one of the winter break writing/working retreats! There's an overnight retreat @ Green Lake Lutheran Ministries in Spicer, Tue. 1/3-Thu. 1/5 and a day-only retreat @ SJU, Learning Commons Tue. 1/10 – Thu. 1/12. Enjoy multiple days of unstructured work time in a beautiful setting with delicious food & great colleagues. You're welcome at one or both! Reach out to Karlyn Forner, Grants Partner, with questions, and sign-up here: <https://www.csbsju.edu/forms/NOBHK6VLCZ>

## The Experience HUB

### OURS

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- The grant funds student stipends for 10 weeks of full-time paid research worth nearly \$6,000; room + board available to students who opt to live on campus. After projects are approved, students may apply for up to an additional \$600 in funding for project supplies, etc. through the OURS Grant Program.

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- Microgrant funding can be used May 1 – June 30, 2023
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- Student researchers are welcome to complete remote work; room + board are not available.

- After projects are approved, students have access to additional funding for supplies or travel through the OURS grant program.

See attachments.

## Faculty Governance

**Joint Faculty Assembly (4:30-6:00) Tuesday, December 13 Zoom**

<https://csbsju.zoom.us/j/98269442900>

**Joint Faculty Senate Meeting (4:30-6:00) Thursday, December 1 SJU Quad 264 and**

**Thursday, December 8 SJU Founders Rm Quad 170**

- **In-Person** for Senators/ex officio members/presenters/any individuals wishing to speak
- **Virtual** for faculty/staff observers: <https://csbsju.zoom.us/j/96321358151>

*See the email from the JFA Chair and Vice Chair on 8/22/22 for all meeting dates.* For more information regarding these meetings watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu).

## Human Resources

**Employee Engagement Survey: Deadline Friday, December 1:** During this season of gratitude, and always, we appreciate the invaluable contributions you make to the College of Saint Benedict and Saint John's University. We recognize that our success at Saint Ben's and Saint John's is dependent upon our people, who truly are our greatest assets. Because of this, your feedback is integral to the success of our institutions and to a positive employee culture and experience.

To help guide us in prioritizing our initiatives, we are asking for your feedback in an **anonymous** and **annual** employee engagement survey. The survey will help identify strengths and gaps in employee engagement which will in turn inform strategies to improve overall employee experience. We appreciate your time in completing the survey.

Please use the link below to complete our first annual employee engagement survey. This survey is anonymous, so please be candid in your feedback. The survey will close on December 2, 2022. Results and an associated action plan will be presented during spring semester. [2022 Employee Engagement Survey](#)

### **Employees Eligible for the Tuition Consortia Opportunity:**

Tuition Consortia Applications for scholarships are now being accepted for the 2023-2024 academic year. If your dependent is considering a college in one of the two consortia programs (TE or CCCTE), submit your completed consortia application to Human Resources - Benefits [BENEFITS@CSBSJU.EDU](mailto:BENEFITS@CSBSJU.EDU) by **December 1, 2022**. Applications must be received by this date to receive consideration.

This list of available schools and the consortia application form(s) are available online under HR Intranet- [Tuition Consortia Program and Tuition Remission page](#).


### **Please Note:**


- Complete one **Tuition Consortia Request Form**.
- Complete a **TE Application form**. You may list up to 5 schools per application form to which you are applying.



- Complete a **CCCTE Application form**. You must complete an application form for each school to which you are applying.
- Prior to completing a consortia application, please ensure your dependent has **applied** for admission to the college.
- If your dependent is currently in one of the tuition consortia programs and will be attending the same college next year, please request re-certification by contacting Human Resources - Benefits [BENEFITS@CSBSJU.EDU](mailto:BENEFITS@CSBSJU.EDU).

#### **Employees Eligible for the CSB/SJU Tuition Remission Benefit:**

 [CSB/SJU Tuition Remission form](#) This form needs to be completed for the student's initial year of attendance and does not need to be completed annually. Submit the CSB/SJU Tuition Remission form to Human Resources - Benefits [BENEFITS@CSBSJU.EDU](mailto:BENEFITS@CSBSJU.EDU) as soon as possible if your dependent is considering attending CSB/SJU next fall.

Questions, check out the  [FAQ's](#) on the Tuition Consortia page or email questions to Human Resources - Benefits [BENEFITS@CSBSJU.EDU](mailto:BENEFITS@CSBSJU.EDU).

## The Buzz on Campus

**Toys For Tots Collections at CSB and SJU:** The CSB and SJU Support Staff Assembly together with the Marine Corps Reserve are collecting Toys for Tots this holiday season. Donation boxes can be found at **CSB (Mary Commons, Main, HCC)** and **SJU (Great Hall, Sexton)**. Please drop new, unwrapped toys in a box or cash donations can be delivered to SJU Student Accounts office (Quad 148). **Donations will be collected until 12 noon on Wednesday, December 14.**

**Christmas Open House - Thursday, Dec. 1:** Mark your calendars for our BIGGEST SALE OF THE YEAR!!!! Christmas Open House at the CSB + SJU Bookstores is this Thursday, Dec. 1. Cookies, Christmas music, specials throughout the store and late hours (open until 7:00 p.m.) - what more could you ask for? Visit our website for more details. [More Information](#)

**Get Tickets now for our Holiday Fine Arts Series Performances!:** Get in the holiday spirit with Mark O'Connor and Lightwire Theatre joining us at CSB+SJU next week, Thursday, December 8 and Saturday, December 10! Get your tickets now! [More Information](#)

#### **Christmas with Saint Ben's and Saint John's - Dec. 3 - Tickets on Sale!**

Join us, Saturday, December 3 at 7:30 p.m., in the Abbey and University Church, for the time-honored tradition of Christmas with Saint Ben's & Saint John's. Beloved annual pieces to be performed include "The Glory of the Father" (Egil Hovland) and "Personent Hodie" (arr. Lara Hoggard), as well as traditional audience carols, and more! Participating Ensembles: Chamber Choir, Men's Chorus, Women's Choir, St. John's Boys' Choir, Brass Choir, Amadeus Chamber Symphony [More Information](#)

**Do you have information for The Buzz?** If you have information you would like included in The Buzz please submit to this link: [The BUZZ information](#)

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<https://www.csbsju.edu/academic-affairs>

# **THE BUZZ:** Academic Affairs Weekly Newsletter



## From the Provost

**Credo Visit:** Thank you to all who participated in the Credo visit sessions this week. The team met with over 100 stakeholders from various areas of the campuses in their two-day visit in addition to virtual meetings held prior to their arrival.

**Bias and Hate Reporting Tool:** CSB and SJU just launched a new [Bias and Hate Reporting tool](#). Please be aware of this, tell your students, and include it in your syllabi moving forward. The tool can also be found on the A to Z index, under B. <https://www.csbsju.edu/bias-reporting> What are examples of a bias incident? Bias incidents include, but are not limited to, any of the following: degrading language, slurs, epithets, permanent or temporary graffiti, vandalism, intimidation, posters with language or symbols linked to hate groups, discrimination, harassment, or assault based on protected characteristics.

**Marketing Survey:** Employees of CSB and SJU received an email from SimpsonScarborough Higher Education Research ([SimpsonScarborough@research.simpsonscarborough.com](mailto:SimpsonScarborough@research.simpsonscarborough.com)) on Monday, November 28. The email serves as your invitation to participate in an important online survey exploring your thoughts about the College of Saint Benedict and Saint John's University. The survey should take about 10-15 minutes to complete. Your survey responses will be submitted directly to [SimpsonScarborough](#), the higher education marketing agency hired to conduct this study, and your identity will be kept strictly confidential. **If you have questions, please contact Becky Lundgren at [blundgren@csbsju.edu](mailto:blundgren@csbsju.edu).**

## Welcome

### **New hire in Academic Affairs:**

Welcome to Evan DeChene (SJU Alum), Assistant Director for Institutional Research and Assessment!

## Libraries

**Library-licensed streaming videos and eBooks for Spring Semester 2023:** As the last weeks of the Fall semester slip by, please remember to submit your library-licensed streaming video and eBook requests for the Spring semester 2023. Request resources for your Spring classes by contacting librarian David Wuolu ([dwuolu@csbsju.edu](mailto:dwuolu@csbsju.edu), ext. 2128). Many resources do not automatically renew so even if you have used a title before, please confirm continuing availability. *See complete details in email sent from Academic Affairs on 11/17*

## Research and Grants Office

**Shout Outs:** A shout out to **Elaine Rutherford and Scott Murphy** in the Art Department for their exhibition, "[Just Wondering...](#)" showcasing work from their pandemic-time sabbatical. Thoughtful and thought-provoking work by brilliant artists! Please mark your calendars to stop at the BAC Dec. 12-Feb. 25!

Want to **Shout Out** your own achievements or raise up one of our colleagues? Tell us about a new publication or book, an award or recognition, the launch or culmination of a project, and/or other accomplishments that your colleagues should know about. Click here to [Submit a Shout Out](#) or find the link on the Research & Grants Office page: [www.csbsju.edu/research-grants](http://www.csbsju.edu/research-grants).

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## Information Technology

**Hacked for the Holidays - IT Services Security Awareness Newsletter - December 2022**

Click More Information to view this month's newsletter, published by Infosec Security Awareness Training. [More Information](#)

## The Experience HUB

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<https://csbsju.zoom.us/j/98269442900>

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- **In-Person** for Senators/ex officio members/presenters/any individuals wishing to speak
- **Virtual** for faculty/staff observers: <https://csbsju.zoom.us/j/96321358151>

*See the email from the JFA Chair and Vice Chair on 8/22/22 for all meeting dates.* For more information regarding these meetings watch for emails from [jfachairandvicechair@csbsju.edu](mailto:jfachairandvicechair@csbsju.edu).

## Benedictine Institute

**The Benedictine Education Program is open to all employees of all faiths regardless of how long you have worked here.** It is a four-meeting program with monastic members introducing the hallmarks of Benedictine education and life so that faculty and staff may gain a better understanding of our history and heritage. In addition to the educational element of the program, there will be an opportunity to join the sisters and monks in monastic prayer. A meal will be provided at each meeting, with one of the meals served in the monastic dining space. The monks and sisters are excited to engage with you in this experience, and we hope you will choose to join your colleagues in accepting this invitation!

The spring semester schedule is outlined below. The time encompasses the education sessions, prayer, and meals. The time commitment is a little over 2 hours one day per week for four weeks. Please choose a session that will allow you to attend all four meetings, if at all possible. You will find a more detailed description on the following webpage:

<https://www.csbsju.edu/benedictine-institute/2022-2023-events-and-programs/benedictine-education-program>

Please click on this link to register: <https://www.csbsju.edu/benedictine-institute/benedictine-education-program>

### **Spring 2023 Semester Schedule**

#### **CSB-Wednesdays**

**Oratory & Benedicta Riepp Room (Sacred Heart Chapel)**

**10:15-12:30, includes prayer and lunch**

<b><u>Session 1</u></b>	<b><u>Benedictine Hallmarks</u></b>
Jan. 25	Love, Humility, and Prayer
Feb. 1	Conversatio, Discipline, Obedience
Feb. 8	Stability and Stewardship
Feb. 15	Hospitality and Community

<b><u>Session 2</u></b>	<b><u>Benedictine Hallmarks</u></b>
Mar. 22	Love, Humility, and Prayer
Mar. 29	Conversatio, Discipline, Obedience
Apr. 12	Stability and Stewardship
Apr. 19	Hospitality and Community

#### **SJU-Tuesdays**

**Benedictine Institute Office, Quad 241**

**10:45-1:00 includes prayer and lunch**

\*Feb. 7 includes lunch in the monastic refectory

<b><u>Session 1</u></b>	<b><u>Benedictine Hallmarks</u></b>
Jan. 31	Love, Humility, and Prayer
Feb. 7*	Conversatio, Discipline, Obedience
Feb. 14	Stability and Stewardship
Feb. 21	Hospitality and Community

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#### **SJU-Mondays**

**Benedictine Institute Office, Quad 241**

**4:15-6:00, includes meal**

\*Mar. 27 includes meal in the monastic refectory & evening prayer (4:15-7:30)

<b><u>Session 2</u></b>	<b><u>Benedictine Hallmarks</u></b>
Mar. 20	Love, Humility, and Prayer
Mar. 27*	Conversatio, Discipline, Obedience
Apr. 17	Stability and Stewardship
Apr. 24	Hospitality and Community

*Sponsored by the Benedictine Institute, CSB/SJU and OSB Human Resources, Saint John's Abbey, and Saint Benedict's Monastery.*

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### **Wind Ensemble and Symphonic Band Concert - On December 12th**

The Wind Ensemble and Symphonic Band will be hosting a concert on December 12 at 7:30 pm in the Escher Auditorium. Come enjoy the beautiful pieces your peers have been working on this semester. This is a free ARTE/FAE Event!

**Do you have information for The Buzz?** If you have information you would like included in The Buzz please submit to this link: [The BUZZ information](#)

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# The Historical Roots of Racism and Colonialism in Science and Medicine



DR. CAROLYN ROBERTS

OCTOBER 4TH - 5:00PM

WEBINAR - OPEN TO FACULTY, STAFF  
& STUDENTS

CONSIDER HOW RACISM, SLAVERY,  
AND COLONIALISM ARE WOVEN INTO  
THE ORIGINS AND DEVELOPMENT OF  
MODERN WESTERN SCIENCE AND  
MEDICINE

PLEASE REGISTER HERE:





Led by Dr. Carolyn Roberts



YOU ARE INVITED TO OUR  
*Inclusive*  
Pedagogies for  
STEM Excellence

OCTOBER 13TH AT 4:30 P.M. VIRTUAL FACULTY WORKSHOP

**THIS IS AN INTERACTIVE WORKSHOP THAT  
ALLOWS FACULTY TO ASSESS THEIR  
CURRENT STRENGTHS AS EDUCATORS IN THE  
INCLUSIVE CLASSROOM AND LEARN  
CONCRETE, ACTIONABLE PEDAGOGICAL  
STRATEGIES**

Register here

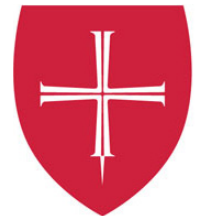


sponsored by:

**hhmi** | Howard Hughes  
Medical Institute

Center for Teaching and Learning  
CSB+SJU HHMI Inclusive Excellence Grant

COLLEGE OF  
Saint Benedict  Saint John's  
UNIVERSITY



## Welcome Back!

Our staff in Information Technology Services are deeply committed to the educational mission and service to our students, faculty, and staff. I am pleased to share a number of technology initiatives that we have been working on this past year, as well as some important information to assist you during the beginning of the school year.

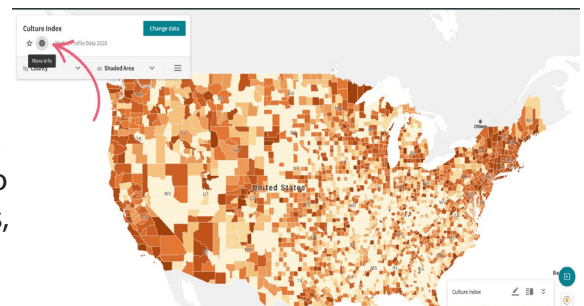
### Strategic Priorities

- Improving the student experience and student success
- Providing data for decision-making
- Ensuring appropriate information security & compliance

### Instructional Technology Academic Collaboration

In partnership with Dr. Sucharita Mukherjee the Instructional Technology team developed an introductory module in Canvas about data literacy. This module contains fundamental information students can use in class to learn basics of working with data. We have created a few basic assignments that teach students skills such as data source versus data aggregator, how to import raw data in Excel, data process, and data ethics. If you have any questions or would like to add the Data Literacy Resource module to your course, please contact [Cathy Robak](#) or [Adam Konczewski](#).

Speaking of data, we are also piloting Social Explorer. Social Explorer provides easy access to demographic information about the United States and provides thousands of interactive data maps going back to 1790. It is a great tool to visualize data from a variety of databases and can be a great way to expose students to basic data literacy principles. If you would like to try it in your class, please contact [Cathy Robak](#) or [Adam Konczewski](#).



### Virtual Computer Lab Improvements

To improve performance and overall experience, IT Services made substantial changes to the Virtual Computer Lab this summer. Below are a few of the items that have been improved:

- Faster login time\*
- Faster time to launch an application\*
- Personalized settings/changes are saved. These settings/changes are retained between sessions.

**\*Note**

The first time you log in and launch applications, it may take a bit longer due to your settings being populated for the first time. Subsequent logins and application launches will be faster.

The majority of applications requested for academic use on campus are available in the Virtual Computer Lab. All users can access these applications from any device that has internet access, including personal devices. Instructions for accessing the [Virtual Computer Lab are available here](#). [Visit this page](#) for a list of applications installed in the Virtual Computer Lab.

Our physical lab computers continue to have a core set of general applications installed (i.e., common web browsers, Microsoft Office, etc.), and they can also be used to access the applications installed in the Virtual Computer Lab. In addition, there are still some academic applications that, due to licensing or functionality reasons, are installed locally on specific physical lab computers.

***New Software Installation Options for Campus-Owned Faculty and Staff Computers***

IT Services is in the process of making it easier for you to access your resources anytime, anywhere. Our goal is to make it easier for you to install software on your own even when you are off-campus. Now you can to install software on your own without calling the Help Desk:

- On PCs – use the Company Portal
- On Macs – use Self-Service

***Printing in the Computer Labs***

This time of year, we hear a lot of questions about how to print in the computer labs. As a refresher, printing to campus public printers on the [following page](#).



***Hybrid Classroom Instruction***

Instructional Technology Specialists offer one on one sessions for faculty in classrooms on equipment, Zoom, Canvas, etc. Please contact the [Help Desk](#) to request training.

***Wireless Access Upgrades***

Over the summer, we replaced approximately 200 wireless access points across both campuses. The replacement will allow for future updates of our wireless infrastructure and will provide better wireless performance. If you are aware of an area with poor wireless coverage, please report it to the [Help Desk](#).



***Moving from M Drive to OneDrive has impact for you***

We are in the process of shifting our document storage from your M drive to your OneDrive. OneDrive gives us anytime, anywhere access as well as larger file storage capacity.

If you haven't been migrated yet, you can start to prepare now by cleaning up and deleting unnecessary files in your M drive. Cleaning up files that are no longer needed will significantly speed up the migration process. Depending on the size and number of files in the home directory, the login process after migration could take between 1-5 hours. [Video Explanation of the Migration Process.](#)

If you'd like to be migrated now, contact the [Help Desk](#). We have an automated process that will take all documents from the M drive and put them into a folder on OneDrive. We will be working this academic year to migrate all staff, faculty, and student employee accounts to OneDrive.

As we continue this process, this has meant making a change to the instructor computers located at the podiums in classrooms. OneDrive is now the primary location for desktop and documents folders instead of your M drive. If your M drive has not yet been migrated to OneDrive, you will not see your data in the desktop and documents folders when you log in to classroom computers.

When you need to access your home directory files in a classroom, use one of the following options:

1. Use your laptop. No changes have been made to the campus-issued Windows laptops, so you can access your files as usual.
2. Migrate to OneDrive by contacting the [Help Desk](#).
3. Log into the podium and manually map the M drive and/or departmental shares (O: drive). [Instructions here.](#)

**Note:**

New faculty and staff (hired after May 1), as well as faculty and staff that have already been migrated to OneDrive will not be impacted. Your account is already using OneDrive. All CSB/SJU students are already using OneDrive and will not be impacted.

**Resources/Training**

[Resources on One Drive](#)

[Individual and departmental training on One Drive](#)

[How do I access and use OneDrive?](#)

[Frequently Asked Questions M Drive Migration](#)

**Canvas Tips: Customize Your Dashboard**

Would you like to see your favorite courses on your dashboard when you log into Canvas? [Visit this instructional document](#) for information on how to add courses to your dashboard for easy access.

**Add the Academic Calendar or Your Class Schedule to Your Outlook Calendar**

Import your class schedule, academic calendar, or other events (i.e., student employment work schedule, music lessons, office hours) that rotate on the CSB/SJU class schedule into your Outlook calendar. [Visit this link for instructions.](#)





December 14, 2021

Members of the Faculty Governance Committees,

It is with great enthusiasm that I write a letter of support of the proposed climate studies minor being proposed here at CSB/SJU. A minor such as this provides the ability for our admissions and marketing team to showcase coursework in an area that can be added to numerous related major programs here at The College of St. Benedict and St. John's University (CSB/SJU).

The topic of climate change has been in the forefront of the conversations for the nation during the past handful of years, and a topic that we have seen the youth of the nation be particularly passionate about. It only takes a moment to conduct a Google search and see dozens of articles every day about the focus of climate change across multiple professions and industry. This minor can offer the ability for us to market to a student population interested in science and environmental studies, but also across all our program areas.

When you look at the "winners" in today's higher education landscape, specifically in enrollment, you will find institutions that are adding these kinds of programs that augment current programming and do it utilizing many of the resources already on campus. That augmentation of programming allows us to become more distinctive and strengthen our value proposition. I urge you to give this minor serious consideration.

Please feel free to let me know if I can be of any additional help in your deliberations.

Take care,



**Nathan Dehne**  
Vice President for Enrollment Management





COLLEGE OF  
Saint Benedict

January 13, 2022

I am writing in support of the Climate Studies minor being proposed by the Environmental Studies department.

I have been associated with the department and with aligned offices, such as the Office of Sustainability, since my arrival to campus in June of 2012. Having served and still serving on the Sustainability Council, I have had the privilege to meet and know many of the students who have been involved in the Office's programs and who have attended the UN Climate Conference (COP). I have also gotten to know other staff and faculty involved in the Office as well as faculty in the Environment Studies department.

These relationships have led to some great donor engagement experiences, including a large group tour of Blattner Energy (in the fall of 2019) and the creation of a travel scholarship fund for COP that has provided support to a number of students who otherwise would not have been able to attend.

In my mind, these opportunities are the "tip of the iceberg" in terms of what CSB/SJU could achieve with a proclaimed focus on the pursuit of climate and sustainability issues and programming. Given our geographic location, the natural beauty of both campuses, our records of stewardship of our resources (including some of the lowest uses of energy among MN private colleges), the strength of the Office of Sustainability and, as pointed out in the proposal, the strength of our reputation as a leader in environmental education, it would be well worth pursuing a Climate Studies minor.

In fact, this could be just one of a number of additional steps that might lead to the establishment of a Center for the Environment & Sustainability, which I believe would position us well to continue to engage the youth of today who, in great numbers, seem to be concerned about the state of the planet they will be living in in the future.

Please approve this new minor.

Sincerely,

Chad Marolf  
Senior Principal Gifts Officer, Institutional Advancement  
College of Saint Benedict





January 17, 2022

I am writing in support of the Climate Studies minor being proposed by the Environmental Studies department.

I have been associated with the department for several years through my work in Institutional Advancement at Saint John's. Most recently in raising support to travel scholarships for students interested in attending the UN Climate Change Conferences (COP). I have also gotten to know other staff and faculty involved in the Office as well as faculty in the Environment Studies department.

These relationships and ongoing conversations have led to some opportunities to engage donors in conversations and experiences which will enhance and expand opportunities for our students, faculty, and staff.

Our campuses are uniquely located and have a footprint, character, and qualities that lends itself to an intense conversation and exploration of climate change and how we become leading institutions in this conversation.

Adding a minor in Climate Studies could position us well as we begin to further explore steps in the creation of a Center for the Environment, which I believe would position us well to continue to engage the youth of today who, in great numbers, seem to be concerned about the state of the planet they will be living in in the future.

I encourage you to consider approving this new minor.

Sincerely,

Troy Fritz  
Executive Director for Major Gifts  
Institutional Advancement  
Saint John's University

## **Sustainability**

05 January 2022

Dear Members of the Faculty Governance Committees,

I am writing to support the Climate Studies Minor be introduced at the College of St. Benedict and St. John's University.

As the CSB/SJU Joint Sustainability Coordinator, I have the pleasure of working with the Environmental Studies Department and their students on a daily basis. Many of my student employees are participants in the Environmental Studies major as well. There are, however, a number of students whom I work with that are majoring in other departments, yet, they have a special interest in climate and studies. Adding a Climate Studies minor would allow these students to embed themselves in the Liberal Arts Education platform and bring a climate focused lens to perhaps their business or economics degrees. I also believe this minor would grow the strength of work that can come out of the Sustainability Office. With students having the opportunity to expand their knowledge in climate studies, they will be more equipped to tackle issues like energy and water use on campus. They will also have the tools to see the impact our campus can have when we work towards being more sustainable and the affect that would have off campus as well.

By adding a Climate Studies minor to the already thriving Environmental Studies department, there would be a huge advantage in recruitment strategies. Young adults today have an invested interest in mitigating climate change, and when prospective students see that CSB/SJU is providing students with the means to learn more and gain skills in this area, it can be a driving factor in their college decision.

Finally, I support the Climate Studies minor as it aligns with the Benedictine values of justice, moderation, stability, peace, and stewardship. These are values that can help cultivate the leaders and thinkers that CSB/SJU prides themselves on. You can feel free to contact me with any further questions you may have regarding my recommendation or support. I am easily reached through email or phone: (763) 381-2075, [rbrodeur001@csbsju.edu](mailto:rbrodeur001@csbsju.edu).

Sincerely,

Rachel Brodeur  
Sustainability Coordinator, College of St. Benedict & St. John's University

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DEPARTMENT OF SOCIOLOGY

February 4, 2022

Dear colleagues,

I write to offer my support for the proposal of the creation of a Climate Studies Minor. The minor responds to student interests, addresses the most pressing challenge of our time, furthers student grounding in the liberal arts, and brings together already-developed strengths from multiple departments.

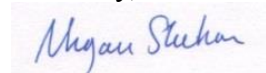
Student interest and engagement with the theme of climate change is evident. In class conversations, students often drive discussions towards the topic of climate change even in classes that do not explicitly address climate concerns. For example, when teaching on human evolutionary adaptations in Intro to Anthropology, students always inquire about the implications of rapid climate change. In my course on food and culture, students want to know how climate change will impact food availability. For students, climate change and the way it shapes the world is a primary concern—one they know will continue to take on increasing importance over the course of their lifetimes.

Many Sociology majors and Anthropology minors are deeply involved in climate initiatives on campus—from COP participation to Climate Justice Club, and many plan careers around these engagements. Having a Climate Studies Minor would offer students a way to further engage in scholarly consideration of climate change and would prepare them to integrate these interests in their professional development.

I look forward to having SOCI 349/ENVR 300I Environmental Anthropology included as an elective in the minor. In previous iterations of the class, students have voiced strong interest climate-related course content, have developed semester long projects on climate issues, and have benefited from the type of cross-cultural perspectives on climate that anthropologists emphasize. I have spoken with the Sociology Department's incoming chair, Dr. Ellen Block, about this minor. We anticipate offering SOCI 349 every other year, and there is departmental support for the Climate Studies minor and for having SOCI 349 as part of the minor's course offerings.

I fully support the creation of a Climate Studies Minor as it will afford students a way to further integrate scholarly inquiry into their engagements with this pressing concern.

Sincerely,



Megan Sheehan  
Assistant Professor of Anthropology

**College of Saint Benedict**  
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# College of Saint Benedict

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## Saint John's University

### Art Department

27 January 2022

Members of the Faculty Governance Committees  
College of St. Benedict/St. John's University

Dear Members of the Faculty Governance Committees,

I am writing with enthusiastic support of the proposed *Climate Studies* minor. This minor will fill a clear academic need and embraces the interdisciplinary nature our liberal arts institutions.

Over the past several years I have given my *Intro to Computer Art* (Art 218) students three broad topics that they may explore for their final project. With this final project, students are to build upon and synthesize the visual, technical and creative problem-solving skills that they've developed over the first two thirds of the course. The objective of this project is to create a series of images that explores a topic with a visual acuity and with conceptual and thematic depth. This is not an easy task; it asks students to draw on not only what they've learned thus far in the course, but to also build upon their wider liberal arts education.

One of the three topics within which students choose from is "environment". When I first started assigning this project, students who chose to work within the broad topic of environment would develop artwork that addressed topics such as the importance of recycling. Over the past few years, however, an increased number of students have addressed climate change specifically. In many ways, this is no surprise; this mirrors what this generation of students (and generations to come) is facing: exponential climate change, one that will certainly affect their lives and the lives of their communities for decades to come.

Artwork, generally speaking, reflects and responds to the times within which we live; it's made within social, political, and historical frameworks. The images created by students around the topic of climate change has significance; they express an urgency of addressing climate change. These works serve as not only a means to communicate, but as a way to build communities through visual expression. This type of community building, I would argue, can be a powerful form of activism in and of itself and has the potential to create change.

In conclusion, the proposed *Climate Studies* minor would be highly relevant to current and future students -- it would fill a clear need. Among the many benefits to CSB/SJU, this minor will allow for students to further contextualize their visual work and the role of creative practice in addressing one the major challenges of their lifetimes: climate change.

Please do not hesitate to reach out to me with any questions.

Respectfully,

A handwritten signature in black ink, consisting of a large capital letter 'A' followed by a stylized, cursive 'S' and a horizontal flourish.

Andrea Shaker  
Professor of Art

January 18<sup>th</sup>, 2022

To: Academic Planning and Budget Committee  
Re: Climate Studies Minor

As Department Chair of Chemistry, I am writing a letter regarding the proposal for a Climate Studies Minor. I support the addition of this minor to meet student demand in a growing interdisciplinary field and will assess the impacts on Chemistry department resources and student numbers below.

The impact on the Chemistry Department is not clear, but it is possible that a Climate Studies minor could attract students to CSBSJU and those students could potentially want to major in chemistry. The addition of this concentration will most likely not impact our staffing. A few Chemistry and Biochemistry Majors each year are interested in climate studies, and may choose this as a minor.

The proposal lists several potential classes in chemistry that could contribute to the minor, these include several two-credit upper-division chemistry courses (Climate and Habitat Change, Sustainable Energy, Nanomaterials, as well as our course in Air and Water Chemistry). These classes would serve as electives and do have prerequisites. I suspect only a few students will choose to fulfill their electives with these courses, so it is unlikely that the implementation of this concentration would increase the enrollment to a level requiring the department to provide additional sections.

In summary, the Chemistry Department supports this proposal. It does not appear that it will have an impact on our staffing or necessarily any significant impact on our enrollment numbers. Climate Studies is an increasingly popular interdisciplinary research area. Addition of this concentration will provide an opportunity for students to explore this area and could be attractive to potential students.

If you have any questions or would like further information, please contact me.

Best regards,



Alicia A. Peterson  
Associate Professor and Chair, Department of Chemistry  
apeterson@csbsju.edu

January 18<sup>th</sup>, 2022

To: Academic Planning and Budget Committee  
Re: Climate Studies Minor

As Department Chair of Chemistry, I am writing a letter regarding the proposal for a Climate Studies Minor. I support the addition of this minor to meet student demand in a growing interdisciplinary field and will assess the impacts on Chemistry department resources and student numbers below.

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In summary, the Chemistry Department supports this proposal. It does not appear that it will have an impact on our staffing or necessarily any significant impact on our enrollment numbers. Climate Studies is an increasingly popular interdisciplinary research area. Addition of this concentration will provide an opportunity for students to explore this area and could be attractive to potential students.

If you have any questions or would like further information, please contact me.

Best regards,



Alicia A. Peterson  
Associate Professor and Chair, Department of Chemistry  
apeterson@csbsju.edu



College of Saint Benedict  
Saint John's University

Communication Department

January 24, 2022

Dear Colleagues,

I write to enthusiastically support the proposed Climate Studies Minor at CSB/SJU.

As the proposal for the minor points out, climate change has become the existential crisis of our generation and students are increasingly demanding that universities and colleges prepare them to address it. In an article, "The Unexpected Ways Climate Change Is Reshaping College Education," published in *Time* on April 16, 2021, Ciara Nugent explains that a wave of youth activism have made students "increasingly insistent that their curriculums confront a fast-changing world." CSB/SJU has the good fortune of having a dynamic Environmental Studies department to serve as the base for the major. In addition, the proposed minor is distinctive because it would include a diverse group of courses from the natural sciences, social sciences, humanities, and fine arts. (Typically, the curriculum of such programs is almost exclusively science-based, even though climate solutions require broad, interdisciplinary perspectives.)

For the past 25 years, I have taught COMM 309: Environmental Rhetoric in the Communication Department at CSB/SJU. The course examines how people use messages to articulate viewpoints about the natural environment in the public sphere. I am thrilled to include the course as an elective in the Climate Studies Minor. Over half of the content of the course is already devoted to climate communication, as students examine numerous climate-related texts, including prominent policy speeches and testimonials, advertising, news stories, advocacy campaign literature and websites, films, and television programs on climate change and climate justice.

In addition, I have recently received approval for Thematic Encounter: Movement and Benedictine Raven designations for the Environmental Rhetoric course through the Integrations Curriculum. Students will examine Catholic social justice perspectives on climate change as articulated by texts such as Pope Francis's 120-page Encyclical letter, "On Care for Our Common Home" and his recent plea in which he joined with scientists and other world faith leaders at the Vatican to call on the international community to intensify efforts to address climate change ahead of the UN Climate Change Conference (COP26) in Glasgow. As the proposal notes, the Climate Studies Minor not only meets expected student demand and bolsters the

sustainability credentials of the institutions, but it also contributes to student understanding of Benedictine values.

A Climate Studies Minor at CSB/SJU would be a distinctive program in our region with the ability to train students to confront an urgent global need. This proposal deserves your support.

Respectfully,

A handwritten signature in black ink, appearing to read "Terence Check", with a stylized flourish at the end.

Dr. Terence Check  
Professor of Communication  
College of St. Benedict and St. John's University  
Collegeville, Minnesota 56321  
tcheck@csbsju.edu

Dear Colleagues,

This is a support letter for the creation of the Climate Studies minor program, which is being proposed by the Environmental Studies Department. We believe a climate studies minor could prove to be substantially popular to the students that are taking economics classes as well, and as such, this is a priority for CSB/SJU. The detailed report submitted by our colleagues at the Environmental Studies department further establishes a strong case for the establishment of the climate studies minor program.

Climate change is one of the greatest challenge public policy makers are facing in our times. The negative impacts arising from climate change will undoubtedly become a transgenerational and transboundary issue, which will require interdisciplinary perspectives and cannot be addressed adequately by any single discipline. While climate change has historically been considered a natural science problem, it is becoming increasingly clear that incorporating perspectives from social science and humanities could provide a more comprehensive picture on understanding, adapting to, and finding mitigation strategies on this pressing issue. In fact, institutions such as the Federal Reserve Bank of San Francisco have already been actively stirring conversations, promoting research, and generating knowledge on climate change issues to compliment natural sciences with the social sciences and humanities perspectives.

Economics is one discipline that could complement towards aiding in understanding the climate change crisis as it provides an avenue to look for market-based solutions for an issue where global coordination and cooperation has so far failed miserably. In fact, the economics department already offers few classes where the issue of climate change is taught from an economics perspective. By establishing a standalone climate studies minor, this would allow economics majors who are interested in environmental issues to get a more holistic understating of this pressing issue. The economics majors that combine their skillsets with courses from the climate change minor program would be able to acquire unique perspectives and expertise in promoting a sustainable and healthy economy, that they could signal to potential employers as well. Furthermore, the economics department has recently moved towards allowing economics majors to graduate with policy concentration. We believe that if climate studies minor were to be established, it could also be perfectly suited for economics major that are interested in graduating with the policy track option.

The benefits of establishing a climate studies minor could be substantial to the college as well, as it could potentially make CSB/SJU stand out among other peer institutions. There are few institutions that offer climate studies minor program at the undergraduate level, and only a handful of these are liberal arts colleges. A climate studies minor would clearly be an appealing factor for aspiring students that are interested in climate change issues to attend CSB/SJU.

Lastly, since the nature of the proposed minor is interdisciplinary, we also believe that having faculties from different departments coordinating could lead to other successful collaborations between different departments in the future too.

Thank You,

Samrat B. Kunwar  
Shilpi S. Kumar  
Department of Economics

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To Whom It May Concern:

It is with great enthusiasm I write this letter as support for the Climate Studies Minor to be offered CSB/SJU. Over the past seven years I have had many students interested in education but there is not a current license in the state of Minnesota to “teach” environmental studies. The Climate Studies minor may fill a niche for those who would major in Elementary Education or major in Biology with a minor in Secondary Education and minor in Climate Studies. In the state of Minnesota, many of the new science standards involve a deeper understanding of the environment and climate and are “embedded” in the standards. As early as first grade students are to be able ask questions about use of natural resources that increases complexity to sixth grade where they must clarify evidence of global temperature rise. This continues to increase in even more specifics on climate change in high school standards. To introduce climate studies to elementary educators, EDUC 323 Elementary Science Content devotes a significant part of the course (25%) to address climate studies and the signature assessment for the Truth Encounter involved writing and essay and micro-teaching on a state standard that relates back to climate change. A minor in Climate Studies can be used to supplement many other majors as well. Please consider this minor for CSB/SJU.

Best regards,

*Diana Fenton*

Dr. Diana Fenton  
Associate Professor, Education Department  
College of St. Benedict/St. John's University

DEPARTMENT OF  
EDUCATION

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January 19, 2022

To Whom it May Concern,

I write in support of the endeavors to offer a Climate Studies minor here at the College of Saint Benedict and Saint John's University (CSB/SJU). The proposed curriculum is particularly strong because it not only highlights both the consequences of climate change from multiple perspectives, but also challenges students to think about solutions going forward. I currently teach NUTR 326: Global Malnutrition and Disease and NUTR 240: Food Systems, Policies and Controversies, both which incorporate ideas regarding the relationship between climate, food systems, and nutrition. I have collaborated with environmental studies department faculty previously and believe I can speak well in support of the proposal.

From my perspective as a nutrition professor, understanding the impact of climate change on food systems across the globe is pertinent. I often find that our students have limited exposure to understanding where food comes from prior to the grocery store and limited understanding of all the factors that can impact a food system. Not only is the quantity of food production impacted by climate, but also the quality of food. For example, ongoing research indicates that rising atmospheric CO<sub>2</sub> is associated with decreased protein and micronutrient concentrations in some staple-food crops, such as maize or wheat ([Smith & Myers, 2018](#)). Students interested in nutrition and food would benefit from Climate Studies minor because the concentrated curriculum would provide more insight on how climate and environmental changes can impact early stages of the food system before it even makes it to the grocery store. Encouraging students to think about *where* food originates and how different factors can cause down-stream obstacles is crucial because these could eventually limit a community's ability to achieve nutrient adequacy. Furthermore, not enough people in the nutrition field are discussing these issues – we need future nutrition scientists to take charge on this topic!

Another strength of the Climate Studies minor is that the curriculum is interdisciplinary among several departments and divisions. Students will have many opportunities to make connections between different topic areas, which embodies the goal of a liberal-arts education. I am particularly excited about the policy-related courses in the minor because many students in the natural sciences have limited exposure to truly understand how policy has downstream effects on the health of populations.

Ultimately, the Climate Studies minor is well-developed and has a strong rationale. It provides a wide range of courses, yet students can still tailor the minor to specific interests, regardless of their major. I am happy to support this proposal and look forward to offering my course as an option for students in the minor. If you have any questions for me, I can be reached at [ehaying@csbsju.edu](mailto:ehaying@csbsju.edu) or by phone at 320-363-5614.

Sincerely,



Emily Heying, PhD, RD, LD  
Associate Professor of Nutrition  
College of Saint Benedict/Saint John's University

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**DEPARTMENT OF PEACE STUDIES**

**DATE:** January 19, 2022  
**TO:** Academic Planning and Budget Committee (APBC)  
**FROM:** Jeffrey Anderson, Chair, Peace Studies  
**RE:** Proposal for Climate Studies Minor

I write to you in my capacity as chair of peace studies to offer my support for the proposed minor in climate studies. The minor in climate studies will meet the needs of students who wish to deepen their understanding of the threat climate change presents and strengthen their ability to address the problem.

At the core of climate studies is a strong position in favor of social equity as regards the need to protect the most vulnerable and assign responsibility to those who have created the threat. This orientation is consistent with that of our department and resonates with students eager to create a path forward that addresses the needs of marginalized groups. Few students come out of high school with an awareness of peace studies. Climate studies, as a minor, might help draw students towards our major, as the flexibility of both the peace studies major and the proposed climate studies minor should work well together. This is very important to us, as many believe the Integrations Curriculum's perceived size has reduced student interest in double majoring. In recent years many of our peace studies majors have elected to construct a concentration in environmental justice. Having the minor in climate studies will allow them to do this more formally and with a greater cohort of students and faculty sharing similar interests. The ongoing weirding of the weather will likely continue to attract interest to climate studies among students and the public more generally. I believe peace studies will benefit from having a minor in climate studies that draws prospective and current students toward careers that strive for environmental equity.

Feel free to call me at 320-363-3047 if you have any questions. Thank you for allowing me to share my department chair's view of the proposal.

Warm regards,



Jeffrey Anderson  
Chair, Peace Studies

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**DEPARTMENT OF PHILOSOPHY**

January 11, 2022

Dear Committees:

I'm writing to support the addition of a Climate Studies minor to our program offerings at CSBSJU. I believe that the minor is highly relevant to our times and our mission, and it will fit well with student interests. It will add to our repertoire of interesting, interdisciplinary minors such as Data Science and Global Health. It's possible that the Philosophy Department could further expand the interdisciplinarity of the minor with a course in Ethics and Climate Change taught by Chuck Wright, though the course does not exist at this time. If the program is approved, however, I believe that the department will have the capacity to offer such a course, and would be glad to contribute to such a valuable program.

Sincerely,



Erica Stonestreet  
Philosophy Department Chair

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Jim Crumley, Ph.D.

Associate Professor and Chair – CSB/SJU Physics Department

Greg Taft, Ph.D.

Visiting Associate Professor – CSB/SJU Physics Department

January 17, 2022

Corrie Grosse, Ph.D.

Assistant Professor – CSB/SJU Environmental Studies Department

Dear Dr. Grosse,

We are writing in support of the Climate Studies Minor that you have helped propose. This proposed minor is a logical addition to the academic programs offered by the Environmental Studies Department. The issue of climate change has been growing in importance during the past few decades and no longer can be ignored. As there are no quick fixes, it will continue to be an issue for which our students are needed to help study and solve for many decades. Since this issue affects so many aspects of our lives, we are happy to see that your proposal includes multi-disciplinary electives. This also fits nicely with the liberal arts mission of our institutions.

Many of our physics majors have been motivated to pursue careers in which they work to solve aspects of the climate change crisis. For example, Devin Batkiewicz started a job with Xcel Energy to help customers reduce their energy use, and Dane Kuhr recently started a job with Helios, a company planning new solar thermal power generation. Other of our graduates started the Engineering Group, a company that plans photovoltaic and wind generation projects across the country. Therefore, we know our students are concerned about this issue. Although our physics major has a relatively large number of required courses, some of our majors could pursue the proposed minor with careful planning and an ability to fulfill Integrations Curriculum requirements with courses in the minor.

Recently our department has worked to resurrect the PHYS-103 Energy and the Environment course which had not been taught since the retirement of Dan Steck more than a decade ago. Although we were able to teach the course in Fall 2020, it did not fill sufficiently in Fall 2021. This likely was due to students unfamiliar with the course and the recent drops in enrollment. We are hopeful that more students will enroll in the reincarnated version INTG-278A next fall, especially since that course will help students fulfill the Movement-Focus and Quantitative Reasoning Integrations Curriculum requirements. Although that course currently is not associated with any major or minor, it could serve as a feeder to your program, especially since it also covers the topic of climate change. In fact, one student who took PHYS-103 became interested enough to pursue additional classes in Environmental Studies.

We support your proposed program and feel it would serve a need for our students. Hopefully it could help to recruit additional students who are passionate about climate change. Since the program fits well with the expertise and mission of our institutions, we see this as an ideal way to

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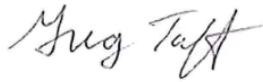
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augment the options available to our students. We hope that you will be allowed to move forward with this new minor.

Sincerely,



Jim Crumley



Greg Taft

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**DEPARTMENT OF POLITICAL SCIENCE**

January 12, 2022

I am pleased to write a letter in support of a climate studies minor at the College of St. Benedict and Saint John's University. This proposed interdisciplinary minor builds on the core strengths of the CSB/SJU Environmental Studies Department and will no doubt attract more students to CSB/SJU. This trendsetting and news-worthy minor will increase applicants and students to CSB/SJU, while also empowering existing CSB/SJU faculty and staff who address climate issues throughout our curriculum, student affairs, campus ministry, and other CSB/SJU entities.

There are several places where my work will directly support this proposed minor. First, I teach Environmental Politics and Policy, a cross-listed political science and environmental studies course. This class is taught every other year and usually rotates with another cross-listed class, Sustainable Urban Planning. Both courses incorporate materials involving climate studies. The policy class uses a broader, macro approach involving the global climate conferences and related climate policies at the national and state levels. The urban planning class incorporates climate studies by focusing on the roles cities and local regions play in mitigating and responding to climate realities, particularly in a dearth of federal policy actions.

Second, this proposed minor perfectly supports the CSB and SJU unique and prestigious positions as officially recognized United Nations NGO observers to the UN's Conference of Parties for the Framework Convention on Climate Change. With a dedicated minor in climate studies, our students will be even more prepared to participate in this annual event.

Finally, as director of the Eugene McCarthy Center for Public Policy and Civic Engagement, I know the McCarthy Center's resources and programs will continue to directly support the interdisciplinary research and civic engagement associated with climate studies.

This is not just a budget-neutral proposal. This is budget-positive proposal as it uses existing resources and will strengthen CSB/SJU's attractiveness among potential applicants and current students. I fully support this proposed minor and commend the faculty members leading this important and timely initiative.

Sincerely,



Matt Lindstrom

Edward Henry Professor of Political Science

## CSB + SJU CLIMATE STUDIES MINOR

### Learning Outcomes

- 1) Students explain causes, consequences, and responses to climate change.
- 2) Students analyze and evaluate climate change processes, effects, and solutions, drawing on different fields.
- 3) Students synthesize information to recommend, in accessible terms and drawing on evidence appropriate to an advanced level, paths to ensure a stable and just climate.

### Required core courses (14 credits) – Foundations

1. Introduction to Environmental Studies: ENVR 150
2. Natural Sciences
  - Science of Global Climate Change: ENVR 331
  - OR Energy and the Environment: INTG 278A
  - OR 4 credits of Climate and Habitat Change: CHEM 343, Atmosphere: CHEM 344A, or Hydrosphere and Lithosphere: CHEM 344B
3. Social Sciences
  - Energy and Society: ENVR 377A
  - OR Climate Action Workshop: ENVR 303
4. Global Climate Change Policy: ENVR 306 (2 credits)

### Upper-division electives

#### Part 1: Applications in diverse fields (4 credits, 300- or 200-level)

1. Climate Action Workshop: ENVR 303
2. Energy and Society: ENVR 377A
3. Science of Global Climate Change: ENVR 331
4. Sustainable Agricultural Science: ENVR 300T
5. American Environmental Literature: ENVR 315
6. Environmental Health: ENVR 300Q
7. Global Environmental Politics: PCST 354
8. Sustainable Urban Planning: POLS 350
9. Environmental Politics and Policy: POLS 330
10. Environmental Anthropology: SOCI 349
11. Global Malnutrition and Disease: NUTR 326 (Prerequisites: NUTR 125 and NUTR 323)
12. Food Systems: Policies and Controversies: NUTR 240 (2 credits, Prerequisites: NUTR 125)
13. Environmental Rhetoric: COMM 309
14. Intro to Computer Art: ART 218
15. Elementary Science Content: EDUC 323
16. Energy and the Environment: INTG 278A (Physics)
17. Environmental and Natural Resource Economics: ECON 318 (Prerequisite: ECON 111, or instructor permission)
18. Climate and Habitat Change: CHEM 343 (2 credits, Prerequisites: CHEM 250 and 255 or departmental permission)
19. Environmental Chemistry, Atmosphere: CHEM 344A (2 credits, Prerequisite: CHEM 250 and 255 or departmental permission)
20. Environmental Chemistry: Lithosphere and Hydrosphere: CHEM 344B (2 credits, Prerequisite: CHEM 250 and 255 or departmental permission)
21. Nanomaterials: CHEM 346 (2 credits, Prerequisites: CHEM 315 or 318 or departmental permission)
22. Sustainable Energy: CHEM 354 (2 credits, Prerequisites: CHEM 250 and 255 or departmental permission)

#### Part 2: Integrating and Deepening Knowledge (2 credits)

1. Climate Studies Capstone (2 credit ILP) OR
  2. United Nations Climate Change Conference: ENVR 305 (2 credit, attends UN climate negotiations, admission by competitive application process each February)
- No more than four credits may count for another major or minor.

# New Faculty

FALL 2022

COLLEGE OF  
Saint Benedict  Saint John's  
UNIVERSITY

## Charles Baker, Mathematics



After a career spent teaching in Ohio (Ohio State [Ph.D. 2015], Ohio Northern), Charles Baker is coming to CSB/SJU to teach this academic year, in Mathematical Explorations, Calculus, and Introductory Statistics. His work is in the branch of functional analysis known as spectral theory, studying the characteristic values (or more briefly, eigenvalues) of certain linear operators coming from physics. Charles enjoys cycling, reading, and playing video games.

## Majel Baker, Psychology



Majel Baker completed her PhD in Counseling Psychology at the University of Minnesota Department of Psychology and a postdoctoral fellowship at the Institute for Research on Women & Gender at the University of Michigan. As an Assistant Professor of Psychology, she will be teaching Psychology of Gender and Abnormal Psychology, in addition to service courses. Her research focuses on issues disproportionately impacting women in college, including sexism in STEM fields and sexual assault. She is originally from Northern California, and in her free time, likes to read, listen to podcasts, and pilot single-engine airplanes.

## Erica Baken, Biology



Erica Baken is coming from a post-doc fellow position at Chatham University in Pittsburgh where she began her research on the macroevolution of beetle shape. Erica will be teaching Anatomy & Physiology lecture and lab as a Visiting Assistant Professor of Biology. She received her BA in biology from Pomona College and PhD in Ecology and Evolutionary Biology from Iowa State University. Fun fact: before graduate school, Erica spent a winter working as a biologist onboard Alaskan fishing boats (like in the show, Deadliest Catch).

## Mark Batell, Mathematics



Mark Batell joins the Mathematics Department as a Visiting Assistant Professor and will be teaching calculus and statistics courses. He received his Ph.D. from North Dakota State University, and his research interests are in commutative algebra and factorization theory. He believes all students can be successful in mathematics regardless of their prior levels of mathematical achievement or preparedness. Mark is originally from the La Crosse/Winona area.

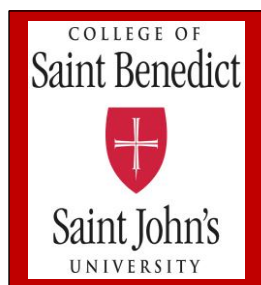


## Eric Belt, Exercise Science & Sport Studies



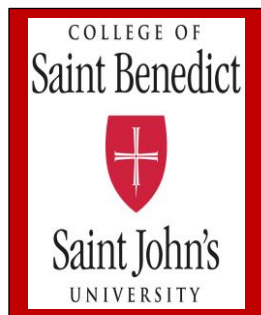
Eric Belt is coming to us from Springfield College in Massachusetts where he has been finishing his doctorate in Sport and Exercise Psychology. His research focuses on professional development in sport psychology practitioners. At CSB/SJU he will be teaching Sport Ethics, Sports in a Diverse Society, Sport Psychology, and Research Methods. Eric's fun fact is that he is a former division one athlete.

## Kat Cardwell, Exercise Science & Sport Studies



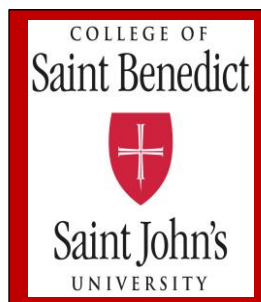
Kathryn Cardwell is a Visiting Assistant Professor in the Exercise Science and Sport Studies Department and will be teaching Introduction to Exercise Science, Biomechanics, and Research Methods. She has recently completed her Ph.D. in Sport Science from Edith Cowan University in Perth, Australia. Her research focuses on neuromuscular fatigue in diamond-sport athletes. She and her partner split their down-time with their two cats and their new puppy and their hobbyist woodworking business.

## Emily Colton, Education



Emily Colton will be teaching Ethics in Human Relations and Human Development in the Education Department. Emily went to Middlebury College in Vermont for her undergraduate degree and the University of Minnesota for her master's degree in Educational Psychology. Her research interests include ethics, career readiness, and issues related to school counseling. Emily lives in Saint Paul and has been working in public schools for the past six years. A fun fact is that she is a huge movie buff and watches all (or almost all) the Oscar nominees every year. Emily is excited to be joining the CSB/SJU community!

## Kate Droske, Languages & Cultures



Kate Droske is joining the Department of Languages and Cultures as a Visiting Assistant Professor of French. She has her doctorate from the University of Minnesota where her research focused on Quebecois literature and contemporary epistolary writings including personal correspondence, letter fiction, and still emerging forms of digital exchange. Kate has made west central Minnesota her home for close to a decade now. When she's not teaching, you can often find her working on her family's farm near Sauk Centre.

## Lei Fan, Global Business Leadership



Lei Fan is a Visiting Assistant Professor in Global Business Leadership. This summer, he obtained his Doctorate major in Management Science from the Illinois Institute of Technology. His research focuses on the evolving cryptocurrency market behavior and the interdependencies between cryptocurrencies and equity markets. Starting this Fall, he will teach GBUS 203 – Decision Making Analytics. Lei is a huge Lego fan and enjoys spending time playing Lego with his children.

## Zhenhu Jin, Accounting



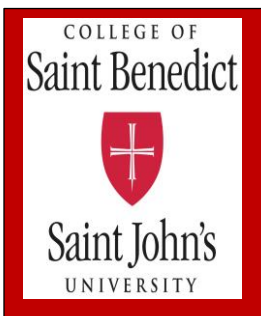
Zhenhu Jin is very excited to join the faculty of CSB/SJU as an Associate Professor of Accounting and Finance. He received his PhD in finance from the University of Houston in 1994 and has been teaching since then. Prior to joining the university, Zhenhu was a tenured professor at College of Business, Valparaiso University. He has taught many different finance classes at both the graduate and undergraduate levels and has published about 40 papers in peer reviewed academic journals. Zhenhu really likes books on tape, sometimes he does not get out of his car after reaching the destination simply to finish the segment.

## Gyehyun Jung, Music



Gyehyun Jung is joining the Department of Music as a Visiting Assistant Professor. She will be teaching applied voice lessons, opera workshop, and other related courses. She taught at Grinnell College prior to this position. Gyehyun received her DMA in Vocal Performance and Pedagogy and MA in Organ from the University of Iowa, MM in Voice Performance from Indiana University Jacobs School of Music. Gyehyun originally came from South Korea and earned her master's and bachelor's degree in Vocal Music from Seoul National University. One of her main research areas is a French composer Louis Beydts and his *mélodie*. Gyehyun is an active performer so you might see her on stages

## Fardowsa Mahdi, Education



Fardowsa Mahdi, Ph.D. Candidate (ABD), Curriculum and Instruction, with an emphasis in Mathematics Education, has previously taught at the University of North Texas and Dallas College. Fardowsa will teach Elementary and Middle-Level Mathematics Methods at the Department of Education at the CSB/SJU. Her primary research interests include Equity and Social Justice, Mathematics Education, and Teacher Education. In her spare time, she enjoys cooking, reading, and yoga.

## Rachel Mazzara, Languages & Cultures



Rachel Mazzara is joining the CSB/SJU Department of Languages and Cultures from Toronto, Ontario, where she completed her Ph.D. in classics at the University of Toronto. Her research focus is ancient Roman theater and performance, especially the comedies of Plautus and Terence. As a Visiting Assistant Professor, she will be teaching Latin language and literature as well as classical mythology. A fun fact about Rachel is she likes to cook and bake, and once won a second-prize ribbon for brownies in the North Carolina State Fair.

## Ana Karen Negrete, Economics



Ana Karen Negrete, Visiting Assistant Professor of Economics, is an International Development Economist researching topics related to poverty and inequality. Ana Karen will be teaching Introduction to Economics and Introduction to Econometrics, with her favorite course to teach being Innovation Economics. Ana Karen was born in Mexico and pursued her Master's and Doctorate in Germany. Ana Karen recently hiked the PCT for two weeks and is in love with nature.

## Trista Olson, Exercise Science and Sport Studies



Trista Olson graduated from the University of Northern Colorado with a PhD in Sport and Exercise Science and a minor in Statistics and Research Methods. Her academic research activity has been interdisciplinary, focusing on physical activity and exercise in special populations. Trista was most recently faculty at St. Cloud State and will be teaching Exercise Physiology/Lab, Exercise Science Lab Skills, and the Research Methods sequence as a Visiting Assistant Professor. Along with her passion for exercise science, Trista also enjoys playing a variety of musical instruments.

## Shawn Osell, Economics



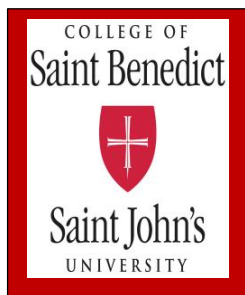
Shawn Osell joins us as a Visiting Assistant Professor after working at Hiram College near Cleveland Ohio. This semester he will be teaching introduction to economics and Money, Banking, & Financial Markets. His research interests are Monetary Policy, Time Series analysis, and Macroeconomic modelling. Shawn's education is the following: BA from U of Minnesota - Duluth in economics, MA from Minnesota State in Economics, MS in Statistics and PhD in Economics from Northern Illinois University. His hobbies are riding bike, skiing, travelling, playing piano, guitar, and violin. Fun fact: he likes trains and model trains.

## Mary Pesch, Nursing



Mary Pesch brings her broad nursing background and 5 years of faculty experience in Oregon and Minnesota to the undergraduate and graduate nursing program. Her masters' degrees in nursing and public health are from the University of North Carolina at Chapel Hill and her Doctor of Nursing Practice is from the University of Minnesota. Her interests include social determinants of health and their impact on individual and population well-being. She has lived in multiple states in US and in two countries and appreciates the rich experiences they afforded her.

## Frank Plachecki, Global Business Leadership



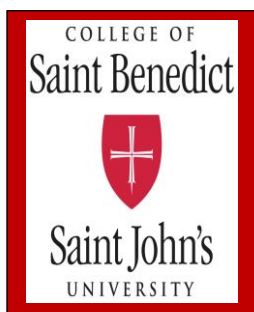
Frank Plachecki was previously employed at Concordia University, St. Paul as a professor in the MBA program conducting graduate level courses in human resources and organizational development topics. He will be joining the Global Business Leadership department at CSB/SJU as a Visiting Assistant Professor. Frank earned his B.S., M.A. and Ph.D. from the University of Minnesota, Minneapolis.

## Brian Rademacher, Accounting



Brian Rademacher is excited to join CSB/SJU this fall after a nearly 30-year career with The Schwan Food Company having served in multiple accounting and finance roles. He received his MBA from the Carlson School of Management and is a 1991 graduate of CSB/SJU. Accounting Principles I and II are the courses he will be teaching. Brian enjoys spending time with family doing outdoor activities.

## Jack Tan, Computer Science

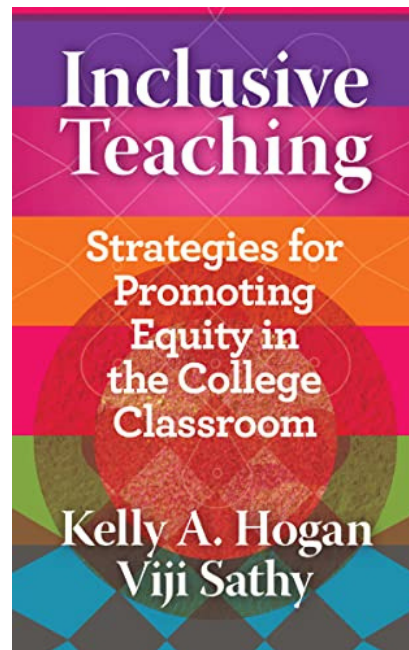


Jack Tan will be teaching computer security, computer architecture, and computer networks. He received his PhD in Computer Science from the University of Minnesota - Twin Cities and has taught in Texas and Wisconsin. Jack's research is in the area of cybersecurity and computer networks. A fun fact: a long time ago, when Jack first moved to the Midwest, a friend told him that he would take him to experience a favorite Midwestern pastime: go snipe hunting and cow tipping. He enjoyed it more than Jack.

## CTL FALL BOOK CLUB

The Center for Teaching and Learning (CTL) will be hosting a book club to read and discuss *Inclusive Teaching: Strategies for Promoting Equity in the College Classroom* by Viji Sathy and Kelly Hogan (2022).

The book club will meet four times between Oct. 24th and the end of the semester. Meetings will be in person (Mondays at 10am) or on Zoom (Tuesdays at 2pm). You are welcome to join our discussion at any time.



### From the cover description:

“In a book written by and for college teachers, Kelly Hogan and Viji Sathy provide tips and advice on how to make all students feel welcome and included. They begin with a framework describing why explicit attention to structure enhances inclusiveness in both course design and interactions with and between students. Inclusive Teaching then provides practical ways to include more voices in a series of contexts: when giving instructions for group work and class activities, holding office hours, communicating with students, and more. The authors finish with an opportunity for the reader to reflect on what evidence to include in a teaching dossier that demonstrates inclusive practices.”

### Use the QR code to sign up for a group



Please contact Laura Taylor (CTL Director) with any questions.  
[ltaylor@csbsju.edu](mailto:ltaylor@csbsju.edu)





# Integrations Curriculum

## Taken in 1st Year:

INTG 105: College Success (1-credit)
INTG 100: Learning Foundations (LF) (most will take in fall, students begin ePortfolio in this course)
Cultural and Social Difference: Identity (CI) (most will take in spring)

## Taken in 1st or 2nd Year:

THEO 100: Theological Explorations (TE) (within first 4 semesters)
--

## Taken at any point over 4 years:

<b>Ways of Thinking</b> (4 credits in each, max. of 2 courses from 1 department)
Abstract Structures (AS)
Artistic Expression (AE)
Human Experience (HE)
Natural World (NW)
Social World (SW)

<b>Themes: 3-2-1!</b> (3 courses in 1 Theme, in at least 2 departments, at least 1 Thematic Focus)
Satisfy 1: Justice OR Movement OR Truth

<b>Skills Based Designations</b>
Quantitative Reasoning (QR)
Writing (WR) (in a 2xx or 3xx level, 4-credit course, INTG 100 is a pre-req)*
*applies to cohort entering in Fall 2022 onward

<b>Engagements</b> (attached to a course OR through an experience)
Artistic (AR) (attached to course/attending events)
Experiential (EX)
Global (GL)**
Benedictine Raven (BN)**
**waived for cohort entering in Fall 2020 and 2021

<b>Global Language Proficiency</b> (completed in 1 of the following 3 ways)
Completion of a 211 or higher course in a modern or classical language
Documentation of being Bi-lingual
Successful completion of a proficiency test

## Likely taken in 3rd or 4th year:

Theological Integrations (TI)(TE is pre-req)
Cultural and Social Difference: Systems (CS) (CI is pre-req)

## Taken in 4th year:

INTG 300: Learning Integrations (LI):
- INTG 100/205, TE, CI, and thematic coursework are pre-reqs
- TI, WR are pre or co-reqs
- Students are encouraged to complete Engagements and Ways of Thinking prior to INTG 300
- Students complete their ePortfolio in INTG 300

## Tips and tricks:

1. Students only need to take 3 courses in 1 theme, but many students will end up taking courses in multiple themes
2. Most courses have more than 1 designation
3. Most Way of Thinking courses have a Theme; many also have an Engagement or Skill
4. Study Abroad programs offer CS, GL, EX; courses taken at institutions abroad may also satisfy Ways of Thinking, Thematic Encounter, and/or TI
5. 1 AR event is embedded in INTG 100, 1 is embedded in INTG 300; students attend 2 others on their own or in an AR designated course
6. The registrar has a database of approved courses: <http://apps.csbsju.edu/registrar/data/cdd> OR you can search the catalog on Banner OR check with GECC co-chairs for their records
7. The Integrations Curriculum - Faculty Resources Page - Assessment & ePortfolio webpage has a list of artifacts needed for each designation
8. INTG 205: Transfer Seminar (2-credits) transfer students will satisfy LF and BN requirements in this course



# Office of Undergraduate Research & Scholars

## First Annual OURS Week Newsletter

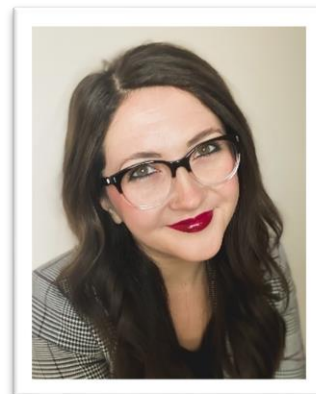
### A Message from the Director

CSB+SJU Community:

I hope your 2022-2023 academic year is off to a great start, filled with new connections and new ways to engage and grow personally and professionally.

This semester marks the official one year anniversary of the Office of Undergraduate Research & Scholars (OURS), providing a physical presence and increased access to our many undergraduate research programs and resources, competitive fellowships advising, and the new Pathways to Distinction program.

In celebration, I am pleased to launch and share our annual newsletter. Here, you'll find highlights of what our Office, our incredible students, and dedicated campus partners have been working on this past year, as well as exciting things you can expect from us this academic year. In addition, we are excited to host our first annual OURS Week, where you can get the scoop on all upcoming OURS opportunities. OURS looks forward to engaging with the CSB+SJU in meaningful ways this year – you can connect with us via our [OURS Visit Request form](#) or via email at [undergradresearch@csbsju.edu](mailto:undergradresearch@csbsju.edu).



Best,

#### **Lindsey Gunnerson Gutsch, M.S. (she/her)**

Director – Office of Undergraduate Research and Scholars | [lgutsch001@csbsju.edu](mailto:lgutsch001@csbsju.edu)

### Competitive Fellowships

We had another successful year connecting students to Competitive Fellowships opportunities, resulting in [6 Fulbright Winners](#) and 1 Truman Scholar! If you have questions or are interested in learning more about Fellowships, connect with Fellowships Advisor Lindsey Gutsch or Dr. Phil Kronebusch!

**U.S. Fulbright Student Program:** Valerie Doze '21, who graduated in December with a double major in biochemistry and German, in September will move to Göttingen, Germany, on an open study/research award to work at the Max Planck Institute for Multidisciplinary Sciences. Five others – all 2022 grads – have received English Teaching Assistant awards. They include Sarah Broghammer (Norway), Regan Dolezal (Czech Republic), Noah Knapp (North Macedonia), Kate Schiltz (Spain) and Brigid Smith (Colombia).

**Truman Scholarship:** Sydney Walker '22 became the 6<sup>th</sup> Truman Scholar in CSB history. The awards, named after former President Harry S. Truman, is designed to support the call to public service. It includes \$30,000 in funding to assist with graduate studies as well as leadership training, career counseling and/or special internship and fellowship opportunities within the federal government.



## Pathways to Distinction

This semester, OURS was honored to launch [Pathways to Distinction](#). Pathways to Distinction are guided steps to achieving CSB and SJU's Institutional Learning Goals. The distinctions—while challenging to earn—are not entirely based on GPA or coursework. Instead, they recognize students' extraordinary development and accomplishments across a variety of academic, community-based, personal, leadership, global engagement, service and other experiences. In doing so, they embody the Benedictine Values and complement our Integrations Curriculum. Each Pathway enables students to strategically decide how they want to stand out by completing required and elective criteria during their four years on campus, allowing us to award graduation distinctions that are inclusive and accessible to any student. The first round of distinctions will be awarded to the class of 2025.

The campus community is invited to learn more about Pathways through our Pathways 101 Sessions. If you are interested in getting even more involved with Pathways, we invite faculty, staff, and older students to become Pathways Guides!

## Undergraduate Research & Creative Work

**State of URCW:** With lessons learned from the covid-19 pandemic, we have worked hard over the last year to reinvigorate and re-establish a sense of community among our student researchers and faculty mentors, which included the creation of OURS and the Experience Hub. This work resulted in all of our programming returning to pre-pandemic participation levels, which included nearly 700 students presenting at CSC Day and over 60+ students engaging in our on-campus research program this past summer.

**Meet the URFAC:** Undergraduate Research's mission, vision, and offerings are guided by the work of our Undergraduate Research Faculty Advisory Committee. Thank you to our representatives for their service on our committee and your commitment to engaging undergraduates in scholarship, research, and creative work.

Fine Arts – David Deblieck, Theater  
Humanities – Jennifer Beste, Theology  
Natural Sciences – Bret Benest, Math

Social Sciences – Christi Siver, Political Science  
Libraries – Annie Larson, Humanities Librarian

**New this Year:** We are excited to re-launch the **Fellowship in Ethics** as a summer research opportunity for 3 sophomore or junior SJU students. This fellowship will offer 10 weeks of paid research and professional development focused on the intersection of ethics with business, entrepreneurship, or other professional settings. Application will be available in January.



**Save the Date for Celebrating Scholarship & Creativity Day 2023!** CSC Day will take place on April 27! CSC Day continues to be a great success each year because of faculty, staff, and students intentionally building CSC Day into their spring schedules. Consider how you could complete a scholarly project this year and register to present by April 3.

## 2022-23 Deadlines

- Goldwater Scholarship Pre-Application Due – November 11
- Sophomore Enrollment for Pathways to Distinction – November 15
- National Conference on Undergraduate Research Abstract deadline – November 30
- Scholars at the Capitol – December 1
- Udall Scholarship Nominee Selection – January 20
- Goldwater Scholarship Deadline – January 27
- Summer Collaborative Grant Faculty Proposals – January 30
- Truman Scholarship Deadline – February 7
- Fellowship in the Ethics Applications – March 1
- On-Campus Summer Researcher Application Deadline – March 1
- Udall Environmental/Tribal Policy/Native Health Care Scholarship Deadline – March 2
- CSB+SJU Celebrating Scholarship & Creativity Day Abstract Deadline – April 3
- Student Health Assistants Application – April 15

## OURS WEEK Programming – [Online Schedule](#)

Tuesday (10/25)	Wednesday (10/26)	Thursday (10/28)
Truman Scholarship Info Session at 1pm @ Zoom  Pathways Enrollment Opens!	Truman Scholarship Info Session at 4pm @ Zoom	AfroSTEM & the Hub Mini-Fair at 5pm @ the MCC
Tuesday (11/1)	Wednesday (11/2)	Thursday (11/3)
OURS Drop In Appointments 9am - 11am @ the Hub  Distinguished Thesis Info Session at 12:30pm @ Zoom	OURS Drop In Appointments 11am-1pm, 2:30-4:30pm @ the Hub  Goldwater Scholarship Info Session at 4pm @ Zoom	Pathways Guide Training at 12pm @ Zoom  OURS 101 Session at 4:45pm @ Hub  Pathways 101 Session at 5:30pm OURS Grants at 6:00pm Summer Leadership Fellows Info at 6:30pm

### How to Engage with OURS

**OURS 101 Sessions:** Do you have a group of students that could benefit from a crash course in the resources and opportunities we can connect them with for research or competitive fellowships? OURS staff would love to be guest stars in your class or student organization meetings to share our 15 minute presentation the value of engaging with our office, upcoming opportunities, and resources that are available to them as student scholars and beyond. [Request a presentation here!](#)

**Pathways 101 Sessions:** Pathways to Distinction provides students the opportunity to create a guided path to achieving one our five institutional learning goals. Curious about the basics of Pathways and how you can talk about it with your students or peers? OURS staff are available to pop into a department or student org meeting to give you a 15 minute overview of this exciting new program. [Request a presentation here.](#)

**Competitive Fellowships – Footsteps to Fellowships Sessions:** Are you curious about how you could secure a competitive fellowship one day? OURS staff can provide a 20 minute session on the value of apply for competitive fellowships and provide you tailored tips for taking steps now for success later. [Request a presentation here.](#)

**Experience Hub Sessions:** Maybe you want to know about all the ways you can engage outside of the classroom at CSB+SJU? Staff from the Experience Hub would love to visit your class, department, or organization to talk about the Office of Undergraduate Research & Scholars, eXperience & Professional Development, and the Center for Global Education. [Request a presentation here.](#)



## EXPERIENCE HUB

THE BEST CSB+SJU EXPERIENCES INTERSECT AT THE HUB

OURS is part of the [Experience Hub](#) – Located in Clemens Library  
320-363-5707 | [undergradresearch@csbsju.edu](mailto:undergradresearch@csbsju.edu) | [Undergrad Research](#) | [Fellowships](#) | [Pathways to Distinction](#)

ATTENTION CSB STUDENTS...

# Staying on campus for Thanksgiving break?

Only dining bucks, apartment meal plans, and cash/credit will be available to use to purchase food.

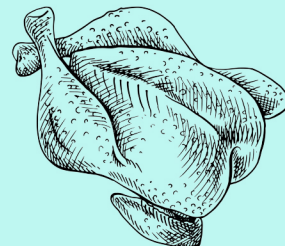
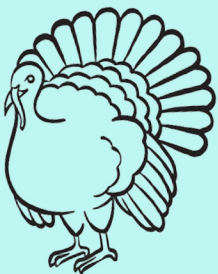
**All CSB dining will be CLOSED on Thursday, November 24th and Friday, November 25th.**



**Need a meal for Thursday and Friday?  
Please fill out the meal order form  
by noon on THURSDAY, NOVEMBER 17th for  
meal pickup on Wednesday, November 23rd.**

(Refer to email sent out on 11/14 with instructions.)

**We recommend that you save \$20 in dining bucks per day if you will be staying on campus over break to purchase food.**











ATTENTION CSB STUDENTS!


# THANKSGIVING BREAK DINING HOURS




TUESDAY, NOVEMBER 23RD - SUNDAY, NOVEMBER 27th

<b>TUES. 11/22</b>	Classes end at 6 p.m.			
		7:00 a.m. - <u>2:00 p.m.</u>	<u>11:00 a.m.</u> - <u>6:00 p.m.</u>  Deli: 11:00 a.m. - 6:00 p.m. Grab & Go: 11:00 a.m. - 6:00 p.m.	8:00 a.m. - 1:00 p.m.

<b>WED. 11/23</b>	Meal Plan Update: <u>ONLY</u> Dining Bucks and Apartment meal plans available to use at McGlynn's.			
				
	<b>Closed</b>	<u>12:00 p.m.</u> - <u>6:00 p.m.</u>  Grill: 12:00 p.m. - 1:00 p.m. Deli: 5:00 p.m. - 6:00 p.m. Grab & Go: 12:00 p.m. - 6:00 p.m.	<b>Closed</b>	
Students staying on campus will pick up their pre-ordered meals for Thanksgiving at McGlynn's on Wednesday.				

			
<b>THURS.</b> <b>11/24</b>	<b>Closed</b>	<b>Closed</b>	<b>Closed</b>
<b>FRI.</b> <b>11/25</b>	<b>Closed</b>	<b>Closed</b>	<b>Closed</b>

<b>SAT. 11/26</b>	Meal Plan Update: <u>ONLY</u> Dining Bucks and Apartment meal plans available to use at McGlynn's.			
				
	<b>Closed</b>	<u>12:00 p.m.</u> - <u>6:00 p.m.</u>  Grill: 12:00 p.m. - 1:00 p.m. Deli: 5:00 p.m. - 6:00 p.m. Grab & Go: 12:00 p.m. - 6:00 p.m.	<b>Closed</b>	

<b>SUN. 11/27</b>	All meal plan components are available.			
				
	<u>12:00 p.m.</u> - 7:30 p.m.	<b>Closed</b>	<b>Closed</b>	

If you have concerns regarding food access, please visit the food resource website:  
<https://www.csbsju.edu/joint-student-development/resources-for-food-assistance>

If you have questions about dining hours,  
 please call CSB Culinary Services  
 at 320-363-5112.

# ATTENTION!

Limited CSB dining options available during Thanksgiving Break.

\_\_\_\_\_ Tuesday, November 22nd - Sunday, November 27th. \_\_\_\_\_

Here is how you can prepare for on-campus dining during break:

**1.** DON'T HAVE THE  
GET MOBILE APP?  
DOWNLOAD IT NOW!



**2.** CHECK DINING BUCKS BALANCE  
ON GET MOBILE APP

**3.** ADD DINING BUCKS TO ACCOUNT  
(RECOMMENDED TO SAVE \$20 IN BUCKS / DAY  
THAT YOU ARE ON-CAMPUS OVER BREAK)

Cash and  
credit cards  
still  
will be  
accepted  
forms of  
payment  
during break.





# Christmas at St. Ben's

TUESDAY, NOVEMBER 29 | 5:30 P.M.

*Sic Luceat Lux Vestra*

**SO LET YOUR LIGHT SHINE!**

All are invited to the St. Ben's  
Tree Lighting Ceremony at the CSB Mall

**COMMUNITY | CAROLING | REFRESHMENTS**

COLLEGE OF  
 Saint Benedict





# **STUDY ABROAD SCHOLARSHIP!**

**The U.S. Department of State's  
Benjamin A. Gilman International  
Scholarship Program enables students  
of limited financial means to study or  
intern abroad.**

**You could receive up to \$5,000 in scholarship!**

**The Gilman application is NOW OPEN  
for programs that start between  
December 1, 2022 – October 31, 2023.**

**Applications close on October 6, 2022**



**Questions?!  
Chat with us in CGE!  
We are here to help!**

**Gilman Scholarship\***





KOCH CHAIR IN  
**Catholic Thought  
and Culture**  
*College of Saint Benedict*

# ***Racial Justice & LGBTQ Inclusion***

***The Threat of White Christian Nationalism***

**Tuesday, October 25**

**7:30 p.m.**

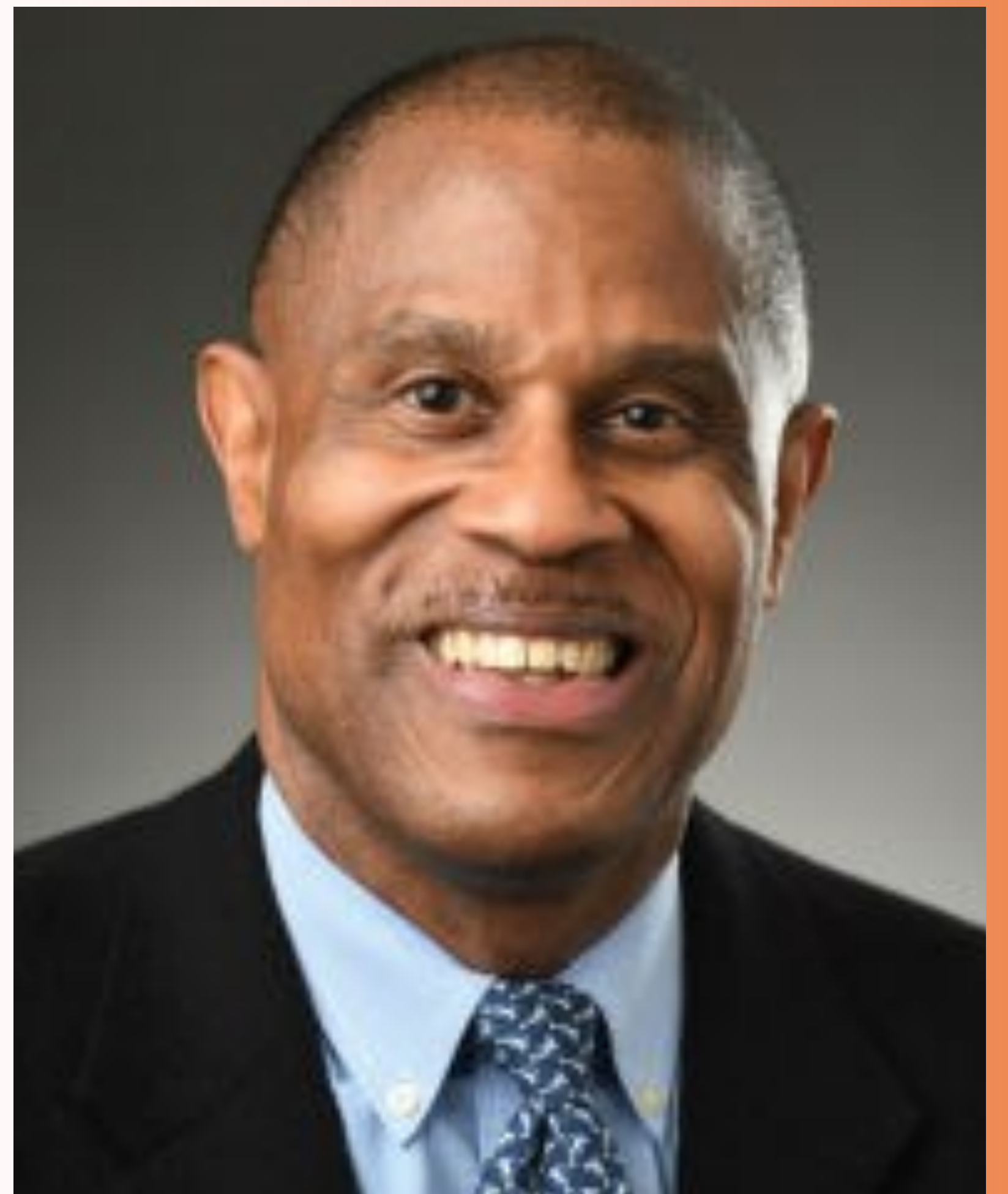
**Gorecki 204, CSB**

**Presented by**

**Dr. Bryan Massingale**

**Professor of Theological  
and Social Ethics**

**Fordham University**



This event is sponsored by the Koch Chair in Catholic Thought and Culture in collaboration with the Multicultural Center, Saint John's School of Theology and Seminary, the Eugene J. McCarthy Center for Public Policy, Department of Political Science, Department of Theology, Department of Gender Studies, and Intercultural LEAD & QPLUS Student Organizations

# Gratefulness

## The Porter of the Monastery

Chapter 66 of the *Rule of Benedict* places a wise, old monk at the entrance of the monastery who welcomes guests with the kind words, "Thanks be to God" or "Your blessing, please."

Join Fr. Michael as he opens this chapter for us to cultivate a porter spirituality. That is, to cultivate gratefulness.



Michael Peterson, OSB

**Lunch & Learn**  
**Monday, October 17**  
**11:30-12:30 pm**  
**Quad 170**



**Benedictine Institute**

*Saint John's University*

Complimentary lunch provided by the Benedictine Institute.  
Registration is required and limited to the first 80 attendees.

# LATINX SUPPORT GROUP

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A bilingual, safe,  
confidential, and supportive  
space for all Latinx, Chicanx,  
& Hispanic identifying  
CSBSJU students

JOIN US!

JOIN US!

## LOCATION:

TRC Fireside Room in the  
Main Building

Meeting the first and  
third Tuesdays of the  
Month

**Beginning Tuesday,  
February 21, 2023**

from

4:00pm – 5:00pm

## Topics:

CULTURE | SEXUAL VIOLENCE | GENERAL SUPPORT  
MACHISMO | GENDER ROLES



For more information, contact Dani with Project Embrace at 320.363.2036  
or Liz from CMSAC at 320.251.4357



# GRUPO de APOYO LATINX

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Un espacio bilingüe,  
seguro, confidencial y de  
apoyo para todos los  
estudiantes Latinx,  
Chicanx e Hispanos de  
CSBSJU

ACOMPÁÑANOS!

ACOMPÁÑANOS!

## LUGAR:

El Cuarto Fireside de TRC  
en el Edificio Principal

Reunión el primer y  
tercer Martes del mes

**Comenzará Martes,  
21 de Febrero, 2023**  
de

4:00pm – 5:00pm

## Temas:

CULTURA | VIOLENCIA SEXUAL | APOYO GENERAL  
MACHISMO | ROL DE GENERO



Para más información, habla con Dani de Project Embrace al 320.363.2036  
o Liz de CMSAC al 320.251.4357



# CSB/SJU Inclusive Pedagogy Practitioner Certificate & Digital Badge 2022-2023

**Sponsored by:  
The Center for Teaching and Learning &  
the CSB/SJU HHMI Inclusive Excellence Grant Team**

The purpose of this certificate is to help us all continue to engage more deeply in inclusive teaching and learning so that we can better serve our students and one another.

- Faculty members who have attended three (or more) approved inclusive teaching professional development events during the 2022-2023 academic year and who provide a short reflection on how their teaching supports inclusion are eligible to earn a certificate and digital badge.
- Applications must be completed by May 1, 2023



## INFORMATION

For more information, including an updated list of eligible events, use the QR code or forms manager link below.



[HTTPS://WWW.CSBSJU.EDU/FORMS/2QKYAVTSI6](https://www.csbsju.edu/forms/2qkyavtsi6)

## QUESTIONS

Please contact CTL Program Coordinator, Todd Schroeder, at [tschroede001@csbsju.edu](mailto:tschroede001@csbsju.edu) with any questions



# 3-PART INCLUSIVE TEACHING SERIES: GROWING EQUITY AND VALUING DIFFERENCE

***Facilitated Dr. Rama Kaye Hart***  
*University of St. Thomas/Opus College of Business*



*With opening comments by Dr. Carol Bruess,  
Professor Emerita, University of St. Thomas*

## **MODULE 1: INDIVIDUAL AWARENESS**

**Oct. 12th**

## **MODULE 2: INTERPERSONAL RELATIONSHIPS**

**Oct. 26th**

## **MODULE 3: SYSTEMIC CHANGE**

**Nov. 16th**

*All modules at 4:30-6:30  
in Penge 269.*

**Faculty stipends  
available!**

**Register here:**





# GATHER

**FEATURING**

**Rev. Dr.**

**Anna Mercedes**

Professor of Theology

College of Saint Benedict and Saint John's University

What needs interrupting in order for Christian life to carry the liberating power it promises? Are the oppressive norms of sexuality and race that progressive Christians want to change themselves produced by Christianity? Join us and explore!

Dr. Mercedes will read selections from her new book, **Interrupting a Gendered, Violent Church**, and encourage a lively discussion.

**All Students,  
Faculty, Staff &  
Community  
Members are  
Welcome**

**WHEN**

**Monday,**

**October 17**

**@ 4:30 p.m.**

**WHERE**

**Milk & Honey**

**11738 Cty Rd 51**

**St. Joseph, MN**

**ENJOY COOKIES**

**from Flour &  
Flower.**

**Cider available  
for purchase.**



# Christian Nationalism in America

## *Its History and Resurgence*



Presented by  
**Charles R. Gallagher, S.J.**  
Associate Professor of History  
Boston College

**Wednesday, November 2**

**4:30 - 5:30 PM**

**Quad 264**

**Saint John's University**

**Jay Phillips Center**

FOR INTERFAITH LEARNING

*Saint John's University*

January 18<sup>th</sup>, 2022

To: Academic Planning and Budget Committee  
Re: Climate Studies Minor

As Department Chair of Chemistry, I am writing a letter regarding the proposal for a Climate Studies Minor. I support the addition of this minor to meet student demand in a growing interdisciplinary field and will assess the impacts on Chemistry department resources and student numbers below.

The impact on the Chemistry Department is not clear, but it is possible that a Climate Studies minor could attract students to CSBSJU and those students could potentially want to major in chemistry. The addition of this concentration will most likely not impact our staffing. A few Chemistry and Biochemistry Majors each year are interested in climate studies, and may choose this as a minor.

The proposal lists several potential classes in chemistry that could contribute to the minor, these include several two-credit upper-division chemistry courses (Climate and Habitat Change, Sustainable Energy, Nanomaterials, as well as our course in Air and Water Chemistry). These classes would serve as electives and do have prerequisites. I suspect only a few students will choose to fulfill their electives with these courses, so it is unlikely that the implementation of this concentration would increase the enrollment to a level requiring the department to provide additional sections.

In summary, the Chemistry Department supports this proposal. It does not appear that it will have an impact on our staffing or necessarily any significant impact on our enrollment numbers. Climate Studies is an increasingly popular interdisciplinary research area. Addition of this concentration will provide an opportunity for students to explore this area and could be attractive to potential students.

If you have any questions or would like further information, please contact me.

Best regards,



Alicia A. Peterson  
Associate Professor and Chair, Department of Chemistry  
apeterson@csbsju.edu

College of Saint Benedict  
Saint John's University

Communication Department

January 24, 2022

Dear Colleagues,

I write to enthusiastically support the proposed Climate Studies Minor at CSB/SJU.

As the proposal for the minor points out, climate change has become the existential crisis of our generation and students are increasingly demanding that universities and colleges prepare them to address it. In an article, "The Unexpected Ways Climate Change Is Reshaping College Education," published in *Time* on April 16, 2021, Ciara Nugent explains that a wave of youth activism have made students "increasingly insistent that their curriculums confront a fast-changing world." CSB/SJU has the good fortune of having a dynamic Environmental Studies department to serve as the base for the major. In addition, the proposed minor is distinctive because it would include a diverse group of courses from the natural sciences, social sciences, humanities, and fine arts. (Typically, the curriculum of such programs is almost exclusively science-based, even though climate solutions require broad, interdisciplinary perspectives.)

For the past 25 years, I have taught COMM 309: Environmental Rhetoric in the Communication Department at CSB/SJU. The course examines how people use messages to articulate viewpoints about the natural environment in the public sphere. I am thrilled to include the course as an elective in the Climate Studies Minor. Over half of the content of the course is already devoted to climate communication, as students examine numerous climate-related texts, including prominent policy speeches and testimonials, advertising, news stories, advocacy campaign literature and websites, films, and television programs on climate change and climate justice.

In addition, I have recently received approval for Thematic Encounter: Movement and Benedictine Raven designations for the Environmental Rhetoric course through the Integrations Curriculum. Students will examine Catholic social justice perspectives on climate change as articulated by texts such as Pope Francis's 120-page Encyclical letter, "On Care for Our Common Home" and his recent plea in which he joined with scientists and other world faith leaders at the Vatican to call on the international community to intensify efforts to address climate change ahead of the UN Climate Change Conference (COP26) in Glasgow. As the proposal notes, the Climate Studies Minor not only meets expected student demand and bolsters the

sustainability credentials of the institutions, but it also contributes to student understanding of Benedictine values.

A Climate Studies Minor at CSB/SJU would be a distinctive program in our region with the ability to train students to confront an urgent global need. This proposal deserves your support.

Respectfully,

A handwritten signature in black ink, appearing to read "Terence Check", with a stylized flourish at the end.

Dr. Terence Check  
Professor of Communication  
College of St. Benedict and St. John's University  
Collegeville, Minnesota 56321  
tcheck@csbsju.edu

Dear Colleagues,

This is a support letter for the creation of the Climate Studies minor program, which is being proposed by the Environmental Studies Department. We believe a climate studies minor could prove to be substantially popular to the students that are taking economics classes as well, and as such, this is a priority for CSB/SJU. The detailed report submitted by our colleagues at the Environmental Studies department further establishes a strong case for the establishment of the climate studies minor program.

Climate change is one of the greatest challenge public policy makers are facing in our times. The negative impacts arising from climate change will undoubtedly become a transgenerational and transboundary issue, which will require interdisciplinary perspectives and cannot be addressed adequately by any single discipline. While climate change has historically been considered a natural science problem, it is becoming increasingly clear that incorporating perspectives from social science and humanities could provide a more comprehensive picture on understanding, adapting to, and finding mitigation strategies on this pressing issue. In fact, institutions such as the Federal Reserve Bank of San Francisco have already been actively stirring conversations, promoting research, and generating knowledge on climate change issues to compliment natural sciences with the social sciences and humanities perspectives.

Economics is one discipline that could complement towards aiding in understanding the climate change crisis as it provides an avenue to look for market-based solutions for an issue where global coordination and cooperation has so far failed miserably. In fact, the economics department already offers few classes where the issue of climate change is taught from an economics perspective. By establishing a standalone climate studies minor, this would allow economics majors who are interested in environmental issues to get a more holistic understating of this pressing issue. The economics majors that combine their skillsets with courses from the climate change minor program would be able to acquire unique perspectives and expertise in promoting a sustainable and healthy economy, that they could signal to potential employers as well. Furthermore, the economics department has recently moved towards allowing economics majors to graduate with policy concentration. We believe that if climate studies minor were to be established, it could also be perfectly suited for economics major that are interested in graduating with the policy track option.

The benefits of establishing a climate studies minor could be substantial to the college as well, as it could potentially make CSB/SJU stand out among other peer institutions. There are few institutions that offer climate studies minor program at the undergraduate level, and only a handful of these are liberal arts colleges. A climate studies minor would clearly be an appealing factor for aspiring students that are interested in climate change issues to attend CSB/SJU.

Lastly, since the nature of the proposed minor is interdisciplinary, we also believe that having faculties from different departments coordinating could lead to other successful collaborations between different departments in the future too.

Thank You,

Samrat B. Kunwar

Shilpi S. Kumar

Department of Economics



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To Whom It May Concern:

It is with great enthusiasm I write this letter as support for the Climate Studies Minor to be offered CSB/SJU. Over the past seven years I have had many students interested in education but there is not a current license in the state of Minnesota to “teach” environmental studies. The Climate Studies minor may fill a niche for those who would major in Elementary Education or major in Biology with a minor in Secondary Education and minor in Climate Studies. In the state of Minnesota, many of the new science standards involve a deeper understanding of the environment and climate and are “embedded” in the standards. As early as first grade students are to be able ask questions about use of natural resources that increases complexity to sixth grade where they must clarify evidence of global temperature rise. This continues to increase in even more specifics on climate change in high school standards. To introduce climate studies to elementary educators, EDUC 323 Elementary Science Content devotes a significant part of the course (25%) to address climate studies and the signature assessment for the Truth Encounter involved writing and essay and micro-teaching on a state standard that relates back to climate change. A minor in Climate Studies can be used to supplement many other majors as well. Please consider this minor for CSB/SJU.

Best regards,

*Diana Fenton*

Dr. Diana Fenton  
Associate Professor, Education Department  
College of St. Benedict/St. John's University

DEPARTMENT OF  
EDUCATION

College of Saint Benedict  
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St. Joseph, MN 56374-2099

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January 19, 2022

To Whom it May Concern,

I write in support of the endeavors to offer a Climate Studies minor here at the College of Saint Benedict and Saint John's University (CSB/SJU). The proposed curriculum is particularly strong because it not only highlights both the consequences of climate change from multiple perspectives, but also challenges students to think about solutions going forward. I currently teach NUTR 326: Global Malnutrition and Disease and NUTR 240: Food Systems, Policies and Controversies, both which incorporate ideas regarding the relationship between climate, food systems, and nutrition. I have collaborated with environmental studies department faculty previously and believe I can speak well in support of the proposal.

From my perspective as a nutrition professor, understanding the impact of climate change on food systems across the globe is pertinent. I often find that our students have limited exposure to understanding where food comes from prior to the grocery store and limited understanding of all the factors that can impact a food system. Not only is the quantity of food production impacted by climate, but also the quality of food. For example, ongoing research indicates that rising atmospheric CO<sub>2</sub> is associated with decreased protein and micronutrient concentrations in some staple-food crops, such as maize or wheat ([Smith & Myers, 2018](#)). Students interested in nutrition and food would benefit from Climate Studies minor because the concentrated curriculum would provide more insight on how climate and environmental changes can impact early stages of the food system before it even makes it to the grocery store. Encouraging students to think about *where* food originates and how different factors can cause down-stream obstacles is crucial because these could eventually limit a community's ability to achieve nutrient adequacy. Furthermore, not enough people in the nutrition field are discussing these issues – we need future nutrition scientists to take charge on this topic!

Another strength of the Climate Studies minor is that the curriculum is interdisciplinary among several departments and divisions. Students will have many opportunities to make connections between different topic areas, which embodies the goal of a liberal-arts education. I am particularly excited about the policy-related courses in the minor because many students in the natural sciences have limited exposure to truly understand how policy has downstream effects on the health of populations.

Ultimately, the Climate Studies minor is well-developed and has a strong rationale. It provides a wide range of courses, yet students can still tailor the minor to specific interests, regardless of their major. I am happy to support this proposal and look forward to offering my course as an option for students in the minor. If you have any questions for me, I can be reached at [ehaying@csbsju.edu](mailto:ehaying@csbsju.edu) or by phone at 320-363-5614.

Sincerely,



Emily Heying, PhD, RD, LD  
Associate Professor of Nutrition  
College of Saint Benedict/Saint John's University

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**DEPARTMENT OF PEACE STUDIES**

**DATE:** January 19, 2022  
**TO:** Academic Planning and Budget Committee (APBC)  
**FROM:** Jeffrey Anderson, Chair, Peace Studies  
**RE:** Proposal for Climate Studies Minor

I write to you in my capacity as chair of peace studies to offer my support for the proposed minor in climate studies. The minor in climate studies will meet the needs of students who wish to deepen their understanding of the threat climate change presents and strengthen their ability to address the problem.

At the core of climate studies is a strong position in favor of social equity as regards the need to protect the most vulnerable and assign responsibility to those who have created the threat. This orientation is consistent with that of our department and resonates with students eager to create a path forward that addresses the needs of marginalized groups. Few students come out of high school with an awareness of peace studies. Climate studies, as a minor, might help draw students towards our major, as the flexibility of both the peace studies major and the proposed climate studies minor should work well together. This is very important to us, as many believe the Integrations Curriculum's perceived size has reduced student interest in double majoring. In recent years many of our peace studies majors have elected to construct a concentration in environmental justice. Having the minor in climate studies will allow them to do this more formally and with a greater cohort of students and faculty sharing similar interests. The ongoing weirding of the weather will likely continue to attract interest to climate studies among students and the public more generally. I believe peace studies will benefit from having a minor in climate studies that draws prospective and current students toward careers that strive for environmental equity.

Feel free to call me at 320-363-3047 if you have any questions. Thank you for allowing me to share my department chair's view of the proposal.

Warm regards,



Jeffrey Anderson  
Chair, Peace Studies

**College of Saint Benedict**  
37 South College Avenue  
St. Joseph, MN 56374

**Saint John's University**  
PO Box 2000  
Collegeville, MN 56321

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**DEPARTMENT OF PHILOSOPHY**

January 11, 2022

Dear Committees:

I'm writing to support the addition of a Climate Studies minor to our program offerings at CSBSJU. I believe that the minor is highly relevant to our times and our mission, and it will fit well with student interests. It will add to our repertoire of interesting, interdisciplinary minors such as Data Science and Global Health. It's possible that the Philosophy Department could further expand the interdisciplinarity of the minor with a course in Ethics and Climate Change taught by Chuck Wright, though the course does not exist at this time. If the program is approved, however, I believe that the department will have the capacity to offer such a course, and would be glad to contribute to such a valuable program.

Sincerely,



Erica Stonestreet  
Philosophy Department Chair

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Jim Crumley, Ph.D.

Associate Professor and Chair – CSB/SJU Physics Department

Greg Taft, Ph.D.

Visiting Associate Professor – CSB/SJU Physics Department

January 17, 2022

Corrie Grosse, Ph.D.

Assistant Professor – CSB/SJU Environmental Studies Department

Dear Dr. Grosse,

We are writing in support of the Climate Studies Minor that you have helped propose. This proposed minor is a logical addition to the academic programs offered by the Environmental Studies Department. The issue of climate change has been growing in importance during the past few decades and no longer can be ignored. As there are no quick fixes, it will continue to be an issue for which our students are needed to help study and solve for many decades. Since this issue affects so many aspects of our lives, we are happy to see that your proposal includes multi-disciplinary electives. This also fits nicely with the liberal arts mission of our institutions.

Many of our physics majors have been motivated to pursue careers in which they work to solve aspects of the climate change crisis. For example, Devin Batkiewicz started a job with Xcel Energy to help customers reduce their energy use, and Dane Kuhr recently started a job with Helios, a company planning new solar thermal power generation. Other of our graduates started the Engineering Group, a company that plans photovoltaic and wind generation projects across the country. Therefore, we know our students are concerned about this issue. Although our physics major has a relatively large number of required courses, some of our majors could pursue the proposed minor with careful planning and an ability to fulfill Integrations Curriculum requirements with courses in the minor.

Recently our department has worked to resurrect the PHYS-103 Energy and the Environment course which had not been taught since the retirement of Dan Steck more than a decade ago. Although we were able to teach the course in Fall 2020, it did not fill sufficiently in Fall 2021. This likely was due to students unfamiliar with the course and the recent drops in enrollment. We are hopeful that more students will enroll in the reincarnated version INTG-278A next fall, especially since that course will help students fulfill the Movement-Focus and Quantitative Reasoning Integrations Curriculum requirements. Although that course currently is not associated with any major or minor, it could serve as a feeder to your program, especially since it also covers the topic of climate change. In fact, one student who took PHYS-103 became interested enough to pursue additional classes in Environmental Studies.

We support your proposed program and feel it would serve a need for our students. Hopefully it could help to recruit additional students who are passionate about climate change. Since the program fits well with the expertise and mission of our institutions, we see this as an ideal way to

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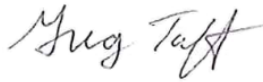
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augment the options available to our students. We hope that you will be allowed to move forward with this new minor.

Sincerely,



Jim Crumley



Greg Taft



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**DEPARTMENT OF POLITICAL SCIENCE**

January 12, 2022

I am pleased to write a letter in support of a climate studies minor at the College of St. Benedict and Saint John's University. This proposed interdisciplinary minor builds on the core strengths of the CSB/SJU Environmental Studies Department and will no doubt attract more students to CSB/SJU. This trendsetting and news-worthy minor will increase applicants and students to CSB/SJU, while also empowering existing CSB/SJU faculty and staff who address climate issues throughout our curriculum, student affairs, campus ministry, and other CSB/SJU entities.

There are several places where my work will directly support this proposed minor. First, I teach Environmental Politics and Policy, a cross-listed political science and environmental studies course. This class is taught every other year and usually rotates with another cross-listed class, Sustainable Urban Planning. Both courses incorporate materials involving climate studies. The policy class uses a broader, macro approach involving the global climate conferences and related climate policies at the national and state levels. The urban planning class incorporates climate studies by focusing on the roles cities and local regions play in mitigating and responding to climate realities, particularly in a dearth of federal policy actions.

Second, this proposed minor perfectly supports the CSB and SJU unique and prestigious positions as officially recognized United Nations NGO observers to the UN's Conference of Parties for the Framework Convention on Climate Change. With a dedicated minor in climate studies, our students will be even more prepared to participate in this annual event.

Finally, as director of the Eugene McCarthy Center for Public Policy and Civic Engagement, I know the McCarthy Center's resources and programs will continue to directly support the interdisciplinary research and civic engagement associated with climate studies.

This is not just a budget-neutral proposal. This is budget-positive proposal as it uses existing resources and will strengthen CSB/SJU's attractiveness among potential applicants and current students. I fully support this proposed minor and commend the faculty members leading this important and timely initiative.

Sincerely,



Matt Lindstrom

Edward Henry Professor of Political Science

## CSB + SJU CLIMATE STUDIES MINOR

### Learning Outcomes

- 1) Students explain causes, consequences, and responses to climate change.
- 2) Students analyze and evaluate climate change processes, effects, and solutions, drawing on different fields.
- 3) Students synthesize information to recommend, in accessible terms and drawing on evidence appropriate to an advanced level, paths to ensure a stable and just climate.

### Required core courses (14 credits) – Foundations

1. Introduction to Environmental Studies: ENVR 150
2. Natural Sciences
  - Science of Global Climate Change: ENVR 331
  - OR Energy and the Environment: INTG 278A
  - OR 4 credits of Climate and Habitat Change: CHEM 343, Atmosphere: CHEM 344A, or Hydrosphere and Lithosphere: CHEM 344B
3. Social Sciences
  - Energy and Society: ENVR 377A
  - OR Climate Action Workshop: ENVR 303
4. Global Climate Change Policy: ENVR 306 (2 credits)

### Upper-division electives

#### Part 1: Applications in diverse fields (4 credits, 300- or 200-level)

1. Climate Action Workshop: ENVR 303
2. Energy and Society: ENVR 377A
3. Science of Global Climate Change: ENVR 331
4. Sustainable Agricultural Science: ENVR 300T
5. American Environmental Literature: ENVR 315
6. Environmental Health: ENVR 300Q
7. Global Environmental Politics: PCST 354
8. Sustainable Urban Planning: POLS 350
9. Environmental Politics and Policy: POLS 330
10. Environmental Anthropology: SOCI 349
11. Global Malnutrition and Disease: NUTR 326 (Prerequisites: NUTR 125 and NUTR 323)
12. Food Systems: Policies and Controversies: NUTR 240 (2 credits, Prerequisites: NUTR 125)
13. Environmental Rhetoric: COMM 309
14. Intro to Computer Art: ART 218
15. Elementary Science Content: EDUC 323
16. Energy and the Environment: INTG 278A (Physics)
17. Environmental and Natural Resource Economics: ECON 318 (Prerequisite: ECON 111, or instructor permission)
18. Climate and Habitat Change: CHEM 343 (2 credits, Prerequisites: CHEM 250 and 255 or departmental permission)
19. Environmental Chemistry, Atmosphere: CHEM 344A (2 credits, Prerequisite: CHEM 250 and 255 or departmental permission)
20. Environmental Chemistry: Lithosphere and Hydrosphere: CHEM 344B (2 credits, Prerequisite: CHEM 250 and 255 or departmental permission)
21. Nanomaterials: CHEM 346 (2 credits, Prerequisites: CHEM 315 or 318 or departmental permission)
22. Sustainable Energy: CHEM 354 (2 credits, Prerequisites: CHEM 250 and 255 or departmental permission)

#### Part 2: Integrating and Deepening Knowledge (2 credits)

1. Climate Studies Capstone (2 credit ILP) OR
  2. United Nations Climate Change Conference: ENVR 305 (2 credit, attends UN climate negotiations, admission by competitive application process each February)
- No more than four credits may count for another major or minor.

# New Faculty

FALL 2022

COLLEGE OF  
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## Charles Baker, Mathematics



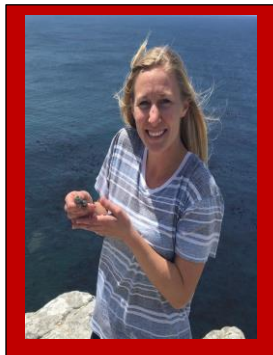
After a career spent teaching in Ohio (Ohio State [Ph.D. 2015], Ohio Northern), Charles Baker is coming to CSB/SJU to teach this academic year, in Mathematical Explorations, Calculus, and Introductory Statistics. His work is in the branch of functional analysis known as spectral theory, studying the characteristic values (or more briefly, eigenvalues) of certain linear operators coming from physics. Charles enjoys cycling, reading, and playing video games.

## Majel Baker, Psychology



Majel Baker completed her PhD in Counseling Psychology at the University of Minnesota Department of Psychology and a postdoctoral fellowship at the Institute for Research on Women & Gender at the University of Michigan. As an Assistant Professor of Psychology, she will be teaching Psychology of Gender and Abnormal Psychology, in addition to service courses. Her research focuses on issues disproportionately impacting women in college, including sexism in STEM fields and sexual assault. She is originally from Northern California, and in her free time, likes to read, listen to podcasts, and pilot single-engine airplanes.

## Erica Baken, Biology



Erica Baken is coming from a post-doc fellow position at Chatham University in Pittsburgh where she began her research on the macroevolution of beetle shape. Erica will be teaching Anatomy & Physiology lecture and lab as a Visiting Assistant Professor of Biology. She received her BA in biology from Pomona College and PhD in Ecology and Evolutionary Biology from Iowa State University. Fun fact: before graduate school, Erica spent a winter working as a biologist onboard Alaskan fishing boats (like in the show, Deadliest Catch).

## Mark Batell, Mathematics



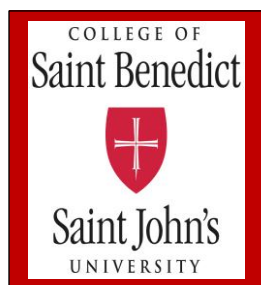
Mark Batell joins the Mathematics Department as a Visiting Assistant Professor and will be teaching calculus and statistics courses. He received his Ph.D. from North Dakota State University, and his research interests are in commutative algebra and factorization theory. He believes all students can be successful in mathematics regardless of their prior levels of mathematical achievement or preparedness. Mark is originally from the La Crosse/Winona area.

## Eric Belt, Exercise Science & Sport Studies



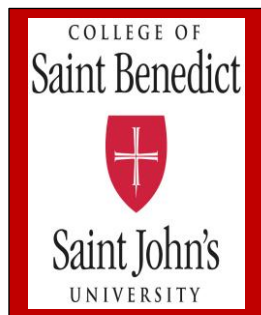
Eric Belt is coming to us from Springfield College in Massachusetts where he has been finishing his doctorate in Sport and Exercise Psychology. His research focuses on professional development in sport psychology practitioners. At CSB/SJU he will be teaching Sport Ethics, Sports in a Diverse Society, Sport Psychology, and Research Methods. Eric's fun fact is that he is a former division one athlete.

## Kat Cardwell, Exercise Science & Sport Studies



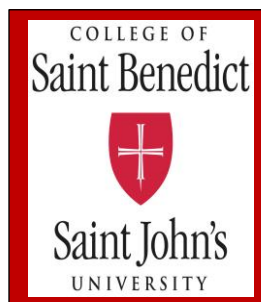
Kathryn Cardwell is a Visiting Assistant Professor in the Exercise Science and Sport Studies Department and will be teaching Introduction to Exercise Science, Biomechanics, and Research Methods. She has recently completed her Ph.D. in Sport Science from Edith Cowan University in Perth, Australia. Her research focuses on neuromuscular fatigue in diamond-sport athletes. She and her partner split their down-time with their two cats and their new puppy and their hobbyist woodworking business.

## Emily Colton, Education



Emily Colton will be teaching Ethics in Human Relations and Human Development in the Education Department. Emily went to Middlebury College in Vermont for her undergraduate degree and the University of Minnesota for her master's degree in Educational Psychology. Her research interests include ethics, career readiness, and issues related to school counseling. Emily lives in Saint Paul and has been working in public schools for the past six years. A fun fact is that she is a huge movie buff and watches all (or almost all) the Oscar nominees every year. Emily is excited to be joining the CSB/SJU community!

## Kate Droske, Languages & Cultures



Kate Droske is joining the Department of Languages and Cultures as a Visiting Assistant Professor of French. She has her doctorate from the University of Minnesota where her research focused on Quebecois literature and contemporary epistolary writings including personal correspondence, letter fiction, and still emerging forms of digital exchange. Kate has made west central Minnesota her home for close to a decade now. When she's not teaching, you can often find her working on her family's farm near Sauk Centre.

## Lei Fan, Global Business Leadership



Lei Fan is a Visiting Assistant Professor in Global Business Leadership. This summer, he obtained his Doctorate major in Management Science from the Illinois Institute of Technology. His research focuses on the evolving cryptocurrency market behavior and the interdependencies between cryptocurrencies and equity markets. Starting this Fall, he will teach GBUS 203 – Decision Making Analytics. Lei is a huge Lego fan and enjoys spending time playing Lego with his children.

## Zhenhu Jin, Accounting



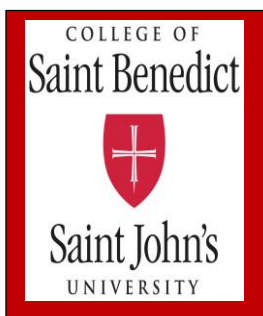
Zhenhu Jin is very excited to join the faculty of CSB/SJU as an Associate Professor of Accounting and Finance. He received his PhD in finance from the University of Houston in 1994 and has been teaching since then. Prior to joining the university, Zhenhu was a tenured professor at College of Business, Valparaiso University. He has taught many different finance classes at both the graduate and undergraduate levels and has published about 40 papers in peer reviewed academic journals. Zhenhu really likes books on tape, sometimes he does not get out of his car after reaching the destination simply to finish the segment.

## Gyehyun Jung, Music



Gyehyun Jung is joining the Department of Music as a Visiting Assistant Professor. She will be teaching applied voice lessons, opera workshop, and other related courses. She taught at Grinnell College prior to this position. Gyehyun received her DMA in Vocal Performance and Pedagogy and MA in Organ from the University of Iowa, MM in Voice Performance from Indiana University Jacobs School of Music. Gyehyun originally came from South Korea and earned her master's and bachelor's degree in Vocal Music from Seoul National University. One of her main research areas is a French composer Louis Beydts and his *mélodie*. Gyehyun is an active performer so you might see her on stages

## Fardowsa Mahdi, Education



Fardowsa Mahdi, Ph.D. Candidate (ABD), Curriculum and Instruction, with an emphasis in Mathematics Education, has previously taught at the University of North Texas and Dallas College. Fardowsa will teach Elementary and Middle-Level Mathematics Methods at the Department of Education at the CSB/SJU. Her primary research interests include Equity and Social Justice, Mathematics Education, and Teacher Education. In her spare time, she enjoys cooking, reading, and yoga.



## Rachel Mazzara, Languages & Cultures



Rachel Mazzara is joining the CSB/SJU Department of Languages and Cultures from Toronto, Ontario, where she completed her Ph.D. in classics at the University of Toronto. Her research focus is ancient Roman theater and performance, especially the comedies of Plautus and Terence. As a Visiting Assistant Professor, she will be teaching Latin language and literature as well as classical mythology. A fun fact about Rachel is she likes to cook and bake, and once won a second-prize ribbon for brownies in the North Carolina State Fair.

## Ana Karen Negrete, Economics



Ana Karen Negrete, Visiting Assistant Professor of Economics, is an International Development Economist researching topics related to poverty and inequality. Ana Karen will be teaching Introduction to Economics and Introduction to Econometrics, with her favorite course to teach being Innovation Economics. Ana Karen was born in Mexico and pursued her Master's and Doctorate in Germany. Ana Karen recently hiked the PCT for two weeks and is in love with nature.

## Trista Olson, Exercise Science and Sport Studies



Trista Olson graduated from the University of Northern Colorado with a PhD in Sport and Exercise Science and a minor in Statistics and Research Methods. Her academic research activity has been interdisciplinary, focusing on physical activity and exercise in special populations. Trista was most recently faculty at St. Cloud State and will be teaching Exercise Physiology/Lab, Exercise Science Lab Skills, and the Research Methods sequence as a Visiting Assistant Professor. Along with her passion for exercise science, Trista also enjoys playing a variety of musical instruments.

## Shawn Osell, Economics



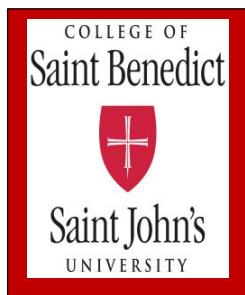
Shawn Osell joins us as a Visiting Assistant Professor after working at Hiram College near Cleveland Ohio. This semester he will be teaching introduction to economics and Money, Banking, & Financial Markets. His research interests are Monetary Policy, Time Series analysis, and Macroeconomic modelling. Shawn's education is the following: BA from U of Minnesota - Duluth in economics, MA from Minnesota State in Economics, MS in Statistics and PhD in Economics from Northern Illinois University. His hobbies are riding bike, skiing, travelling, playing piano, guitar, and violin. Fun fact: he likes trains and model trains.

## Mary Pesch, Nursing



Mary Pesch brings her broad nursing background and 5 years of faculty experience in Oregon and Minnesota to the undergraduate and graduate nursing program. Her masters' degrees in nursing and public health are from the University of North Carolina at Chapel Hill and her Doctor of Nursing Practice is from the University of Minnesota. Her interests include social determinants of health and their impact on individual and population well-being. She has lived in multiple states in US and in two countries and appreciates the rich experiences they afforded her.

## Frank Plachecki, Global Business Leadership



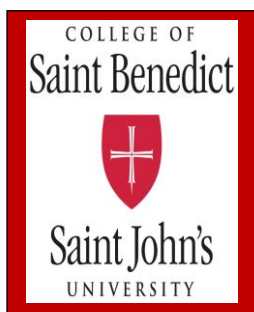
Frank Plachecki was previously employed at Concordia University, St. Paul as a professor in the MBA program conducting graduate level courses in human resources and organizational development topics. He will be joining the Global Business Leadership department at CSB/SJU as a Visiting Assistant Professor. Frank earned his B.S., M.A. and Ph.D. from the University of Minnesota, Minneapolis.

## Brian Rademacher, Accounting



Brian Rademacher is excited to join CSB/SJU this fall after a nearly 30-year career with The Schwan Food Company having served in multiple accounting and finance roles. He received his MBA from the Carlson School of Management and is a 1991 graduate of CSB/SJU. Accounting Principles I and II are the courses he will be teaching. Brian enjoys spending time with family doing outdoor activities.

## Jack Tan, Computer Science

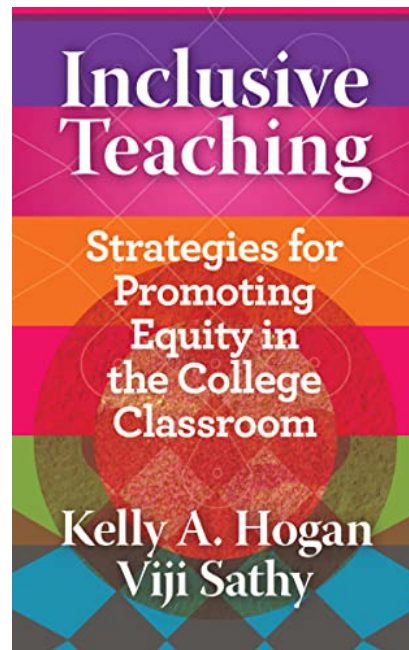


Jack Tan will be teaching computer security, computer architecture, and computer networks. He received his PhD in Computer Science from the University of Minnesota - Twin Cities and has taught in Texas and Wisconsin. Jack's research is in the area of cybersecurity and computer networks. A fun fact: a long time ago, when Jack first moved to the Midwest, a friend told him that he would take him to experience a favorite Midwestern pastime: go snipe hunting and cow tipping. He enjoyed it more than Jack.

## CTL FALL BOOK CLUB

The Center for Teaching and Learning (CTL) will be hosting a book club to read and discuss *Inclusive Teaching: Strategies for Promoting Equity in the College Classroom* by Viji Sathy and Kelly Hogan (2022).

The book club will meet four times between Oct. 24th and the end of the semester. Meetings will be in person (Mondays at 10am) or on Zoom (Tuesdays at 2pm). You are welcome to join our discussion at any time.



### From the cover description:

“In a book written by and for college teachers, Kelly Hogan and Viji Sathy provide tips and advice on how to make all students feel welcome and included. They begin with a framework describing why explicit attention to structure enhances inclusiveness in both course design and interactions with and between students. Inclusive Teaching then provides practical ways to include more voices in a series of contexts: when giving instructions for group work and class activities, holding office hours, communicating with students, and more. The authors finish with an opportunity for the reader to reflect on what evidence to include in a teaching dossier that demonstrates inclusive practices.”

### Use the QR code to sign up for a group



Please contact Laura Taylor (CTL Director) with any questions.  
[ltaylor@csbsju.edu](mailto:ltaylor@csbsju.edu)



# The Intersection Between Mental Health, Recovery and International Justice:

How do Societies and Individuals Rebuild in the  
Aftermath of War, Conflict, and Atrocities?

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Simon Adams, Ph.D., is president and CEO  
of the Center for Victims of Torture, an  
author of five books on human rights topics  
related to war, torture, and  
terrorism and a frequent  
writer for several news  
media around the world.

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**DR. SIMON  
ADAMS**

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THURSDAY  
October 13, 2022  
7PM • QUAD 264





**Climate Studies Minor Proposal**  
**Submitted by the Environmental Studies Department**  
**College of St. Benedict/St. John's University**  
**August 2022**

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## 1. BACKGROUND AND RATIONALE

Climate Studies is an emergent, interdisciplinary field of inquiry that seeks to understand the multiple facets of climate change. Climate change, or the climate crisis as it is increasingly called, is the “super wicked problem” of our times (Levin, Cashore, Bernstein et al. 2012). Super wicked problems cannot be resolved with one solution or one way of thinking. They require solutions from many areas of society and from many different disciplines. Therefore, Climate Studies—scholarly inquiry that seeks to understand and craft solutions to the global climate crisis—is a quintessentially interdisciplinary field that complements the interdisciplinary Environmental Studies major and the interdisciplinary commitments of the liberal arts education offered by CSB/SJU.

Evidence for the urgent need to understand and respond to climate crisis, at all levels of society, is abundant. The year 2020 tied 2016 as the warmest year on record (NASA 2021), wildfires in the western United States have burned unprecedented quantities of land, and communities in the US and abroad continue to suffer from super storms and the “slow violence” (Nixon 2011) of sea level rise, unpredictable agricultural patterns, and new health challenges brought on by climate change.

Our students have lived their entire lives in this climate-changed world. Many of them learned about climate change in high school or even earlier and fear for how it will affect their futures. A 2018 Gallup poll found that 70% of Americans ages 18 to 34 worry “a great deal or a fair amount” about the climate and global warming (Reinhart 2018). Similarly, a 2018 Kaiser Family Foundation and *Washington Post* representative survey found that a quarter of US teens have engaged politically on the issue of climate change (e.g. by participating in a protest or school walk-out, or contacting an elected official) (Hamel, Lopes, Muñana et al. 2019). Climate grief and climate anxiety are increasingly common emotional responses to this existential crisis (Pihkala 2020), with concerning mental health impacts for young people (Taylor and Murray 2020). A Climate Studies minor will help students process their knowledge and emotions by equipping them for leadership on climate solutions. The minor would advance our institutional learning goals, particularly engage globally, serve graciously, and live courageously. CSB/SJU would be two of the few liberal arts colleges among only a handful of US higher education institutions of any kind to offer such a minor, offering students a rare opportunity while leveraging our existing faculty expertise in climate studies (see Appendix A) and our status as formal observers of the United Nations Framework Convention on Climate Change Conference of Parties (COP) to attract new students.

Offering a Climate Studies minor, which will require no additional budgetary or personnel resources, will:

1. Meet demonstrated need for expanded, interdisciplinary exploration of climate change, evidenced by the narrative above, student perspectives, and by recent events and actions on campus (see below)
2. Aid in recruitment by attracting current and prospective students seeking fields of study and career paths that not only fulfill their interests and provide them skills to the workforce, but also help ensure a livable and equitable planet



3. Make students more attractive to employers in the rapidly growing sector of jobs related to climate change
4. Strengthen CSB/SJU's reputation as a leader in environmental education and sustainability (e.g. CSB/SJU Sustainability, Outdoor University) and build on the institutions' unprecedented access as formal observers to the United Nations climate change negotiations, where we bring 20 students each year. No other undergraduate institution in the country is able to take as many students and very few provide the kind of specialized course and research preparation that we offer our students as part of this experience.
5. Further CSB/SJU's missions to foster leadership for change and to cultivate the habit of promoting the common good
6. Contribute to students' capacity to practice the Benedictine Values of justice, moderation, stability, peace, and stewardship

In addition to these benefits, a Climate Studies minor also fits with Strategic Planning goals at CSB/SJU that include adding "transcriptable" programs and minors that require zero additional resources.

## **1.1 Climate Studies as a Unique Interdisciplinary Field**

Climate Studies, like the crisis that it explores, is a relatively new field, but one that an increasing number of interdisciplinary scholars claim as their own. CSB/SJU has offered an Environmental Studies minor since 1994 and a major since 2004. Each of these programs require broad course work across multiple environmental topics and disciplines. The Environmental Studies major requires students take courses in humanities, social science, and natural science approaches to environmental studies; even an environmental art course is offered as an elective. But currently neither the Environmental Studies major or minor *require* that a student take any upper division courses focused on climate change.

A Climate Studies minor would be similarly interdisciplinary but would draw on the existing strengths of Environmental Studies faculty and faculty in other disciplines to offer a distinct program focused on the climate crisis in depth that could be suitably paired with almost any major. Completing the climate studies minor would signal expertise in climate change to potential employers, ensuring that students who are passionate about climate change have transcripts that clearly represent their interests, skills, and experience. We also anticipate the minor will continue to inspire faculty beyond the Environmental Studies Department to utilize their diverse expertise in offering future courses that examine climate change from many different disciplinary perspectives.

## **1.2 CSB/SJU Demand**

### *1.2.1 Faculty and Staff Support*

The six faculty of the Environmental Studies department are unanimous in their support for the proposed Climate Studies minor. As reflected in the department's 2019-2020 mid-term program review, the department believes that it will be a good use of existing expertise, valuable for student learning and employment outcomes, an effective way to recruit prospective students, and an important contribution to enhancing our institutions' renown for environmental and climate leadership (see Appendix A). Beyond Environmental Studies, faculty who would be teaching electives in the proposed minor are housed in ten different departments: Political Science, Peace Studies, Sociology, Nutrition, Communication, Art, Physics, Education, Economics, and Chemistry Departments. Environmental Studies invited faculty participation in the minor through the Faculty Discussion List and by emailing faculty and chairs in specific departments that we guessed may be interested in participating. In their letters of support and in review of this document, each of the participating faculty as well as some department chairs have voiced their support for the minor proposal. Faculty in Philosophy, Math, and Gender Studies have also voiced support for the minor and an interest in developing future courses following the Academic Prioritization Process.

Concerning recruitment, in review of this proposal both Nathan Dehne (see letter in appendix) and Tom Voller-Berdan in Admissions agreed that the proposed minor would enhance the attractiveness of our academic offerings for prospective students interested in the environmental fields. This proposal recognizes the wide understanding of the importance and relevance of climate studies. A survey of more than one million people conducted by the UN and University of Oxford (2021) found that 65% of adults in G20 countries believe we are in a climate emergency, and 72% of people under age 18 believe so. This shows the rising awareness of climate studies amongst all people, but especially in high school and college students.

Chad Marolf and Troy Fritz of Institutional Advancement at both CSB and SJU, as well as Rachael Brodeur, the CSB/SJU Sustainability Coordinator, also strongly support the minor (see letters in appendix). They highlight its capacity to build on existing strengths to attract donor dollars to support students and initiatives like the Center for the Environment, and to provide important foundations for student engagement on campus.

### *1.2.2 Campus Engagement*

Qualitatively, there has been increasing CSB/SJU student interest in climate crisis over the last three years. In 2016-2017, the student Climate Action Club, recently renamed the Climate Justice Club, was weak, with few members and high turnover. In the last two years, the club consistently has 10-15 meeting attendees, including summer Zoom meetings. The total student membership in this club is thirty-five students, and they are from a variety of different majors. It has gained visibility in the CSB/SJU community through organizing large protests supported by the administration, such as the 2019 Climate Strike at which President Hinton spoke. The Climate Justice Club has produced two fact books demonstrating substantial student initiative to educate fellow students about climate change and climate justice (see CSB/SJU Climate Justice Club 2020; CSB/SJU Climate Justice Club 2021). In 2021, the club was involved with Line 3 protests both on- and off-campus. This core group of students shows a clear demand for additional curricular offerings that a Climate Studies minor would provide.

Student engagement in the United Nations climate change negotiations (Conference of the Parties, or COP) demonstrates broad and growing interest and engagement with climate crisis. In 2009, a small group of students self-organized to work with donors and the institutions to attend the negotiations in Copenhagen. Then, in the lead up to the negotiations held in Paris in 2015, CSB/SJU gained formal observer status through a faculty initiative, allowing us to take about twenty students each year. We are now two of the four Minnesota colleges with this status (the others are Macalester and the University of Minnesota), and among a small percentage of American colleges and universities overall to be so recognized. Most colleges, including University of Minnesota, does not take undergraduates. Since 2015, we have had 20 to 30 applicants each year, more than half of whom are not Environmental Studies majors. For the last few years, donors have contributed scholarships for student travel to the negotiations totaling \$7,500-\$10,000 per year for CSB students and \$7500 per year for SJU students. The *St. Cloud Times* has featured multiple articles highlighting how our students (see Hertel 2019 in Appendix B, Hertel 2021b) and faculty (Hertel 2021a) bring their experience from the conference to bear on their local climate change work. Clearly, there is great support among the CSB/SJU community for student learning related to climate change. A Climate Studies minor would be an accessible way for students of all majors to channel their interest in climate change into their academics and to build upon the success of our COP programming.

Recent events on campus also demonstrate a greater awareness that climate crisis is of interest to people in many disciplines. In 2019, 69 faculty and staff, from 32 departments, published a call for climate action in *The Record* and *The St. Cloud Times* (see Faculty and Staff at CSB/SJU 2019). The Climate Justice Club organized a petition,<sup>1</sup> signed by over 1000 faculty, staff, and students, demanding the next SJU president lead on climate and sustainability. MLK week in 2019 and 2020 featured a presentation and student panel on the connections between Dr. King's work and the climate crisis. In fall 2019, Amelia Cheever and Kyhl Lyndgaard entered CSB/SJU as a site for the international Climate Change Theatre Action, and hosted a public reading of selected plays written for the occasion. In fall 2020, Daniel DiLeo gave the talk "Climate Change as Religious, Ethical, and Political." All these events were standing room only in some of our campuses' largest rooms. In spring 2020, CSB/SJU hosted the Talk Climate Institute, drawing 35 community members and 30 students who learned how to craft and share their own personal stories about climate change. Soon after, CSB/SJU was the Minnesota host for the national Solve Climate by 2030 event. We facilitated presentations by three MN-based climate change and climate justice experts and a virtual discussion with over 70 attendees from around the state. In fall 2020, QPLUS hosted the event "The Climate Crisis is a Queer Issue," attended by about 25 students from a diverse array of majors. A month later, Derek Larson gave the talk "Understanding of Creation and Our Care for Our Common Home" as part of the Sunday at the Abbey programming. Since 2019, the Climate Action Workshop class of less than 20 students has organized annual events related to climate justice that are regularly attended by 40 students from outside the course. These events evidence broad interest by the campus community in understanding and engaging with climate change from a diversity of perspectives.

### 1.2.3 Student Perspectives

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<sup>1</sup> <https://www.change.org/p/sju-president-select-committee-hire-a-sju-president-that-will-advocate-for-the-environment>

In January 2022, a brief survey was sent by faculty and/or department chairs in 13 departments to CSB/SJU students. The survey explained the idea for the climate studies minor, potential course requirements, and asked students to rank and describe their interest in the minor. All questions asked for rating on a scale from 1, strongly disagree, to 5, strongly agree. The mean scores for the 247 respondents are presented below.

Question	Average Score (1 - 5)
A climate studies minor would be a good addition to the CSB/SJU academic catalog.	3.82
I would be interested in a climate studies minor.	2.45
I think other students would be interested in a climate studies minor.	3.80

Respondents represent 29 distinct majors and 36 minors. Only 23 respondents are Environmental Studies majors or double majors, with six students minoring in Environmental Studies. Mean scores, coming from the majority of students who are not currently pursuing environmental fields, demonstrate student support for adding the minor and student perception that this is a field of interest to their peers. Fifty-one students agreed or strongly agreed that they would be interested in the minor.

When asked to explain their ratings, student responses highlight a number of common themes. They overwhelmingly thought climate change is a “hot topic” that will only become more important, with daily effects on their lives. Many also highlighted that “we live in a society that lacks knowledge about climate” and that it is important to equip students with tools to effect change.

Many students who would not personally pursue the minor perceive high interest and passion among their peers and feel that it is important to have choices available so all students can pursue their passions.

I think it’s a good minor to expand the academic curriculum at CSBSJU. The more minors available, the more people are able to study what they want.

I think a climate studies minor would be a good addition to the curriculum for a lot of people. I am not personally interested in it, but I do think it is an important field that is only going to become more prominent as time goes on.

Others pointed out that the minor would be an important way for students whose primary interest lies elsewhere, to still pursue learning to enable them to be part of climate solutions.

I support the idea of a climate studies minor because climate and climate change are becoming more and more important in our society and for the survival of the human race. Though it might not be everyone’s passion, I think many people realize the importance of the issue and would like to be a part of helping stop climate change. A minor would allow students to be involved in the issue while still majoring in their main passion or area of talent.

There was also widespread agreement that climate change is a critical liberal arts issue and that specialization in this field could support students to be leaders in their communities.

More and more students have become passionate about climate change and working to solve some of the social and scientific issues it is creating. This would be a liberal arts way of supporting students to be active and passionate in their communities and provide them with more specific knowledge to influence their career and life paths.

Respondents also demonstrated an awareness of the interdisciplinary nature of their future careers and how a climate studies minor could support their success on the job market.

There are many different fields later on in people's career paths that would benefit from being able to study climate and all that relates to it. One example would be any prospective lawyer wanting to go into that field of law.

Having professional experience working in the public policy arena, I've seen the importance of STEM majors that work in the public sector; they utilize their scientific education to deeply understand proposed policy. I believe that Climate Studies would provide CSB SJU students the same critical perspective while also uniquely preparing them for thinking beyond science-based education, and into an interdisciplinary education.

Aligning with institutional learning goal of leading courageously, respondents connected the minor to strengthening CSB/SJU students' existing capacity for making a difference in the world.

Climate change has had a major impact on this generation and our approaches to this problem look different all over the world. CSBSJU students are known to do great things for the greater community and that mainly stems from what we learn in the classroom. Having this minor would do just that!

Others highlighted how this minor would provide a needed specialization to reflect work that some students are already doing on their own, demonstrating the existing expertise of our faculty.

Students are already taking climate studies classes out of sheer interest, allowing for a more focused path to climate studies would be beneficial for allowing students future growth in the field and opportunities to investigate possible future interests in careers related to climate studies. [this was written in all capitalized letters]

I think it would allow people who are interested in the climate in particular to have a degree that reflected that. Environmental studies is so broad that it can be hard to make yourself unique and specialized.

Finally, some students were simply unsure of whether they would be interested in such a minor, likely because of low exposure to the topic. Having a minor would heighten awareness of climate studies as an option and, combined with what students hear about climate change from the media and peers, likely encourage more students to pursue the minor. It would also support students who have an interest, but may not make the space to take classes that they perceive as “not counting toward anything.”

In one student’s words, this minor would help students know where to start to engage their passions:

I think a climate studies minor would be a phenomenal opportunity for students to learn about an issue that so many of us are passionate about, but aren't sure where to start with. I'm interested in the intersection of science and sociology/politics, and would definitely consider a climate studies minor.

Student responses present arguments in support of this minor that highlight its value for institutional learning goals, the liberal arts, passions and interests of rising generations, and expanding career opportunities. These sentiments are generally supported throughout the responses and align with the perceptions of environmental studies faculty and faculty and staff who have provided letters of support for this minor.

### 1.3 Peer/Aspirant Institution Comparison

Few schools in the country have a Climate Studies program of any kind and even fewer of those are liberal arts colleges. A review of 31 peer institutions (identified by CSB/SJU Institutional Research and Assessment) found no similar programs. While some schools have courses related to climate change and potentially related minors (Atmospheric Science, Environmental Sustainability, Environmental Justice, etc.), none of the peer institutions had a specific climate change or climate studies major or minor. Despite CSB/SJU no longer recognizing formal aspirant institutions, a further review of the 15 institutions previously-recognized as aspirant institutions yielded no climate studies or climate change majors or minor programs.

<b><u>Peer Institutions</u></b>	<b><u>*Aspirant Institutions</u></b>
Allegheny College	Barnard College
Augustana College	Bucknell University
Austin College	Centre College
Beloit College	Connecticut College
Coe College	Dickinson College
Gustavus Adolphus College	Franklin and Marshall College
Hendrix College	Furman University
Hobart & William Smith Colleges	Gettysburg College
Illinois Wesleyan University	Kenyon College
Juniata College	Occidental College
Kalamazoo College	Sewanee – The University of the South
Knox College	Skidmore College



Lake Forest College	St. Olaf College
Lawrence University	Trinity College
Luther College	Union College
Muhlenberg College	
Saint Anselm College	
Saint Mary's College	
Saint Michael's College	
Sarah Lawrence College	
St Lawrence University	
Stonehill College	
The College of Wooster	
University of Puget Sound	
Ursinus College	
Washington and Jefferson College	
Washington College	
Westmont College	
Wheaton College	
Willamette University	
Wofford College	

\* Previously-recognized (2016) aspirant institutions

The only liberal arts college we found that may have a similar program is Macalester College. Housed within the Environmental Studies department, majors at Macalester can add a “Preapproved Interdisciplinary Emphasis” (similar to a minor) in Climate Science and Policy. Students can gain emphasis in either a science or policy approach based on the approved courses they select to fulfill the program requirements. Their program requires three foundational courses that include an introductory, a methods, and a research course. Students may select from a list of electives to fulfill the final four courses.

Additional research including a google search of Climate Studies minors yields the following results for institutions that offer a climate *studies* program. Unlike climate science, climate *studies* denotes interdisciplinarity across ways of thinking. In other words, it incorporates social science and humanities perspectives rather than relying solely on natural science disciplines. Even the fine arts may be involved—and will be at CSB/SJU.

Scripps - UC San Diego	Public
Cornell University	Private
Boise State University	Public
U Mass Lowell	Public
University of New England	Private
Western Michigan University	Public
University of Montana	Public
University of Oregon	Public
Kent State University	Public

As can be seen in the table, most of the schools with climate studies programs are large public institutions. Thus, CSB/SJU would be somewhat unique in offering such a program in a smaller, private, liberal arts setting. Credits required for a minor at these institutions range from 18 to 24, with most in the 18-19 range. They require a range of one to four natural science courses, with most requiring two.

Offering a climate studies minor would distinguish us from liberal arts colleges, that rarely have such a program. By providing a program typically only found in larger public institutions, this minor would enable students determined to pursue a climate specialization to be able to do so in the rich learning environment of a liberal arts institution. While our relatively recent neuroscience minor is offered at a wide variety of peer institutions, a climate studies minor provides us with the opportunity to be a point of distinction and be a leader in this area rather than follow our peers. In both ways, this minor has potential for increasing enrollment. It would be an important marketing and recruitment tool.

## **2. PROPOSED CSB/SJU CLIMATE STUDIES MINOR**

### **2.1 Learning Outcomes**

- 1) Students explain causes, consequences, and responses to climate change.
- 2) Students analyze and evaluate climate change processes, effects, and solutions, drawing on different fields.
- 3) Students synthesize information to recommend, in accessible terms and drawing on evidence appropriate to an advanced level, paths to ensure a stable and just climate.

### **2.2 Curriculum Structure and Administration**

The proposed Climate Studies minor at CSB/SJU is as follows:

#### **Required core courses (14 credits) – Foundations**

1. Introduction to Environmental Studies: ENVR 150
2. Natural Sciences
  - Science of Global Climate Change: ENVR 331
  - OR Energy and the Environment: INTG 278A
  - OR 4 credits of Climate and Habitat Change: CHEM 343, Atmosphere: CHEM 344A, or Hydrosphere and Lithosphere: CHEM 344B
3. Social Sciences
  - Energy and Society: ENVR 377A
  - OR Climate Action Workshop: ENVR 303 (Corrie Grosse will propose this as a 4-credit rather than its existing format as a 2-credit course)
4. Global Climate Policy Role Play: ENVR 3xx (2 credits, Corrie Grosse will propose this new course, building on a successful pedagogical style she developed to adapt ENVR 305 (which travels to the UN negotiations) to pandemic travel restrictions)

## Upper-division electives

- **Part 1: Applications in diverse fields** (4 credits, 300- or 200-level)

1. Climate Action Workshop: ENVR 303 (new, 4 credit version)
2. Energy and Society: ENVR 377A
3. Science of Global Climate Change: ENVR 331
4. Sustainable Agricultural Science: ENVR 300T
5. American Environmental Literature: ENVR 315
6. Environmental Health: ENVR 300Q
7. Global Environmental Politics: PCST 354
8. Sustainable Urban Planning: POLS 350
9. Environmental Politics and Policy: POLS 330
10. Environmental Anthropology: SOCI 349
11. Global Malnutrition and Disease: NUTR 326 (Prerequisites: NUTR 125 and NUTR 323)
12. Food Systems: Policies and Controversies: NUTR 240 (2 credits, Prerequisites: NUTR 125)
13. Environmental Rhetoric: COMM 309 (Check anticipates changing the title to Climate Communication)
14. Intro to Computer Art: ART 218
15. Elementary Science Content: EDUC 323
16. Energy and the Environment: INTG 278A (Physics)
17. Environmental and Natural Resource Economics: ECON 318 (Prerequisite: ECON 111, or instructor permission)
18. Climate and Habitat Change: CHEM 343 (2 credits, Prerequisites: CHEM 250 and 255 or departmental permission)
19. Environmental Chemistry, Atmosphere: CHEM 344A (2 credits, Prerequisite: CHEM 250 and 255 or departmental permission)
20. Environmental Chemistry: Lithosphere and Hydrosphere: CHEM 344B (2 credits, Prerequisite: CHEM 250 and 255 or departmental permission)
21. Nanomaterials: CHEM 346 (2 credits, Prerequisites: CHEM 315 or 318 or departmental permission)
22. Sustainable Energy: CHEM 354 (2 credits, Prerequisites: CHEM 250 and 255 or departmental permission)

Potential Future Courses (depending on APP process):

1. Ethics of Climate Change (Wright, PHIL)
2. Climate Modeling/Data course (Hesse)

- **Part 2: Integrating and Deepening Knowledge** (2 credits)

1. Climate Studies Capstone (2 credit ILP) OR
2. Global Climate Policy: ENVR 305 (2 credit, attends UN climate negotiations, admission by competitive application process)

- No more than four credits may count for another major or minor.

The minor is 20 credits in total, which is comparable in size to other CSB/SJU minors and Climate Studies minors at other institutions. To be included as an elective, a course must have 25% of its content focused on climate change. This is comparable to Cornell's Climate Change minor, which requires a minimum of 20% of content related to climate change to count toward the minor. The Climate Studies minor would be delivered by the Environmental Studies Department while including course offering in other departments or in some cases cross-listed with environmental studies.

This minor structure was chosen because the core courses provide foundational knowledge on the causes, consequences, and responses to climate change from both the natural world and social world ways of thinking, providing students with options in diverse disciplines. Natural Science and Social Science Foundations courses will reinforce learning goals introduced in Introduction to Environmental Studies. For example, a course in chemistry would deepen students' capacity to explain, analyze, and evaluate how greenhouse gases cause climate change, what the consequences are for the atmosphere, and what kinds of responses are needed to produce sustainable atmospheric compositions. A course on energy from a social science perspective would deepen students' capacity to explain, analyze, and evaluate how fossil fuel combustion in our transportation systems produces climate change, what the social consequences of this are, and how renewable energy can provide a solution.

The Global Climate Policy Role Play<sup>2</sup> course will provide all students with a grounding in how countries of the world are working to address climate policy through the United Nations. Student will each role play a nation at the negotiations, becoming an expert on that nation's climate circumstances and policies. The upper-division electives will give students a range of classes to choose from in different disciplines. The Integrations Capstone, which would be taught as an ILP until or if there is high demand, would serve as a kind of Climate Studies thesis, where students would integrate their knowledge in an independent research project. For students who attend the United Nations climate negotiations, the final required course for the minor could be Global Climate Policy: ENVR 305. This course provides an immersive experience of a global climate meeting and supports students to conduct in-depth original research and presentations on a topic of their choosing related to climate change. This course, however, is not accessible to all students because admission is a competitive application process and the course fee is high.

The Climate Studies minor is distinct from the Environmental Studies minor. The latter requires two courses that take a much broader approach to environmental issues than the Climate Studies

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<sup>2</sup> As a two-credit course, ENVR 305 prepares students to travel to and conduct their own research at the United Nations climate change negotiations. Corrie Grosse taught ENVR 305 as an in-depth role play in 2020 and 2021 due to pandemic travel restrictions. Students who took this version of the course, and the pre-2019 version that traveled to the United Nations negotiations, said they were able to learn more about climate policy in the role play version (there simply is not enough time for in-depth policy learning in the travel version of the course). These students recommended that future students who travel to the UN negotiations take the role play version as preparation. Therefore, Grosse intends to propose a new role play version of the course, to complement the existing travel version. Without travel, this course will be accessible to all students and an excellent core course for the climate studies minor.

minor. The electives for the Environmental Studies minor include courses on a broader array of environmental issues and do not include 12 courses focused on climate that would comprise electives in the Climate Studies minor. Students, therefore, would have to go above and beyond the requirements of the Environmental Studies minor to specialize in climate and would not be rewarded in the same way by employers as if they have a Climate Studies minor on their transcript. We also think there are students who are more passionate about climate than environment in general, who would pursue a Climate Studies minor, but not an Environmental Studies minor. The Climate Studies minor is also an exciting opportunity for faculty in diverse disciplines to contribute courses on climate; this minor requires just 25% of course content be devoted to climate change, whereas the Environmental Studies minor requires 100% of course content be devoted to environment and that the course be formally listed or cross-listed as ENVR. This makes the Climate Studies minor more accessible to all faculty wishing to develop or change courses.

### **2.3 Staffing and Enrollment Implications**

The minor does not require any additional courses to be offered. The minor may require that Energy and Society (taught annually by Corrie Grosse) and Science of Global Climate Change (taught annually by Troy Knight) be offered more frequently, depending on student demand for the minor. This should not affect staffing in the Environmental Studies Department, which current serves around 85 majors. It is difficult to predict exactly how many students will pursue the Climate Studies minor and how this will affect enrollment in the Environmental Studies minor, which 37 students have currently formally declared in Degree Works and typically yields ten minors per graduating cohort. Environmental Studies expects the minor could be positive for enrollments in the major by providing an accessible way for students to explore a specific issue they care about and, in the process, begin to understand environmental studies as a broad interdisciplinary major that encompasses their interests.

### **2.4 Resource and Space Implications**

There are no resource and space implications for the minor because it draws on existing courses. In the event that additional sections of required courses for the minor need to be offered (see above), the primary resource implication is classroom space. Due to the recent renovation of Peter Engel Science Center and the relocation of Environmental Studies to expanded teaching space on the second floor there is ample room to absorb significant increases in enrollment within the existing facilities footprint.

### **2.5 Assessment Plan**

Learning outcomes define the mission of the Climate Studies curriculum and will be intentionally introduced, reinforced, designated proficient, and assessed as students move through the minor. Rubrics will be developed for all three learning outcomes and will be utilized in the grading of relevant artifacts. Instructors will submit the graded artifact with the rubric to a

central storehouse for assessment of the minor. Students will upload these artifacts to the Folio feature of Canvas to help the students process their curricular accomplishments.

We will also assess learning outcomes through surveys with graduating seniors. We will work with OAEE to design the exiting senior survey. Each April 15<sup>th</sup>, OAEE will administer the survey to graduating seniors within the minor and then share the results (with any identifying information stripped) with Environmental Studies. The surveys will ask students to reflect on each learning outcome, using quantitative and qualitative responses, and include specific questions about how learning outcomes were reinforced in the elective courses for the minor. Students will also be asked to demonstrate their level of achievement of the learning goals. The Environmental Studies department will use a rubric to assess these responses, and will assess one learning goal per year. These surveys will provide a valuable second data point for assessment of the minor. See curricular assessment map and schedule below.

Curricular assessment map and schedule:

Assessment Plan			
Courses where outcomes will be assessed	Learning Outcomes		
	Students explain causes, consequences, and responses to climate change.	Students analyze and evaluate climate change processes, effects, and solutions, drawing on different fields.	Students synthesize information to recommend, in accessible terms and drawing on evidence appropriate to an advanced level, paths to ensure a stable and just climate.
Introduction to Environmental Studies (ENVR 150)	Introduced	Introduced	
Natural Science Courses (ENVR 331, INTG 278A, CHEM 343, CHEM 344A, CHEM 344B)	Reinforced	Reinforced	
Social Science Courses (ENVR 377A, ENVR 303)	Reinforced	Reinforced	
Global Climate Policy Role Play (new course)	Designated proficient and assessed in fourth year of minor (D)	Designated proficient and assessed in fifth year of minor (D)	Introduced, designated proficient, and assessed in sixth year of minor (D)
Exiting Senior Survey	Assessed in fourth year of minor (I)	Assessed in fifth year of minor (I)	Assessed in sixth year of minor (I)

D=direct assessment I=indirect assessment

We will work with professors teaching courses in the minor to ensure appropriate learning outcome introduction, reinforcement, proficiency, and assessment.



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#### 4. APPENDIX A: SELECTED FACULTY PUBLICATIONS RELATING TO CLIMATE CHANGE

Corrie Grosse

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Gray, Summer, **Corrie Grosse**, Brigid Mark, and Erica Morrell. 2021. "Climate Justice Movements and Sustainable Development Goals." Pp. 1-10 in *Climate Action, Encyclopedia of the UN Sustainable Development Goals*, edited by Walter Leal Filho, Anabela Marisa Azul, Luciana Brandli, Pinar Gökcin Özuyar, and Tony Wall. Cham: Springer International Publishing.

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Troy Knight

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Kyhl Lyngaard

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Joe Storlien

Y. Wang, F. Dou, **J. O. Storlien**, J. P. Wight, K. H. Paustian, S. J. Del Grosso, and F. M. Hons. (2017). Chapter 15: Simulating Impacts of Bioenergy Sorghum Residue Return on Soil Organic Carbon and Greenhouse Gas Emissions Using the DAYCENT Model. In: D. Field et al. (eds.), *Global Soil Security, Progress in Soil Science*. Springer International Publishing, Switzerland.

**J. O. Storlien**, F. M. Hons, J. L. Heilman, and J. P. Wight. (2014). Carbon Dioxide and Nitrous Oxide Emissions Impacted by Bioenergy Sorghum Management. *Soil Science Society of America Journal*. 78:1694-1706.

## **5. APPENDIX B: LETTERS OF SUPPORT**

- 1) Nate Dehne, Admissions
- 2) Chad Marolf, CSB Institutional Advancement
- 3) Troy Fritz, SJU Institutional Advancement
- 4) Rachel Brodeur, CSB/SJU Sustainability
  
- 5) Megan Sheehan, Anthropology/Sociology
- 6) Andrea Shaker, Art
- 7) Alicia A. Peterson, Chair, Chemistry
- 8) Terence Check, Communication
- 9) Samrat B. Kunwar and Shilpi S. Kumar, Economics
- 10) Diana Fenton, Education
- 11) Emily Heying, Nutrition
- 12) Jeffrey Anderson, Chair, Peace Studies
- 13) Erica Stonestreet, Chair, Philosophy
- 14) Jim Crumley, Chair, and Greg Taft, Physics
- 15) Matt Lindstrom, Political Science